The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **URBAN ASSEMBLY FOR THE PERFORMING ARTS**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**
School ID **31-05-00-01-1369**
Principal **FIA DAVIS**
Telephone **(000) 000-0000**
Grades **9-10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	88	84%	52%	1%	81	85%	54%	1%	7	71%	29%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007–08	90	80%	72%	8%	84	83%	75%	8%	6	33%	33%	0%
	2006–07	0				0				0			
	2005–06	0				0				0			
U.S. History and Government	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Living Environment	2007–08	60	83%	70%	5%	58	–	–	–	2	–	–	–
	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/ Earth Science	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 9–12)	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 9–12)	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	0					0					0				
	2005–06	0					0					0				

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Receiving a Regents Diploma	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2007–08	0		0		0	
	2006–07	0		0		0	
	2005–06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	2	1%	2	2%	0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Entered Approved High School Equivalency Preparation Program	2007–08	2	1%	2	2%	0	
	2006–07	0		0		0	
	2005–06	0		0		0	
Total Noncompleters	2007–08	4	3%	4	3%	0	
	2006–07	0		0		0	
	2005–06	0		0		0	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	
2006–07 NYS Public School Total Expenditures per Pupil	$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.