



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **LOUIS D BRANDEIS HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 School ID **31-03-00-01-1470**
 Principal **ELOISE MESSINEO**
 Telephone **(917) 441-5600**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	714	67%	50%	4%	638	69%	53%	5%	76	47%	29%	1%
	2006-07	615	59%	38%	4%	609	59%	38%	4%	6	50%	33%	0%
	2005-06	984	53%	40%	4%	887	57%	43%	4%	97	18%	9%	1%
Mathematics A	2007-08	669	81%	57%	2%	607	83%	60%	2%	62	61%	27%	2%
	2006-07	749	69%	49%	2%	740	70%	49%	2%	9	22%	22%	0%
	2005-06	800	85%	53%	3%	731	87%	56%	3%	69	55%	26%	0%
Mathematics B	2007-08	84	38%	27%	1%	81	—	—	—	3	—	—	—
	2006-07	106	35%	23%	1%	106	35%	23%	1%	0			
	2005-06	159	49%	31%	0%	156	—	—	—	3	—	—	—
Integrated Algebra	2007-08	293	70%	52%	1%	261	70%	53%	2%	32	69%	41%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	687	48%	23%	2%	636	50%	24%	2%	51	33%	12%	0%
	2006-07	734	50%	28%	2%	729	50%	28%	2%	5	20%	0%	0%
	2005-06	713	45%	24%	3%	681	45%	25%	3%	32	47%	16%	0%
U.S. History and Government	2007-08	462	79%	55%	9%	425	83%	59%	10%	37	35%	11%	0%
	2006-07	449	75%	54%	8%	445	—	—	—	4	—	—	—
	2005-06	531	75%	59%	18%	504	77%	61%	19%	27	41%	19%	4%
Living Environment	2007-08	605	72%	43%	1%	551	74%	45%	1%	54	46%	19%	0%
	2006-07	594	66%	37%	0%	589	66%	37%	0%	5	100%	80%	0%
	2005-06	562	57%	33%	0%	512	59%	34%	0%	50	34%	18%	0%
Physical Setting/Earth Science	2007-08	362	48%	25%	1%	333	50%	26%	2%	29	24%	14%	0%
	2006-07	307	60%	40%	1%	305	—	—	—	2	—	—	—
	2005-06	184	54%	35%	3%	173	55%	35%	3%	11	45%	36%	0%
Physical Setting/Chemistry	2007-08	80	65%	36%	0%	79	—	—	—	1	—	—	—
	2006-07	67	76%	52%	3%	67	76%	52%	3%	0			
	2005-06	105	74%	51%	5%	101	—	—	—	4	—	—	—
Physical Setting/Physics	2007-08	25	68%	52%	12%	25	68%	52%	12%	0			
	2006-07	26	54%	27%	4%	26	54%	27%	4%	0			
	2005-06	60	72%	60%	5%	60	72%	60%	5%	0			

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Regents Exams in Languages Other Than English

School **LOUIS D BRANDEIS HIGH SCHOOL**
 School ID **31-03-00-01-1470**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	20	100%	100%	65%	20	100%	100%	65%	0			
	2005-06	9	100%	100%	67%	9	100%	100%	67%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
	2006-07	9	100%	89%	56%	9	100%	89%	56%	0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	138	99%	98%	85%	137	—	—	—	1	—	—	—
	2006-07	116	100%	100%	86%	116	100%	100%	86%	0			
	2005-06	109	99%	98%	72%	109	99%	98%	72%	0			

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Regents Competency Tests

School **LOUIS D BRANDEIS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	23	35%	0		23	35%
	2006-07	2	—	0		2	—
	2005-06	20	85%	2	—	18	—
Science	2007-08	56	14%	1	—	55	—
	2006-07	8	38%	3	—	5	—
	2005-06	68	9%	1	—	67	—
Reading	2007-08	36	31%	0		36	31%
	2006-07	3	—	1	—	2	—
	2005-06	15	13%	1	—	14	—
Writing	2007-08	22	91%	0		22	91%
	2006-07	3	—	0		3	—
	2005-06	14	71%	0		14	71%
Global Studies	2007-08	25	20%	0		25	20%
	2006-07	7	57%	3	—	4	—
	2005-06	26	4%	2	—	24	—
U.S. History and Government	2007-08	31	29%	0		31	29%
	2006-07	6	0%	3	—	3	—
	2005-06	25	8%	0		25	8%

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	378	20%	36%	20%	24%	360	21%	36%	19%	23%	18	0%	33%	22%	44%
	2006-07	424	35%	35%	19%	11%	423	—	—	—	—	1	—	—	—	—
	2005-06	442	17%	40%	26%	17%	442	17%	40%	26%	17%	0				
Reading and Writing (Grades 9-12)	2007-08	378	17%	61%	16%	6%	360	17%	61%	16%	6%	18	6%	72%	17%	6%
	2006-07	375	32%	52%	11%	6%	374	—	—	—	—	1	—	—	—	—
	2005-06	447	17%	54%	21%	8%	447	17%	54%	21%	8%	0				

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Other Assessments

School **LOUIS D BRANDEIS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	568	17%	28%	3%	497	19%	32%	4%	71	1%	1%	0%
U.S. History and Government	568	13%	32%	6%	497	14%	36%	7%	71	6%	3%	0%
Science	568	12%	39%	2%	497	14%	43%	3%	71	3%	6%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	263		256		7	
	2006-07	284		283		1	
	2005-06	311		305		6	
Receiving a Regents Diploma	2007-08	135	51%	133	52%	2	29%
	2006-07	162	57%	161	57%	1	100%
	2005-06	158	51%	156	51%	2	33%
Receiving a Regents Diploma with Advanced Designation	2007-08	17	6%	17	7%	0	
	2006-07	33	12%	33	12%	0	
	2005-06	28	9%	28	9%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	16	N/A	0		16	N/A
	2006-07	2	N/A	1	N/A	1	N/A
	2005-06	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	211	9%	167	8%	44	13%
	2006-07	206	9%	205	9%	1	3%
	2005-06	296	10%	261	10%	35	11%
Entered Approved High School Equivalency Preparation Program	2007-08	32	1%	17	1%	15	4%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	243	10%	184	9%	59	17%
	2006-07	206	9%	205	9%	1	3%
	2005-06	296	10%	261	10%	35	11%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	138	49%	135	53%	3	13%
To 2-year College	55	20%	54	21%	1	4%
To Other Post-secondary	14	5%	0		14	61%
To the Military	1	0%	1	0%	0	
To Employment	25	9%	25	10%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	46	16%	41	16%	5	22%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

Financial Information

2006-07 School District-wide Total**Expenditures per Pupil**

2006-07 NYS Public School Total

\$17,330

Expenditures per Pupil

**2007-08 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.