



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **HIGH SCHOOL FOR FASHION INDUSTRIES**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**  
 School ID **31-02-00-01-1600**  
 Principal **HILDA NIETO**  
 Telephone **(212) 255-1235**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	403	97%	91%	30%	371	98%	95%	33%	32	81%	44%	0%
	2006-07	341	99%	95%	30%	338	—	—	—	3	—	—	—
	2005-06	341	95%	92%	14%	316	96%	93%	15%	25	80%	72%	8%
<b>Mathematics A</b>	2007-08	466	91%	78%	19%	398	97%	85%	22%	68	56%	37%	4%
	2006-07	516	97%	88%	21%	514	—	—	—	2	—	—	—
	2005-06	393	98%	90%	24%	370	99%	92%	25%	23	83%	52%	9%
<b>Mathematics B</b>	2007-08	63	43%	30%	5%	63	43%	30%	5%	0			
	2006-07	42	100%	88%	10%	42	100%	88%	10%	0			
	2005-06	66	73%	44%	2%	64	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	570	83%	66%	20%	501	87%	71%	23%	69	51%	33%	4%
	2006-07	427	83%	67%	20%	424	—	—	—	3	—	—	—
	2005-06	408	87%	71%	22%	377	89%	75%	24%	31	65%	32%	0%
<b>U.S. History and Government</b>	2007-08	349	96%	86%	44%	313	98%	89%	49%	36	72%	58%	3%
	2006-07	303	98%	89%	33%	301	—	—	—	2	—	—	—
	2005-06	339	98%	88%	39%	322	98%	89%	40%	17	88%	71%	24%
<b>Living Environment</b>	2007-08	787	95%	82%	11%	729	96%	84%	12%	58	83%	53%	3%
	2006-07	369	97%	88%	8%	368	—	—	—	1	—	—	—
	2005-06	137	96%	88%	18%	133	—	—	—	4	—	—	—
<b>Physical Setting/Earth Science</b>	2007-08	16	75%	50%	6%	13	—	—	—	3	—	—	—
	2006-07	138	86%	64%	12%	137	—	—	—	1	—	—	—
	2005-06	282	85%	59%	5%	262	87%	61%	5%	20	60%	35%	0%
<b>Physical Setting/Chemistry</b>	2007-08	39	95%	85%	3%	38	—	—	—	1	—	—	—
	2006-07	62	73%	47%	3%	62	73%	47%	3%	0			
	2005-06	125	85%	38%	3%	120	86%	38%	3%	5	60%	40%	0%
<b>Physical Setting/Physics</b>	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	20	100%	100%	35%	19	—	—	—	1	—	—	—
	2005-06	22	100%	100%	5%	22	100%	100%	5%	0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **HIGH SCHOOL FOR FASHION INDUSTRIES**  
 School ID **31-02-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	168	99%	95%	72%	161	99%	95%	73%	7	100%	100%	43%
	2006-07	218	100%	98%	78%	217	—	—	—	1	—	—	—
	2005-06	188	97%	96%	72%	180	97%	96%	73%	8	100%	100%	50%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **HIGH SCHOOL FOR FASHION INDUSTRIES**  
School ID **31-02-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	65	40%	0		65	40%
	2006-07	3	—	1	—	2	—
	2005-06	39	56%	0		39	56%
<b>Science</b>	2007-08	50	26%	0		50	26%
	2006-07	2	—	0		2	—
	2005-06	33	58%	0		33	58%
<b>Reading</b>	2007-08	73	32%	0		73	32%
	2006-07	5	60%	1	—	4	—
	2005-06	38	50%	0		38	50%
<b>Writing</b>	2007-08	64	84%	0		64	84%
	2006-07	2	—	0		2	—
	2005-06	24	75%	0		24	75%
<b>Global Studies</b>	2007-08	35	29%	0		35	29%
	2006-07	1	—	0		1	—
	2005-06	36	8%	0		36	8%
<b>U.S. History and Government</b>	2007-08	19	32%	0		19	32%
	2006-07	3	—	1	—	2	—
	2005-06	22	36%	0		22	36%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **HIGH SCHOOL FOR FASHION INDUSTRIES**  
School ID **31-02-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	57	0%	28%	26%	46%	27	0%	26%	30%	44%	30	0%	30%	23%	47%
	2006-07	44	5%	32%	18%	45%	43	—	—	—	—	1	—	—	—	—
	2005-06	41	0%	10%	34%	56%	39	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2007-08	57	0%	54%	28%	18%	27	0%	44%	30%	26%	30	0%	63%	27%	10%
	2006-07	44	0%	27%	27%	45%	43	—	—	—	—	1	—	—	—	—
	2005-06	41	2%	12%	32%	54%	39	—	—	—	—	2	—	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **HIGH SCHOOL FOR FASHION INDUSTRIES**  
School ID **31-02-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2007–08

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	348	18%	53%	24%	319	17%	55%	26%	29	28%	34%	0%
<b>U.S. History and Government</b>	348	8%	40%	45%	319	8%	39%	49%	29	14%	52%	3%
<b>Science</b>	348	25%	59%	8%	319	26%	62%	8%	29	21%	28%	3%

## New York State Alternate Assessments (NYSAA) 2007–08

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HIGH SCHOOL FOR FASHION INDUSTRIES**  
School ID **31-02-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	289		275		14	
	2006-07	250		248		2	
	2005-06	328		312		16	
<b>Receiving a Regents Diploma</b>	2007-08	189	65%	188	68%	1	7%
	2006-07	185	74%	184	74%	1	50%
	2005-06	206	63%	202	65%	4	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	139	48%	139	51%	0	
	2006-07	132	53%	131	53%	1	50%
	2005-06	14	4%	12	4%	2	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	11	N/A	0		11	N/A
	2006-07	2	N/A	0		2	N/A
	2005-06	21	N/A	0		21	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	25	1%	14	1%	11	6%
	2006-07	44	3%	40	3%	4	20%
	2005-06	61	4%	46	3%	15	9%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	2	0%	2	0%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	27	2%	16	1%	11	6%
	2006-07	44	3%	40	3%	4	20%
	2005-06	61	4%	46	3%	15	9%

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	133	39%	129	42%	4	14%
<b>To 2-year College</b>	144	43%	133	43%	11	39%
<b>To Other Post-secondary</b>	17	5%	17	6%	0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	14	4%	14	5%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	1	0%	0	
<b>Plan Unknown</b>	27	8%	14	5%	13	46%

# More Information about the School

School **HIGH SCHOOL FOR FASHION INDUSTRIES**  
School ID **31-02-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

---

**2006-07 School District-wide Total  
Expenditures per Pupil**

---

**2006-07 NYS Public School Total  
Expenditures per Pupil** \$17,330

---

**2007-08 Estimated Percentage of Students  
from Families Receiving Public Assistance** 61-70%

---

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.