

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District NEW YORK CITY GEOGRAPHIC
DISTRICT # 4
District ID 31-04-00-01-0000
Superintendent JORGE IZQUIERDO
Telephone (212) 828-3590
Grades PK-12, UE, US

Regents Exams

		All St	All Students				General-Education Student				dents with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	979	85%	73%	14%	868	90%	79%	16%	111	51%	27%	1%	
	2006-07	962	72%	57%	12%	789	80%	65%	14%	173	35%	21%	0%	
	2005-06	833	81%	68%	10%	749	86%	73%	12%	84	38%	25%	0%	
Mathematics A	2007-08	897	82%	62%	20%	747	87%	71%	23%	150	59%	21%	1%	
	2006-07	1321	82%	65%	21%	1117	88%	73%	24%	204	44%	18%	1%	
	2005-06	971	86%	67%	22%	882	89%	70%	24%	89	56%	37%	3%	
Mathematics B	2007-08	446	74%	63%	23%	433	75%	63%	24%	13	46%	46%	0%	
	2006-07	453	75%	65%	21%	448	76%	66%	22%	5	40%	20%	0%	
	2005-06	422	67%	54%	10%	413	68%	54%	10%	9	11%	11%	0%	
Integrated Algebra	2007-08	818	82%	69%	9%	720	88%	76%	10%	98	40%	19%	1%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	1162	71%	52%	17%	1014	76%	58%	19%	148	39%	18%	1%	
and Geography	2006-07	1295	63%	47%	11%	1099	69%	53%	13%	196	29%	14%	0%	
	2005-06	1002	65%	47%	12%	882	69%	51%	13%	120	40%	23%	3%	
U.S. History	2007-08	951	85%	72%	30%	838	89%	78%	33%	113	50%	31%	5%	
and Government	2006-07	905	75%	55%	17%	757	83%	62%	20%	148	36%	18%	1%	
	2005-06	814	79%	62%	24%	752	82%	64%	25%	62	52%	34%	3%	
Living Environment	2007-08	921	87%	72%	17%	821	92%	77%	18%	100	52%	32%	4%	
	2006-07	1075	79%	63%	10%	940	86%	70%	12%	135	35%	16%	0%	
	2005-06	861	86%	71%	18%	799	88%	73%	19%	62	65%	47%	3%	
Physical Setting/	2007-08	467	79%	61%	12%	416	83%	65%	12%	51	45%	27%	8%	
Earth Science	2006-07	450	77%	62%	10%	404	82%	67%	12%	46	37%	17%	0%	
	2005-06	499	81%	66%	14%	468	83%	68%	14%	31	58%	29%	3%	
Physical Setting/Chemistry	2007-08	422	95%	74%	7%	408	96%	74%	7%	14	93%	64%	0%	
	2006-07	502	85%	66%	7%	488	86%	68%	7%	14	50%	7%	0%	
	2005-06	432	86%	64%	10%	426	87%	64%	10%	6	67%	67%	0%	
Physical Setting/Physics	2007-08	186	95%	80%	18%	185	_	-	-	1	-	-	-	
	2006-07	219	92%	78%	13%	217	_	-	-	2	_	_	_	
	2005-06	189	83%	71%	13%	187	_	_	-	2	_	-	_	

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Regents Exams in Languages Other Than English

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4
District ID 31-04-00-01-0000

Regents Exams

•		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		nge of stud		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentag scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	101	100%	98%	57%	101	100%	98%	57%	0				
	2006-07	53	100%	100%	85%	53	100%	100%	85%	0				
	2005-06	30	97%	93%	40%	30	97%	93%	40%	0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007-08	28	100%	100%	32%	27	-	_	_	1	-	-	_	
	2006-07	20	95%	75%	25%	20	95%	75%	25%	0				
	2005-06	28	75%	75%	0%	28	75%	75%	0%	0				
Comprehensive Spanish	2007-08	390	96%	93%	67%	375	96%	94%	67%	15	87%	87%	67%	
	2006-07	447	98%	94%	69%	427	98%	94%	70%	20	100%	95%	60%	
	2005-06	427	98%	96%	71%	406	98%	96%	72%	21	100%	95%	57%	

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Regents Competency Tests

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4
District ID 31-04-00-01-0000

Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	84	33%	1	-	83	-	
	2006-07	149	34%	7	43%	142	33%	
	2005-06	87	36%	1	_	86	_	
Science	2007-08	113	40%	0		113	40%	
	2006-07	138	33%	4	_	134	_	
	2005-06	76	36%	3	_	73	_	
Reading	2007-08	89	42%	0		89	42%	
	2006-07	158	45%	12	50%	146	45%	
	2005-06	70	50%	4	_	66	_	
Writing	2007-08	79	78%	0		79	78%	
	2006-07	114	72%	7	57%	107	73%	
	2005-06	54	87%	4	_	50	_	
Global Studies	2007-08	102	25%	3	_	99	-	
	2006-07	146	19%	8	38%	138	18%	
	2005-06	82	28%	3	_	79	-	
U.S. History	2007-08	56	39%	2	_	54	-	
and Government	2006-07	101	36%	7	57%	94	34%	
	2005-06	32	50%	2	_	30	_	

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Second Language Proficiency Examinations

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4
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Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	1	_	1	_	0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	16	100%	13	-	3	-	
	2006-07	17	100%	16	_	1	_	
	2005-06	5	100%	5	100%	0		

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			General-Education Students S				Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		3
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	518	4%	20%	43%	33%	385	4%	17%	42%	37%	133	4%	31%	46%	20%
and Speaking	2006-07	526	6%	26%	46%	22%	435	6%	24%	46%	24%	91	5%	37%	46%	11%
(Grades K-1)	2005-06	543	9%	24%	43%	24%	452	9%	22%	42%	27%	91	8%	34%	45%	13%
Reading	2007-08	518	28%	33%	21%	18%	385	23%	32%	23%	22%	133	43%	37%	15%	5%
and Writing	2006-07	517	30%	31%	21%	18%	428	27%	33%	21%	19%	89	46%	21%	21%	11%
(Grades K-1)	2005-06	542	29%	35%	20%	16%	451	27%	36%	19%	18%	91	41%	31%	24%	4%
Listening	2007-08	650	2%	5%	43%	51%	474	2%	5%	37%	56%	176	1%	6%	57%	36%
and Speaking	2006-07	614	4%	11%	52%	34%	471	5%	8%	49%	38%	143	1%	19%	61%	20%
(Grades 2-4)	2005-06	600	4%	9%	55%	34%	476	4%	7%	54%	35%	124	2%	14%	57%	27%
Reading	2007-08	650	10%	29%	41%	20%	474	7%	24%	44%	24%	176	18%	40%	34%	8%
and Writing	2006-07	610	13%	28%	42%	18%	468	11%	24%	44%	21%	142	19%	40%	35%	6%
(Grades 2-4)	2005-06	601	11%	23%	44%	22%	477	10%	19%	45%	25%	124	16%	37%	40%	7%
Listening	2007-08	276	5%	5%	49%	41%	180	5%	4%	41%	50%	96	4%	6%	66%	24%
and Speaking	2006-07	266	7%	12%	40%	41%	187	9%	14%	36%	42%	79	3%	8%	51%	39%
(Grades 5-6)	2005-06	299	6%	15%	44%	35%	222	8%	17%	40%	36%	77	1%	8%	56%	35%
Reading	2007-08	276	11%	22%	45%	22%	180	10%	16%	44%	30%	96	13%	33%	46%	8%
and Writing	2006-07	265	16%	27%	43%	14%	187	17%	24%	42%	17%	78	14%	35%	45%	6%
(Grades 5-6)	2005-06	300	11%	22%	45%	22%	223	13%	18%	44%	25%	77	6%	31%	47%	16%
Listening	2007-08	265	3%	8%	35%	54%	183	4%	9%	30%	57%	82	0%	6%	48%	46%
and Speaking	2006-07	279	8%	13%	35%	45%	228	8%	14%	32%	47%	51	6%	10%	49%	35%
(Grades 7-8)	2005-06	292	3%	16%	46%	35%	249	3%	17%	45%	35%	43	2%	9%	56%	33%
Reading	2007-08	265	22%	40%	29%	9%	183	21%	39%	31%	9%	82	23%	44%	24%	9%
and Writing	2006-07	277	26%	38%	28%	8%	226	26%	35%	30%	9%	51	29%	49%	18%	4%
(Grades 7-8)	2005-06	290	19%	43%	27%	11%	247	18%	41%	30%	11%	43	21%	56%	12%	12%
Listening	2007-08	188	4%	12%	28%	55%	136	1%	8%	26%	65%	52	12%	23%	35%	31%
and Speaking	2006-07	181	6%	15%	30%	49%	149	5%	11%	31%	53%	32	13%	31%	28%	28%
(Grades 9-12)	2005-06	196	2%	18%	41%	39%	195	_	_	-	_	1	_	_	-	-
Reading	2007-08	188	7%	36%	35%	22%	136	1%	30%	39%	30%	52	23%	52%	23%	2%
and Writing	2006-07	173	2%	25%	32%	40%	147	1%	18%	35%	46%	26	8%	65%	19%	8%
(Grades 9-12)	2005-06	198	1%	30%	35%	34%	198	1%	30%	35%	34%	0				

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Other Assessments

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4
District ID 31-04-00-01-0000

Elementary/Middle-Level Social Studies 2007-08

	All Students				(General-Education Students					Stude	Students with Disabilities				
		Percenta scoring	-		dents Total Percentage of student Tested scoring at level:			3			-	ge of students level:				
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	1108	15%	17%	54%	14%		834	7%	14%	62%	18%	274	39%	26%	33%	2%
Middle Level	1156	18%	60%	20%	2%		888	13%	61%	23%	3%	268	35%	56%	8%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students				Students with Disabilities			
	변 보고			Cohort	THE Students scoring:				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	766	16%	42%	16%	630	17%	48%	19%	136	12%	15%	1%	
U.S. History and Government	766	14%	42%	16%	630	14%	48%	19%	136	14%	16%	1%	
Science	766	11%	51%	16%	630	11%	58%	20%	136	13%	20%	1%	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total	Number o	f studer	nts scori	ng				
	lesteu	1	2	3	4				
Elementary Level									
Social Studies	14	4	0	5	5				
Middle Level									
Social Studies	17	5	0	4	8				
Secondary Level									
English Language Arts	28	1	0	5	22				
Mathematics	28	0	3	13	12				
Social Studies	28	1	1	5	21				
Science	28	0	0	5	23				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4
District ID 31-04-00-01-0000

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	580		528		52		
	2006-07	588		547		41		
	2005-06	688		658		30		
Receiving a Regents Diploma	2007-08	380	66%	362	69%	18	35%	
	2006-07	417	71%	410	75%	7	17%	
	2005-06	491	71%	481	73%	10	33%	
Receiving a Regents Diploma	2007-08	182	31%	181	34%	1	2%	
with Advanced Designation	2006-07	204	35%	203	37%	1	2%	
	2005-06	261	38%	260	40%	1	3%	
Receiving an	2007-08	42	N/A	0		42	N/A	
Individualized Education	2006-07	77	N/A	9	N/A	68	N/A	
Program (IEP) Diploma	2005-06	34	N/A	0		34	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	134	3%	85	2%	49	4%	
	2006-07	219	4%	165	4%	54	4%	
	2005-06	197	5%	141	5%	56	10%	
Entered Approved High	2007-08	24	0%	10	0%	14	1%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	158	3%	95	2%	63	5%	
	2006-07	219	4%	165	4%	54	4%	
	2005-06	197	5%	141	5%	56	10%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	329	53%	316	60%	13	14%	
To 2-year College	62	10%	49	9%	13	14%	
To Other Post-secondary	10	2%	4	1%	6	6%	
To the Military	3	0%	3	1%	0		
To Employment	10	2%	9	2%	1	1%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	207	33%	146	28%	61	65%	

More Information about the District

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4
District ID 31-04-00-01-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District Number Percentage Statewide of Students of Students Average **All CTE Programs** Completed the CTE Program Completed and Passed Regents Exams Completed and had Course Average of 75% or more Completed and Attained a HS Diploma or Equivalent 0 Completed and Whose Status is Known Completed and Were Successfully Placed 0 **Nontraditional Programs** Enrolled Members, Regardless of Gender, in 2007-08 0 Enrolled Members of Historically Underrepresented Gender in 2007-08 0 Completers, Regardless of Gender, as of June 2007 0 Completers of Historically Underrepresented Gender as of June 2007 0

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.