



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Superintendent **JUDI ARONSON**

Telephone **(212) 521-3729**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	3090	83%	72%	29%	2822	86%	76%	32%	268	51%	37%	5%
	2006-07	2494	81%	68%	23%	2340	83%	71%	24%	154	55%	36%	3%
	2005-06	2588	73%	62%	20%	2411	76%	66%	22%	177	29%	16%	2%
Mathematics A	2007-08	2646	84%	69%	24%	2390	87%	73%	27%	256	60%	34%	4%
	2006-07	3203	84%	74%	29%	3002	86%	77%	31%	201	50%	29%	4%
	2005-06	2633	88%	72%	25%	2436	90%	75%	27%	197	59%	35%	3%
Mathematics B	2007-08	795	75%	70%	29%	783	76%	71%	29%	12	17%	17%	8%
	2006-07	767	70%	62%	23%	758	71%	62%	24%	9	44%	44%	0%
	2005-06	680	72%	60%	14%	672	72%	60%	14%	8	25%	25%	13%
Integrated Algebra	2007-08	1077	68%	53%	7%	940	71%	56%	7%	137	49%	34%	3%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	2902	68%	50%	17%	2619	70%	52%	18%	283	48%	28%	4%
	2006-07	2507	69%	53%	19%	2338	72%	56%	20%	169	36%	18%	5%
	2005-06	2283	67%	54%	25%	2135	69%	56%	26%	148	31%	17%	3%
U.S. History and Government	2007-08	2342	82%	67%	29%	2135	85%	70%	32%	207	54%	31%	6%
	2006-07	1871	84%	72%	30%	1761	86%	73%	32%	110	51%	41%	5%
	2005-06	1870	84%	73%	36%	1770	86%	75%	38%	100	45%	28%	6%
Living Environment	2007-08	2542	80%	61%	18%	2290	82%	64%	20%	252	54%	32%	4%
	2006-07	2074	80%	63%	15%	1943	82%	65%	16%	131	51%	34%	5%
	2005-06	2147	75%	60%	16%	2005	78%	63%	17%	142	36%	20%	1%
Physical Setting/Earth Science	2007-08	1544	69%	51%	14%	1416	71%	53%	15%	128	47%	28%	4%
	2006-07	1718	74%	61%	19%	1658	75%	63%	19%	60	42%	20%	0%
	2005-06	933	74%	62%	15%	881	76%	63%	16%	52	44%	33%	4%
Physical Setting/Chemistry	2007-08	884	87%	69%	10%	872	88%	70%	10%	12	58%	33%	0%
	2006-07	955	87%	66%	9%	938	88%	66%	9%	17	71%	24%	0%
	2005-06	986	84%	64%	8%	974	84%	64%	8%	12	83%	50%	8%
Physical Setting/Physics	2007-08	375	87%	71%	18%	372	—	—	—	3	—	—	—
	2006-07	438	84%	72%	16%	437	—	—	—	1	—	—	—
	2005-06	362	84%	71%	10%	360	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	147	99%	98%	82%	147	99%	98%	82%	0			
	2006-07	141	100%	100%	82%	141	100%	100%	82%	0			
	2005-06	91	100%	100%	84%	91	100%	100%	84%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	78	99%	96%	71%	78	99%	96%	71%	0			
	2006-07	122	95%	92%	63%	122	95%	92%	63%	0			
	2005-06	30	100%	100%	97%	30	100%	100%	97%	0			
Comprehensive Latin	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	893	98%	96%	74%	863	98%	97%	76%	30	93%	80%	40%
	2006-07	692	100%	98%	79%	676	100%	99%	79%	16	94%	88%	63%
	2005-06	610	100%	98%	76%	600	100%	98%	76%	10	100%	100%	70%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	123	28%	0	—	123	28%
	2006-07	97	38%	3	—	94	—
	2005-06	91	45%	3	—	88	—
Science	2007-08	166	25%	1	—	165	—
	2006-07	100	43%	5	80%	95	41%
	2005-06	137	20%	7	29%	130	19%
Reading	2007-08	121	53%	2	—	119	—
	2006-07	84	68%	9	56%	75	69%
	2005-06	55	35%	4	—	51	—
Writing	2007-08	91	89%	1	—	90	—
	2006-07	73	81%	7	71%	66	82%
	2005-06	47	68%	2	—	45	—
Global Studies	2007-08	98	17%	0	—	98	17%
	2006-07	100	30%	8	38%	92	29%
	2005-06	69	9%	4	—	65	—
U.S. History and Government	2007-08	82	27%	0	—	82	27%
	2006-07	64	48%	13	54%	51	47%
	2005-06	58	12%	1	—	57	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	45	93%	45	93%	0	
	2006-07	42	100%	41	—	1	—
	2005-06	36	100%	36	100%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	90	100%	85	100%	5	100%
	2006-07	96	100%	95	—	1	—
	2005-06	87	100%	84	—	3	—
Spanish	2007-08	136	96%	129	98%	7	71%
	2006-07	88	100%	87	—	1	—
	2005-06	47	98%	47	98%	0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	358	3%	20%	54%	23%	311	3%	18%	56%	23%	47	4%	32%	45%	19%
	2006-07	396	3%	21%	46%	30%	354	3%	19%	46%	31%	42	2%	33%	43%	21%
	2005-06	427	3%	22%	47%	28%	388	3%	22%	45%	30%	39	0%	18%	67%	15%
Reading and Writing (Grades K-1)	2007-08	358	33%	33%	23%	11%	311	31%	32%	25%	12%	47	47%	38%	9%	6%
	2006-07	395	31%	39%	17%	13%	353	30%	39%	17%	14%	42	43%	36%	19%	2%
	2005-06	427	26%	38%	21%	15%	388	27%	36%	22%	16%	39	18%	59%	18%	5%
Listening and Speaking (Grades 2-4)	2007-08	524	1%	4%	45%	50%	401	1%	4%	41%	54%	123	1%	4%	58%	37%
	2006-07	486	1%	7%	49%	44%	394	1%	7%	47%	45%	92	1%	7%	54%	38%
	2005-06	533	3%	7%	47%	43%	420	3%	7%	44%	46%	113	2%	6%	58%	34%
Reading and Writing (Grades 2-4)	2007-08	524	11%	31%	41%	17%	401	7%	30%	43%	20%	123	24%	33%	36%	7%
	2006-07	484	9%	27%	44%	20%	393	7%	25%	46%	22%	91	15%	35%	36%	13%
	2005-06	533	8%	25%	42%	25%	419	6%	23%	42%	29%	114	12%	35%	39%	13%
Listening and Speaking (Grades 5-6)	2007-08	228	2%	11%	50%	37%	152	2%	8%	51%	39%	76	1%	17%	50%	32%
	2006-07	223	4%	13%	42%	40%	147	2%	13%	44%	41%	76	8%	14%	39%	38%
	2005-06	229	4%	10%	45%	41%	162	5%	10%	43%	43%	67	1%	10%	51%	37%
Reading and Writing (Grades 5-6)	2007-08	228	13%	17%	46%	25%	152	8%	16%	45%	31%	76	22%	18%	47%	12%
	2006-07	222	13%	24%	43%	20%	147	9%	21%	44%	26%	75	20%	29%	41%	9%
	2005-06	229	9%	27%	40%	24%	161	9%	23%	38%	30%	68	10%	37%	44%	9%
Listening and Speaking (Grades 7-8)	2007-08	199	2%	14%	39%	45%	130	2%	18%	35%	45%	69	3%	6%	48%	43%
	2006-07	187	3%	18%	42%	37%	151	3%	22%	40%	34%	36	3%	0%	50%	47%
	2005-06	208	11%	15%	38%	36%	173	12%	18%	34%	36%	35	6%	0%	57%	37%
Reading and Writing (Grades 7-8)	2007-08	199	22%	33%	36%	10%	130	23%	25%	39%	12%	69	20%	46%	29%	4%
	2006-07	185	22%	32%	34%	12%	150	25%	30%	33%	13%	35	9%	43%	37%	11%
	2005-06	206	22%	39%	25%	14%	171	23%	37%	25%	15%	35	17%	49%	29%	6%
Listening and Speaking (Grades 9-12)	2007-08	651	13%	28%	22%	37%	585	14%	30%	21%	36%	66	9%	17%	23%	52%
	2006-07	661	25%	30%	24%	21%	633	26%	31%	24%	20%	28	14%	14%	29%	43%
	2005-06	703	13%	32%	29%	26%	700	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	651	12%	53%	22%	13%	585	12%	52%	22%	14%	66	14%	53%	24%	9%
	2006-07	610	21%	47%	21%	11%	583	22%	46%	20%	12%	27	11%	52%	37%	0%
	2005-06	708	14%	46%	24%	15%	704	—	—	—	—	4	—	—	—	—

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
District ID **31-03-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1326	11%	11%	52%	26%	1114	7%	10%	53%	30%	212	32%	17%	45%	6%
Middle Level	1371	13%	45%	28%	14%	1159	9%	43%	31%	17%	212	33%	52%	13%	2%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2383	11%	33%	23%	2117	11%	35%	26%	266	10%	17%	2%
U.S. History and Government	2383	8%	31%	28%	2117	8%	33%	31%	266	9%	17%	3%
Science	2383	11%	42%	18%	2117	11%	46%	20%	266	11%	16%	2%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		12	2	2	2	6
Middle Level						
Social Studies		20	5	0	4	11
Secondary Level						
English Language Arts		15	1	0	3	11
Mathematics		15	0	0	6	9
Social Studies		14	2	0	3	9
Science		14	0	0	2	12

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
District ID **31-03-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	1819		1714		105	
	2006-07	1446		1398		48	
	2005-06	1384		1356		28	
Receiving a Regents Diploma	2007-08	1282	70%	1257	73%	25	24%
	2006-07	1075	74%	1064	76%	11	23%
	2005-06	1065	77%	1054	78%	11	39%
Receiving a Regents Diploma with Advanced Designation	2007-08	482	26%	479	28%	3	3%
	2006-07	521	36%	517	37%	4	8%
	2005-06	273	20%	272	20%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	58	N/A	1	N/A	57	N/A
	2006-07	47	N/A	8	N/A	39	N/A
	2005-06	29	N/A	0	N/A	29	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	535	4%	416	4%	119	7%
	2006-07	365	3%	327	3%	38	4%
	2005-06	490	5%	409	5%	81	9%
Entered Approved High School Equivalency Preparation Program	2007-08	55	0%	34	0%	21	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	590	5%	450	4%	140	9%
	2006-07	365	3%	327	3%	38	4%
	2005-06	490	5%	409	5%	81	9%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1151	61%	1129	66%	22	14%
To 2-year College	252	13%	229	13%	23	14%
To Other Post-secondary	47	3%	15	1%	32	20%
To the Military	2	0%	2	0%	0	
To Employment	44	2%	41	2%	3	2%
To Adult Services	0		0		0	
To Other Known Plans	16	1%	15	1%	1	1%
Plan Unknown	366	19%	285	17%	81	50%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

Financial Information

**2006–07 District-wide Total
Expenditures per Pupil**

**2006–07 NYS Public School Total
Expenditures per Pupil** \$17,330

**2007–08 Estimated Percentage of Students
from Families Receiving Public Assistance**

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.