



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **CHELSEA CAREER AND TECHNICAL
EDUCATION HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**

School ID **31-02-00-01-1615**

Principal **BRIAN ROSENBLOOM**

Telephone **(212) 925-1080**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	227	66%	51%	6%	199	72%	56%	7%	28	25%	14%	4%
	2006-07	207	74%	51%	5%	202	74%	51%	5%	5	60%	40%	0%
	2005-06	200	68%	47%	4%	169	76%	53%	5%	31	26%	10%	0%
Mathematics A	2007-08	253	64%	34%	1%	201	74%	41%	1%	52	25%	10%	0%
	2006-07	316	71%	41%	2%	306	71%	41%	2%	10	70%	40%	0%
	2005-06	290	80%	56%	4%	265	82%	58%	5%	25	52%	28%	0%
Mathematics B	2007-08	51	53%	35%	4%	50	—	—	—	1	—	—	—
	2006-07	64	22%	9%	2%	62	—	—	—	2	—	—	—
	2005-06	79	13%	9%	1%	72	13%	8%	1%	7	14%	14%	0%
Integrated Algebra	2007-08	205	67%	40%	0%	176	68%	43%	0%	29	62%	24%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	370	48%	29%	6%	323	52%	33%	6%	47	21%	6%	2%
	2006-07	314	40%	19%	3%	310	—	—	—	4	—	—	—
	2005-06	319	44%	26%	3%	285	46%	28%	3%	34	26%	12%	0%
U.S. History and Government	2007-08	196	70%	53%	13%	173	75%	57%	15%	23	35%	26%	0%
	2006-07	230	73%	58%	16%	225	73%	58%	16%	5	60%	60%	20%
	2005-06	185	61%	39%	10%	169	64%	43%	11%	16	25%	0%	0%
Living Environment	2007-08	341	52%	26%	0%	295	55%	28%	0%	46	30%	11%	2%
	2006-07	278	58%	34%	0%	273	58%	34%	0%	5	60%	20%	0%
	2005-06	198	76%	48%	2%	184	77%	49%	2%	14	71%	36%	0%
Physical Setting/Earth Science	2007-08	152	47%	30%	1%	135	50%	30%	1%	17	29%	29%	0%
	2006-07	151	70%	48%	6%	149	—	—	—	2	—	—	—
	2005-06	109	72%	41%	13%	101	73%	43%	13%	8	50%	25%	13%
Physical Setting/Chemistry	2007-08	10	100%	90%	0%	10	100%	90%	0%	0	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
Physical Setting/Physics	2007-08	24	58%	42%	8%	24	58%	42%	8%	0	—	—	—
	2006-07	11	73%	73%	18%	10	—	—	—	1	—	—	—
	2005-06	13	23%	15%	0%	13	23%	15%	0%	0	—	—	—

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Regents Exams in Languages Other Than English

School **CHELSEA CAREER AND TECHNICAL EDUCATION HIGH SCHOOL**
 School ID **31-02-00-01-1615**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	91	98%	93%	64%	87	—	—	—	4	—	—	—
	2006-07	96	99%	96%	83%	96	99%	96%	83%	0			
	2005-06	41	100%	98%	98%	40	—	—	—	1	—	—	—

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Regents Competency Tests

School **CHELSEA CAREER AND TECHNICAL EDUCATION HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	22	18%	2	—	20	—
	2006-07	2	—	1	—	1	—
	2005-06	23	48%	0	—	23	48%
Science	2007-08	20	30%	1	—	19	—
	2006-07	4	—	2	—	2	—
	2005-06	18	28%	1	—	17	—
Reading	2007-08	16	44%	1	—	15	—
	2006-07	1	—	0	—	1	—
	2005-06	16	38%	1	—	15	—
Writing	2007-08	8	50%	0	—	8	50%
	2006-07	4	—	1	—	3	—
	2005-06	16	63%	1	—	15	—
Global Studies	2007-08	24	8%	2	—	22	—
	2006-07	4	—	2	—	2	—
	2005-06	10	30%	0	—	10	30%
U.S. History and Government	2007-08	11	27%	1	—	10	—
	2006-07	7	86%	4	—	3	—
	2005-06	10	30%	1	—	9	—

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades K-1)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 2-4)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 2-4)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 5-6)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 5-6)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 7-8)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Reading and Writing (Grades 7-8)	2007-08	0					0					0					
	2006-07	0					0					0					
	2005-06	0					0					0					
Listening and Speaking (Grades 9-12)	2007-08	31	0%	3%	3%	94%	27	—	—	—	—	4	—	—	—	—	—
	2006-07	19	0%	11%	47%	42%	19	0%	11%	47%	42%	0					
	2005-06	38	5%	11%	24%	61%	38	5%	11%	24%	61%	0					
Reading and Writing (Grades 9-12)	2007-08	31	3%	29%	48%	19%	27	—	—	—	—	4	—	—	—	—	—
	2006-07	19	0%	26%	68%	5%	19	0%	26%	68%	5%	0					
	2005-06	38	0%	18%	37%	45%	38	0%	18%	37%	45%	0					

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	215	20%	40%	4%	185	22%	45%	5%	30	7%	13%	0%
U.S. History and Government	215	11%	41%	15%	185	12%	45%	17%	30	3%	17%	3%
Science	215	16%	45%	6%	185	16%	50%	6%	30	20%	10%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	135		130		5	
	2006-07	80		79		1	
	2005-06	114		107		7	
Receiving a Regents Diploma	2007-08	66	49%	65	50%	1	20%
	2006-07	30	38%	30	38%	0	
	2005-06	56	49%	54	50%	2	29%
Receiving a Regents Diploma with Advanced Designation	2007-08	27	20%	27	21%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	10	N/A	0		10	N/A
	2006-07	6	N/A	5	N/A	1	N/A
	2005-06	17	N/A	0		17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	37	4%	26	3%	11	7%
	2006-07	66	8%	65	8%	1	5%
	2005-06	97	9%	81	9%	16	10%
Entered Approved High School Equivalency Preparation Program	2007-08	10	1%	7	1%	3	2%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	47	5%	33	4%	14	9%
	2006-07	66	8%	65	8%	1	5%
	2005-06	97	9%	81	9%	16	10%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	57	36%	55	38%	2	13%
To 2-year College	48	30%	46	32%	2	13%
To Other Post-secondary	4	3%	2	1%	2	13%
To the Military	0		0		0	
To Employment	13	8%	9	6%	4	25%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	36	23%	30	21%	6	38%

More Information about the School

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School ID **31-02-00-01-1615**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Financial Information

2006-07 School District-wide Total**Expenditures per Pupil**

2006-07 NYS Public School Total

\$17,330

Expenditures per Pupil

2007-08 Estimated Percentage of Students

71-80%

from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.