

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School JOHN V LINDSAY WILDCAT
ACADEMY CHARTER SCHOOL
School ID 31-02-00-86-0819
Principal RONALD TABANO
Telephone (212) 209-6037
Grades 9-12

### **Regents Exams**

3		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	scoring at or above:		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	81	91%	47%	4%	66	92%	48%	5%	15	87%	40%	0%
	2006-07	90	87%	47%	4%	78	87%	50%	4%	12	83%	25%	8%
	2005-06	43	100%	60%	5%	38	100%	61%	3%	5	100%	60%	20%
Mathematics A	2007-08	42	86%	40%	0%	39	-	_	-	3	-	-	-
	2006-07	61	89%	51%	3%	55	89%	47%	4%	6	83%	83%	0%
	2005-06	47	100%	66%	4%	41	100%	68%	5%	6	100%	50%	0%
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	70	93%	64%	11%	60	92%	63%	12%	10	100%	70%	10%
and Geography	2006-07	76	80%	50%	1%	64	83%	53%	0%	12	67%	33%	8%
	2005-06	29	100%	28%	0%	26	_	_	-	3	_	-	-
U.S. History	2007-08	59	98%	88%	14%	47	100%	91%	15%	12	92%	75%	8%
and Government	2006-07	79	90%	52%	4%	68	94%	51%	4%	11	64%	55%	0%
	2005-06	49	88%	47%	2%	43	88%	49%	2%	6	83%	33%	0%
Living Environment	2007-08	52	87%	17%	0%	45	87%	18%	0%	7	86%	14%	0%
	2006-07	34	94%	32%	0%	31	_	_	_	3	_	_	_
	2005-06	47	100%	51%	0%	40	100%	58%	0%	7	100%	14%	0%
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	3	_	_	_	3	_	_	_	0	_	_	_
	2005-06	1	_	_	-	1	_	_	-	0			
Physical Setting/Chemistry	2007-08	5	60%	20%	0%	5	60%	20%	0%	0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Regents Exams in Languages Other Than English**

School JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL School ID 31-02-00-86-0819

### **Regents Exams**

		All Stu	udents			Genei	ral-Educa	ation Stu	ıdents	Stude	nts with	Disabil	ities
		Total Tested		nge of stud		Total Tested		ge of stude t or above		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	9	100%	100%	33%	8	_	-	-	1	_	-	-
	2006-07	14	100%	100%	43%	12	_	_	_	2	_	_	_
	2005-06	8	100%	88%	88%	7	_	_	_	1	_	_	_

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## **Regents Competency Tests**

School JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL School ID 31-02-00-86-0819

### **Regents Competency Tests**

	_	All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	25	64%	5	40%	20	70%
	2006-07	13	38%	3	_	10	_
	2005-06	7	100%	2	_	5	_
Science	2007-08	6	33%	1	_	5	_
	2006-07	8	13%	2	_	6	_
	2005-06	0		0		0	
Reading	2007-08	19	47%	3	_	16	_
	2006-07	9	0%	0		9	0%
	2005-06	1	_	0		1	_
Writing	2007-08	14	86%	1	-	13	-
	2006-07	11	82%	1	_	10	_
	2005-06	0		0		0	
Global Studies	2007-08	5	80%	0		5	80%
	2006-07	8	0%	3	_	5	_
	2005-06	0		0		0	
U.S. History	2007-08	9	22%	0		9	22%
and Government	2006-07	11	0%	3	_	8	_
	2005-06	0		0		0	

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### **Other Assessments**

School JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL School ID 31-02-00-86-0819

### Elementary/Middle-Level Social Studies 2007-08

	All St	All Students					<b>General-Education Students</b>					Students with Disabilities				
	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	eral-Educ	ation St	udents	Stud	Students with Disabilities				
	tu E E Percentage of Students scoring:				Cohort	Percentag students s		Cohort	Percentag students s					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	211	7%	10%	0%	166	7%	13%	0%	45	7%	2%	0%		
U.S. History and Government	211	5%	7%	1%	166	5%	8%	1%	45	4%	4%	0%		
Science	211	15%	6%	0%	166	16%	7%	0%	45	11%	4%	0%		

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL School ID 31-02-00-86-0819

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	77		56		21		
	2006-07	73		67		6		
	2005-06	80		70		10		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	1	1%	1	1%	0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	1	N/A	0		1	N/A	
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	161	32%	115	31%	46	34%
	2006-07	92	20%	81	21%	11	14%
	2005-06	124	31%	101	32%	23	29%
Entered Approved High	2007-08	7	1%	7	2%	0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	168	33%	122	33%	46	34%
	2006-07	92	20%	81	21%	11	14%
	2005-06	124	31%	101	32%	23	29%

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	2	3%	2	4%	0		
To 2-year College	8	10%	5	9%	3	14%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	3	4%	2	4%	1	5%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	65	83%	47	84%	18	82%	

## More Information about the School

School JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL School ID 31-02-00-86-0819

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.