



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **NORMAN THOMAS HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1620**
Principal **STEVEN SATIN**
Telephone **(212) 576-0500**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	479	72%	52%	4%	412	77%	58%	4%	67	40%	18%	0%
	2006-07	425	68%	44%	5%	421	—	—	—	4	—	—	—
	2005-06	484	66%	47%	8%	433	71%	52%	9%	51	22%	6%	0%
Mathematics A	2007-08	749	64%	38%	2%	623	71%	44%	3%	126	32%	10%	0%
	2006-07	663	80%	47%	1%	658	80%	47%	1%	5	60%	60%	0%
	2005-06	487	80%	49%	5%	413	87%	56%	5%	74	36%	11%	0%
Mathematics B	2007-08	27	22%	19%	4%	25	—	—	—	2	—	—	—
	2006-07	63	48%	32%	2%	63	48%	32%	2%	0	—	—	—
	2005-06	86	34%	27%	8%	85	—	—	—	1	—	—	—
Integrated Algebra	2007-08	541	48%	30%	1%	487	50%	32%	1%	54	28%	11%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	809	42%	22%	1%	687	47%	25%	1%	122	17%	5%	2%
	2006-07	577	47%	23%	2%	574	—	—	—	3	—	—	—
	2005-06	728	48%	27%	3%	630	53%	30%	4%	98	13%	7%	2%
U.S. History and Government	2007-08	401	68%	47%	7%	345	72%	53%	8%	56	41%	9%	0%
	2006-07	433	76%	47%	10%	429	—	—	—	4	—	—	—
	2005-06	542	70%	45%	11%	476	76%	50%	13%	66	20%	9%	2%
Living Environment	2007-08	703	64%	39%	2%	633	69%	41%	3%	70	21%	13%	0%
	2006-07	347	70%	41%	1%	343	—	—	—	4	—	—	—
	2005-06	469	55%	28%	1%	426	59%	31%	1%	43	14%	5%	2%
Physical Setting/Earth Science	2007-08	7	57%	29%	0%	7	57%	29%	0%	0	—	—	—
	2006-07	18	67%	61%	0%	18	67%	61%	0%	0	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Chemistry	2007-08	294	24%	4%	0%	280	25%	5%	0%	14	7%	0%	0%
	2006-07	227	29%	12%	0%	225	—	—	—	2	—	—	—
	2005-06	278	40%	17%	1%	272	41%	17%	1%	6	17%	0%	0%
Physical Setting/Physics	2007-08	13	31%	23%	0%	12	—	—	—	1	—	—	—
	2006-07	38	55%	39%	3%	38	55%	39%	3%	0	—	—	—
	2005-06	57	63%	42%	5%	57	63%	42%	5%	0	—	—	—

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Regents Exams in Languages Other Than English

School **NORMAN THOMAS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	105	100%	100%	78%	101	—	—	—	4	—	—	—
	2006-07	94	100%	100%	74%	94	100%	100%	74%	0			
	2005-06	96	100%	99%	89%	96	100%	99%	89%	0			

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	113	20%	4	—	109	—
	2006-07	9	56%	3	—	6	—
	2005-06	85	29%	2	—	83	—
Science	2007-08	144	15%	7	14%	137	15%
	2006-07	8	38%	3	—	5	—
	2005-06	96	19%	7	43%	89	17%
Reading	2007-08	102	28%	4	—	98	—
	2006-07	6	83%	2	—	4	—
	2005-06	120	18%	3	—	117	—
Writing	2007-08	84	51%	3	—	81	—
	2006-07	7	71%	3	—	4	—
	2005-06	110	42%	2	—	108	—
Global Studies	2007-08	75	16%	6	33%	69	14%
	2006-07	8	0%	4	—	4	—
	2005-06	107	7%	5	0%	102	7%
U.S. History and Government	2007-08	49	27%	6	33%	43	26%
	2006-07	5	20%	2	—	3	—
	2005-06	63	11%	4	—	59	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	268	7%	22%	20%	51%	249	8%	23%	20%	49%	19	5%	5%	21%	68%
	2006-07	299	13%	28%	28%	31%	299	13%	28%	28%	31%	0				
	2005-06	328	9%	34%	30%	27%	328	9%	34%	30%	27%	0				
Reading and Writing (Grades 9-12)	2007-08	268	16%	50%	26%	9%	249	16%	49%	25%	9%	19	5%	53%	32%	11%
	2006-07	291	14%	49%	24%	13%	291	14%	49%	24%	13%	0				
	2005-06	321	8%	39%	28%	25%	321	8%	39%	28%	25%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	509	25%	33%	5%	424	28%	38%	5%	85	12%	8%	2%
U.S. History and Government	509	17%	33%	8%	424	18%	39%	9%	85	11%	2%	5%
Science	509	22%	35%	2%	424	25%	40%	2%	85	6%	8%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	189		176		13	
	2006-07	177		177		0	
	2005-06	348		343		5	
Receiving a Regents Diploma	2007-08	91	48%	89	51%	2	15%
	2006-07	98	55%	98	55%	0	
	2005-06	126	36%	126	37%	0	
Receiving a Regents Diploma with Advanced Designation	2007-08	44	23%	43	24%	1	8%
	2006-07	75	42%	75	42%	0	
	2005-06	13	4%	13	4%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	17	N/A	1	N/A	16	N/A
	2006-07	3	N/A	2	N/A	1	N/A
	2005-06	18	N/A	0		18	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	141	6%	105	6%	36	11%
	2006-07	162	9%	162	9%	0	
	2005-06	266	11%	231	10%	35	11%
Entered Approved High School Equivalency Preparation Program	2007-08	12	1%	9	0%	3	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	153	7%	114	6%	39	12%
	2006-07	162	9%	162	9%	0	
	2005-06	266	11%	231	10%	35	11%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	134	50%	129	55%	5	16%
To 2-year College	64	24%	53	23%	11	34%
To Other Post-secondary	5	2%	1	0%	4	13%
To the Military	0		0		0	
To Employment	6	2%	4	2%	2	6%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	57	21%	47	20%	10	31%

More Information about the School

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Financial Information

2006-07 School District-wide Total**Expenditures per Pupil**

2006-07 NYS Public School Total

\$17,330

Expenditures per Pupil

**2007-08 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.