

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 128 AUDUBON SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 6
School ID 31-06-00-01-0128
Principal ROSA ARGELIA-ARREDONDO
Telephone (212) 927-0607
Grades PK-5, UE

#### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities				
		Total	<b>.</b>			Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:		9:	Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School PS 128 AUDUBON SCHOOL School ID 31-06-00-01-0128

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
		Tested in each performance level:				Tested	Tested in each performance level:			Tested in each performance level:				/el:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	127	10%	22%	31%	36%	117	11%	20%	32%	38%	10	0%	50%	30%	20%	
and Speaking	2006-07	171	9%	13%	26%	51%	154	9%	12%	24%	55%	17	12%	29%	41%	18%	
(Grades K-1)	2005-06	194	11%	23%	35%	31%	166	9%	22%	36%	33%	28	25%	29%	25%	21%	
Reading	2007-08	127	28%	32%	17%	22%	117	28%	32%	19%	21%	10	30%	40%	0%	30%	
and Writing	2006-07	171	28%	20%	28%	23%	154	25%	21%	28%	26%	17	59%	12%	29%	0%	
(Grades K-1)	2005-06	194	26%	31%	22%	21%	166	22%	33%	25%	20%	28	46%	21%	7%	25%	
Listening	2007-08	209	8%	7%	49%	36%	147	11%	5%	43%	41%	62	2%	11%	65%	23%	
and Speaking	2006-07	227	4%	14%	48%	34%	169	5%	11%	47%	38%	58	2%	22%	53%	22%	
(Grades 2-4)	2005-06	240	12%	10%	43%	35%	194	14%	8%	41%	36%	46	0%	17%	50%	33%	
Reading	2007-08	209	26%	23%	38%	12%	147	22%	19%	44%	15%	62	37%	32%	24%	6%	
and Writing	2006-07	224	17%	26%	39%	17%	166	14%	22%	42%	22%	58	26%	38%	33%	3%	
(Grades 2-4)	2005-06	239	18%	27%	37%	18%	193	15%	25%	40%	21%	46	33%	37%	26%	4%	
Listening	2007-08	58	7%	14%	47%	33%	36	11%	11%	33%	44%	22	0%	18%	68%	14%	
and Speaking	2006-07	51	10%	16%	67%	8%	40	13%	18%	60%	10%	11	0%	9%	91%	0%	
(Grades 5-6)	2005-06	80	10%	13%	34%	44%	60	13%	13%	28%	45%	20	0%	10%	50%	40%	
Reading	2007-08	58	24%	14%	41%	21%	36	22%	3%	44%	31%	22	27%	32%	36%	5%	
and Writing	2006-07	51	25%	24%	37%	14%	40	30%	20%	35%	15%	11	9%	36%	45%	9%	
(Grades 5-6)	2005-06	80	16%	30%	35%	19%	60	18%	23%	33%	25%	20	10%	50%	40%	0%	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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## **Other Assessments**

School PS 128 AUDUBON SCHOOL School ID 31-06-00-01-0128

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

### Elementary/Middle-Level Social Studies 2007-08

	All Students  Total Percentage of students  Tested scoring at level:					Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>					
						Total Tested	Percent scoring				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	143	19%	14%	56%	11%	112	9%	13%	64%	14%	31	55%	19%	26%	0%		
Middle Level	0					0					0						

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>						Students with Disabilities				
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level	'										
Social Studies	1	_	-	-	-						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2006-07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.