

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School HARLEM RENAISSENCE HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 5
School ID 31-05-00-01-1285
Principal MARY RICE
Telephone (212) 996-3795
Grades 9-12, US

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud		Total Tested	Percenta scoring a	-	
			55 65 85			55 65 85			55	65	85		
Comprehensive English	2007-08	29	90%	62%	3%	25	-	-	-	4	-	-	-
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	39	72%	33%	0%	35	_	_	_	4	_	-	_
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	8	75%	25%	0%	8	75%	25%	0%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	57	86%	46%	4%	46	85%	52%	4%	11	91%	18%	0%
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	35	89%	49%	6%	30	87%	47%	7%	5	100%	60%	0%
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	17	82%	59%	6%	15	_	_	-	2	_	-	-
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	2	_	-	-	2	_	_	-	0	_	-	-
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School HARLEM RENAISSENCE HIGH SCHOOL School ID 31-05-00-01-1285

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

Regents Competency Tests

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Science	2007-08	4	_	0		4	_
	2006-07	0		0		0	
	2005-06	0		0		0	
Reading	2007-08	1	-	0		1	-
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
U.S. History	2007-08	0		0		0	
and Government	2006-07	0		0		0	
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	l Students			Gene	ral-Edu	cation St	Students with Disabilities					
		Total	Percent	of students s	coring	Total	Percent	of students	scoring	Total	Percen	t of studen	ts scoi	ring
		Tested	in each	performance	level:	Tested	in each	performand	e level:	Tested	in each	n performar	ıce lev	/el:
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Ad	v. Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades K-1)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades K-1)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 2-4)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 2-4)	2005-06	0				0				0				
Listening	2007-08	0				0			,	0				
and Speaking	2006-07	0				0				0				
(Grades 5-6)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 5-6)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 7-8)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 7-8)	2005-06	0				0				0				
Listening	2007-08	2	-	-		2	-	-	_	- 0				
and Speaking	2006-07	0				0				0				
(Grades 9-12)	2005-06	0				0				0				
Reading	2007-08	2	-	-		2	-	-	-	- 0				
and Writing	2006-07	0				0				0				
(Grades 9-12)	2005-06	0				0				0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Genera	Stude	Students with Disabilities							
		Percentag scoring at		dents		Total P		Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educ	Stude	Students with Disabilities					
	ان ک	Percentago students so			Cohort	Percentag students s			Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	154	17%	10%	4%	142	17%	11%	4%	12	17%	0%	0%	
U.S. History and Government	154 :	8%	14%	1%	142	7%	15%	1%	12	17%	0%	0%	
Science	154	8%	18%	1%	142	8%	20%	1%	12	0%	0%	0%	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	17		16		1		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	3	18%	3	19%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	76	39%	72	41%	4	22%
	2006-07	0		0		0	
	2005-06	0		0		0	
Entered Approved High	2007-08	1	1%	1	1%	0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	77	40%	73	42%	4	22%
	2006-07	0		0		0	
	2005-06	0		0		0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	6	35%	6	38%	0		
To 2-year College	10	59%	9	56%	1	100%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	6%	1	6%	0		

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.