

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School HIGH SCHOOL FOR LAW,
ADVOCACY AND COMMUNITY
JUSTICE
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 3
School ID 31-03-00-01-1492
Principal MIRIAM NIGHTENGALE
Telephone (212) 501-1201
Grades 9-12, US

#### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	163	74%	61%	5%	135	80%	66%	6%	28	46%	36%	0%	
	2006-07	128	69%	49%	1%	124	_	-	-	4	_	-	-	
	2005-06	131	63%	42%	5%	120	66%	45%	6%	11	27%	9%	0%	
Mathematics A	2007-08	67	72%	34%	0%	46	76%	39%	0%	21	62%	24%	0%	
	2006-07	142	73%	51%	7%	133	74%	53%	8%	9	56%	11%	0%	
	2005-06	179	73%	46%	2%	160	75%	49%	2%	19	58%	16%	0%	
Mathematics B	2007-08	29	34%	28%	3%	28	-	_	_	1	_	_	_	
	2006-07	16	38%	31%	0%	16	38%	31%	0%	0				
	2005-06	8	100%	63%	13%	8	100%	63%	13%	0				
Integrated Algebra	2007-08	205	62%	46%	1%	171	67%	53%	2%	34	35%	15%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	210	60%	40%	3%	170	62%	43%	3%	40	53%	25%	3%	
and Geography	2006-07	150	50%	31%	5%	142	52%	32%	5%	8	13%	13%	0%	
	2005-06	194	52%	37%	7%	167	56%	40%	7%	27	26%	19%	4%	
U.S. History	2007-08	125	82%	58%	14%	104	83%	62%	15%	21	76%	38%	10%	
and Government	2006-07	110	75%	54%	15%	107	_	-	-	3	_	-	-	
	2005-06	132	73%	53%	10%	125	76%	54%	10%	7	29%	29%	0%	
Living Environment	2007-08	221	67%	37%	2%	187	71%	41%	2%	34	44%	15%	0%	
	2006-07	180	61%	32%	2%	168	63%	33%	2%	12	33%	25%	0%	
	2005-06	191	60%	31%	3%	170	64%	34%	3%	21	24%	10%	0%	
Physical Setting/	2007-08	116	47%	22%	1%	99	52%	25%	1%	17	24%	6%	0%	
Earth Science	2006-07	88	38%	18%	3%	82	39%	20%	4%	6	17%	0%	0%	
	2005-06	69	51%	22%	0%	56	57%	25%	0%	13	23%	8%	0%	
Physical Setting/Chemistry	2007-08	46	57%	24%	0%	44	-	-	-	2	_	-	-	
	2006-07	55	42%	11%	0%	54	_	-	-	1	_	-	-	
	2005-06	48	50%	15%	0%	47	_	_	_	1	_	_	_	
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

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## Regents Exams in Languages Other Than English

School HIGH SCHOOL FOR LAW, ADVOCACY AND COMMUNITY JUSTICE School ID 31-03-00-01-1492

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

### **Regents Exams**

		All Students				Gener	General-Education Students				Students with Disabilities			
		Total Tested		age of stud		Total Tested		age of stud		Total Tested	Percentage of students scoring at or above:			
			55	65	85		85		55	65	85			
Comprehensive French	2007–08	4	-	_	-	4	-	_	_	0	_	_	_	
	2006-07	22	100%	100%	73%	22	100%	100%	73%	0				
	2005-06	0				0				0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
<b>Comprehensive Latin</b>	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
<b>Comprehensive Spanish</b>	2007-08	68	97%	96%	79%	64	-	-	-	4	_	_	-	
	2006-07	15	100%	100%	80%	15	100%	100%	80%	0				
	2005-06	11	100%	100%	82%	11	100%	100%	82%	0				

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# **Regents Competency Tests**

School HIGH SCHOOL FOR LAW, ADVOCACY AND COMMUNITY JUSTICE School ID 31-03-00-01-1492

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

## **Regents Competency Tests**

	_	All Student	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2007-08	8	50%	0		8	50%		
	2006-07	0		0		0			
	2005-06	7	86%	0		7	86%		
Science	2007-08	27	15%	0		27	15%		
	2006-07	5	60%	0		5	60%		
	2005-06	9	22%	0		9	22%		
Reading	2007-08	11	27%	0		11	27%		
	2006-07	1	_	1	_	0			
	2005-06	1	_	0		1	_		
Writing	2007-08	8	100%	0		8	100%		
	2006-07	0		0		0			
	2005-06	0		0		0			
Global Studies	2007-08	4	_	0		4	-		
	2006-07	1	_	0		1	_		
	2005-06	6	0%	0		6	0%		
U.S. History	2007-08	2	_	0		2	-		
and Government	2006-07	0		0		0			
	2005-06	4	_	0		4	_		

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## **English as a Second Language Achievement Test**

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Stude	ents with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	/el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0		_			0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	61	2%	23%	21%	54%	55	2%	24%	20%	55%	6	0%	17%	33%	50%
and Speaking	2006-07	62	8%	35%	34%	23%	62	8%	35%	34%	23%	0				
(Grades 9-12)	2005-06	70	4%	23%	36%	37%	70	4%	23%	36%	37%	0				
Reading	2007-08	61	5%	49%	30%	16%	55	5%	45%	33%	16%	6	0%	83%	0%	17%
and Writing	2006-07	62	5%	44%	35%	16%	62	5%	44%	35%	16%	0				
(Grades 9-12)	2005-06	70	1%	43%	33%	23%	70	1%	43%	33%	23%	0				

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## **Other Assessments**

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

### Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gener	General-Education Students Stu						ents with Disabilities			
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

# 2004 Total Cohort Performance on Regents Exams After Four Years

3	All Students						General-Education Students					Students with Disabilities				
	Percentage of students scoring:				Cohort	은 전 Percentage of				Percentage of students scoring:						
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100				
Global History and Geography	106	10%	51%	10%	81	9%	54%	14%	25	16%	40%	0%				
U.S. History and Government	106	10%	44%	14%	81	7%	49%	17%	25	20%	28%	4%				
Science	106	23%	47%	3%	81	23%	52%	4%	25	20%	32%	0%				

### New York State Alternate Assessments (NYSAA) 2007-08

	Total Number of students scoring Tested at Level:							
	1 2 3	4						
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NO.								

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

### **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	74		62		12		
	2006-07	76		76		0		
	2005-06	67		64		3		
Receiving a Regents Diploma	2007-08	40	54%	39	63%	1	8%	
	2006-07	36	47%	36	47%	0		
	2005-06	36	54%	35	55%	1	33%	
Receiving a Regents Diploma	2007-08	4	5%	4	6%	0		
with Advanced Designation	2006-07	4	5%	4	5%	0		
	2005-06	0		0		0		
Receiving an	2007-08	1	N/A	0		1	N/A	
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2007-08	42	8%	29	7%	13	12%		
	2006-07	14	3%	14	3%	0			
	2005-06	44	8%	34	7%	10	12%		
Entered Approved High	2007-08	2	0%	1	0%	1	1%		
School Equivalency	2006-07	0		0		0			
Preparation Program	2005-06	0		0		0			
Total Noncompleters	2007-08	44	9%	30	7%	14	13%		
	2006-07	14	3%	14	3%	0			
	2005-06	44	8%	34	7%	10	12%		

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	2	3%	2	3%	0		
To 2-year College	1	1%	1	2%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	1	1%	1	2%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	71	95%	58	94%	13	100%	

## More Information about the School

School HIGH SCHOOL FOR LAW, ADVOCACY AND COMMUNITY JUSTICE School ID 31-03-00-01-1492

District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.