



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **HIGH SCHOOL OF COMMUNICATION
GRAPHIC ART**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**

School ID **31-02-00-01-1625**

Principal **JEROD RESNICK**

Telephone **(212) 245-5925**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	441	74%	53%	6%	370	77%	56%	7%	71	58%	37%	1%
	2006-07	492	71%	59%	5%	485	71%	58%	5%	7	86%	71%	0%
	2005-06	618	62%	48%	6%	558	65%	51%	7%	60	37%	22%	3%
Mathematics A	2007-08	462	70%	41%	1%	374	77%	46%	1%	88	43%	22%	0%
	2006-07	446	78%	56%	3%	440	79%	56%	3%	6	67%	50%	0%
	2005-06	685	75%	54%	5%	617	78%	59%	6%	68	50%	13%	0%
Mathematics B	2007-08	121	13%	7%	0%	117	—	—	—	4	—	—	—
	2006-07	64	17%	11%	0%	64	17%	11%	0%	0			
	2005-06	44	30%	18%	2%	44	30%	18%	2%	0			
Integrated Algebra	2007-08	418	60%	42%	0%	359	63%	45%	0%	59	41%	24%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	592	46%	22%	2%	495	51%	25%	2%	97	20%	8%	1%
	2006-07	509	54%	32%	3%	500	54%	32%	3%	9	56%	33%	0%
	2005-06	540	64%	45%	6%	482	66%	46%	6%	58	47%	31%	3%
U.S. History and Government	2007-08	312	81%	63%	17%	265	85%	68%	18%	47	62%	40%	9%
	2006-07	270	75%	54%	11%	267	—	—	—	3	—	—	—
	2005-06	309	82%	57%	15%	288	82%	57%	15%	21	81%	52%	10%
Living Environment	2007-08	337	73%	48%	1%	304	75%	49%	1%	33	58%	39%	3%
	2006-07	251	63%	34%	0%	247	—	—	—	4	—	—	—
	2005-06	329	63%	32%	0%	305	65%	32%	0%	24	38%	25%	0%
Physical Setting/Earth Science	2007-08	246	59%	33%	2%	219	58%	35%	3%	27	59%	19%	0%
	2006-07	180	56%	33%	0%	177	—	—	—	3	—	—	—
	2005-06	221	73%	46%	5%	211	74%	48%	5%	10	40%	10%	0%
Physical Setting/Chemistry	2007-08	117	39%	10%	0%	108	42%	10%	0%	9	11%	11%	0%
	2006-07	109	35%	7%	0%	107	—	—	—	2	—	—	—
	2005-06	83	41%	5%	0%	79	—	—	—	4	—	—	—
Physical Setting/Physics	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
	2006-07	12	42%	25%	0%	12	42%	25%	0%	0			
	2005-06	8	100%	63%	0%	8	100%	63%	0%	0			

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Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF COMMUNICATION GRAPHIC ART**
 School ID **31-02-00-01-1625**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	100	95%	90%	73%	95	95%	91%	75%	5	100%	80%	40%
	2006-07	140	97%	92%	61%	139	—	—	—	1	—	—	—
	2005-06	120	93%	85%	50%	117	—	—	—	3	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	49	27%	2	—	47	—
	2006-07	4	—	1	—	3	—
	2005-06	35	20%	0	—	35	20%
Science	2007-08	38	24%	3	—	35	—
	2006-07	4	—	2	—	2	—
	2005-06	39	13%	1	—	38	—
Reading	2007-08	86	38%	6	50%	80	38%
	2006-07	6	67%	3	—	3	—
	2005-06	45	27%	2	—	43	—
Writing	2007-08	22	91%	1	—	21	—
	2006-07	1	—	1	—	0	—
	2005-06	23	39%	0	—	23	39%
Global Studies	2007-08	49	8%	3	—	46	—
	2006-07	2	—	2	—	0	—
	2005-06	31	10%	2	—	29	—
U.S. History and Government	2007-08	11	9%	0	—	11	9%
	2006-07	0	—	0	—	0	—
	2005-06	33	6%	0	—	33	6%

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	178	3%	18%	21%	57%	125	5%	19%	20%	56%	53	0%	15%	25%	60%
	2006-07	138	9%	22%	32%	38%	138	9%	22%	32%	38%	0				
	2005-06	169	6%	25%	36%	34%	169	6%	25%	36%	34%	0				
Reading and Writing (Grades 9-12)	2007-08	178	6%	58%	25%	12%	125	6%	51%	29%	14%	53	4%	74%	15%	8%
	2006-07	137	11%	45%	25%	20%	137	11%	45%	25%	20%	0				
	2005-06	169	7%	45%	28%	21%	169	7%	45%	28%	21%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	373	13%	35%	7%	294	13%	42%	8%	79	14%	9%	3%
U.S. History and Government	373	9%	31%	10%	294	9%	36%	12%	79	9%	11%	1%
Science	373	16%	29%	2%	294	17%	35%	3%	79	10%	6%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	168		155		13	
	2006-07	161		157		4	
	2005-06	215		211		4	
Receiving a Regents Diploma	2007-08	89	53%	87	56%	2	15%
	2006-07	82	51%	80	51%	2	50%
	2005-06	109	51%	109	52%	0	
Receiving a Regents Diploma with Advanced Designation	2007-08	5	3%	5	3%	0	
	2006-07	2	1%	2	1%	0	
	2005-06	5	2%	5	2%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A
	2006-07	1	N/A	1	N/A	0	
	2005-06	21	N/A	0		21	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	185	10%	132	8%	53	15%
	2006-07	129	8%	129	8%	0	
	2005-06	255	12%	208	12%	47	16%
Entered Approved High School Equivalency Preparation Program	2007-08	15	1%	10	1%	5	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	200	10%	142	9%	58	16%
	2006-07	129	8%	129	8%	0	
	2005-06	255	12%	208	12%	47	16%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	51	30%	50	32%	1	7%
To 2-year College	31	18%	26	17%	5	36%
To Other Post-secondary	1	1%	0		1	7%
To the Military	4	2%	3	2%	1	7%
To Employment	3	2%	3	2%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	79	47%	73	47%	6	43%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Financial Information

2006-07 School District-wide Total

Expenditures per Pupil

2006-07 NYS Public School Total

\$17,330

Expenditures per Pupil

2007-08 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.