

The New York State School Report Card

School PS 152 DYCKMAN VALLEY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 6 School ID 31-06-00-01-0152 Principal JULIE PIETRI Telephone (212) 927-8420 Grades PK-5, UE

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		5			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

School PS 152 DYCKMAN VALLEY SCHOOL School ID 31-06-00-01-0152

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Tested Percent of students scoring Tested Total in each performance level: Tested Ineach performance level: Listening and Speaking (Grades K-1) 2007-06 96 7% 22% 88% 33% 82 7% 23% 33% 14 7% 14% 64% 14% Begin, Intern, Adv, Grades K-1 2007-08 96 7% 23% 38% 18% 18 0% 17% 14% 64% 14% Quon-on 2007-08 96 7% 23% 13% 18% 15% 159 31% 36% 18% 14% 36% 36% 13% 36% 13% 13% 36% 13% 13% 36% 13% 13% 36% 13% 13% 36% 13% 13% 36% 13% 13% 13% 13% 13%<			All Students					General-Education Students					Students with Disabilities				
Listening and Speaking (Grades K-1) 2007-08 96 7% 22% 38% 33% 82 7% 23% 33% 37% 14 7% 14% 64% 14% and Speaking (Grades K-1) 2005-06 177 3% 18% 42% 40% 118 3% 16% 42% 39% 8 0% 13% 38% 50% Reading (Grades K-1) 2005-06 177 47% 27% 9% 82 13% 49% 27% 11% 14 14 36% 36% 16% 16% 18 0% 17% 61% 22% Add Writing (Grades Z-4) 2005-06 177 29% 38% 15% 159 31% 36% 14% 16% 16% 16% 16% 16% 16% 17% 8 38% 36% 16% 17% 18 13% 38% 16% 42% 16% 14% 16% 44% 16% 16% 16%							0					5		5			
and Speaking (orades K-1) 2006-07 126 2% 16% 42% 40% 118 3% 16% 42% 39% 8 0% 13% 38% 50% Reading (orades K-1) 2007-08 96 17% 47% 27% 9% 82 13% 49% 27% 11% 14 36% 36% 29% 0% and Writing (orades X-1) 2006-07 124 37% 27% 17% 19% 116 37% 26% 17% 18% 38% 13% 13% 38% 13% 13% 38% 13% 13% 38% 13% 13% 38% 13% 13% 38% 13% 13% 38% 13% 13% 38% 13% 38% 13% 11%				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2005-06 177 3% 18% 18% 18% 42% 38% 18 64% 36% 16%		2007–08	96	7%	22%	38%	33%	82	7%	23%	33%	37%	14	7%	14%	64%	14%
1 2005-06 1/1 3% 18% 44% 36% 159 3% 18% 44% 36% 159 3% 18% 44% 36% 159 3% 18% 44% 36% 19% 27% 11% 14 36% 36% 29% 0% Reading and Writing (Grades 2-4) 2005-06 177 29% 38% 18% 49% 27% 11% 14 36% 36% 29% 0% Listening and Speaking 2005-06 2007-08 207 3% 4% 25% 68% 132 4% 6% 24% 66% 75 3% 0% 25% 72% 2005-06 219 7% 8% 43% 42% 182 8% 9% 40% 43% 37 0% 34 6% 15% and Speaking 2005-06 218 12% 24% 19% 12% 181 14% 13% 13% 42% 5% 13%		2006-07	126	2%	16%	42%	40%	118	3%	16%	42%	39%	8	0%	13%	38%	50%
and Writing (Grades K-1) 2006-07 124 37% 27% 17% 19% 116 37% 28% 17% 17% 18 88% 13% 13% 38% Listening and Speaking (Grades 2-4) 2007-08 207 3% 4% 25% 68% 132 4% 6% 24% 66% 75 3% 0% 25% 72% 2005-06 219 7% 8% 43% 42% 182 8% 33% 52% 55 0% 4% 49% 47% (Grades 2-4) 2005-06 219 7% 8% 43% 19% 132 8% 23% 45% 24% 37 0% 36% 15% 11% (Grades 2-4) 2007-08 207 10% 29% 42% 19% 131 17% 55% 35% 36% 11% 11% 17% 55 13% 42% 35% 11% (Grades 2-4) 2007-08 54 4% 19% 26% 52% 35 6% 29% 26% <	(Grades K-1)	2005-06	177	3%	18%	44%	36%	159	3%	18%	42%	38%	18	0%	17%	61%	22%
(Grades K-1) 2005-06 177 29% 38% 18% 175 119 31% 36% 16% 16% 18 11% 50% 33% 6% Listening and Speaking (Grades 2-4) 2005-06 217 29% 38% 43% 42% 182 4% 6% 14% 6% 18% 15% 7% 3% 0% 25% 72% and Speaking (Grades 2-4) 2005-06 219 7% 8% 43% 42% 182 8% 9% 40% 43% 37 0% 3% 62% 35% Reading (Grades 2-4) 2007-08 207 10% 29% 42% 19% 132 8% 23% 45% 24% 75 15% 39% 36% 11% Iderates 2-4) 2005-06 218 12% 42% 218 14% 17% 24% 70% 55 13% 42% 35% 11% Idstaing and Speaking (Grades 5-6) 2005-06 72 19% 26% 52% 35 16% 29% 26%	Reading	2007–08	96	17%	47%	27%	9%	82	13%	49%	27%	11%	14	36%	36%	29%	0%
2005-06 1/1 29% 38% 18% 19% 19% 31% 36% 10% 10% 118 11% 50% 33% 0% Listening and Speaking (Grades 2-4) 2007-08 207 3% 4% 6% 132 4% 6% 24% 66% 75 3% 0% 25% 72% and Speaking (Grades 2-4) 2007-08 207 10% 29% 42% 182 8% 9% 40% 43% 37 0% 3% 62% 55% Reading and Speaking (Grades 2-4) 2007-08 207 10% 29% 42% 19% 132 8% 23% 45% 24% 75 15% 39% 36% 11% 2005-06 218 12% 18% 49% 21% 181 14% 17% 40% 37 0% 24% 70% 5% Listening and Speaking 2006-07 60 10% 13% 40% 37% 47 13% 17% 30% 34% 13 0% 26% 40% 19% <td>-</td> <td>2006-07</td> <td>124</td> <td>37%</td> <td>27%</td> <td>17%</td> <td>19%</td> <td>116</td> <td>37%</td> <td>28%</td> <td>17%</td> <td>17%</td> <td>8</td> <td>38%</td> <td>13%</td> <td>13%</td> <td>38%</td>	-	2006-07	124	37%	27%	17%	19%	116	37%	28%	17%	17%	8	38%	13%	13%	38%
and Speaking (Grades 2-4) 2006-07 266 3% 6% 40% 51% 211 4% 6% 38% 52% 55 0% 4% 49% 47% 2005-06 219 7% 8% 43% 42% 182 8% 9% 40% 43% 37 0% 3% 62% 35% Reading and Writing (Grades 2-4) 2007-08 207 10% 29% 42% 19% 132 8% 23% 45% 24% 75 15% 39% 36% 11% Grades 2-4) 2005-06 218 12% 18% 49% 21% 181 14% 17% 45% 24% 37 0% 24% 76% 56 Listening and Speaking (Grades 5-6) 2007-08 54 4% 19% 26% 52% 35 6% 29% 26% 40% 13 0% 0% 26% 74% 2005-06 72 19% 14% 31% 36% 67 21% 15% 30% 34% 13 0%	(Grades K-1)	2005-06	177	29%	38%	18%	15%	159	31%	36%	16%	16%	18	11%	50%	33%	6%
(Grades 2-4) 2005-06 219 7% 8% 43% 43% 182 8% 9% 40% 43% 37 0% 3% 62% 35% Reading and Writing (Grades 2-4) 2005-06 219 7% 8% 42% 182 8% 9% 40% 43% 37 0% 3% 62% 35% Reading and Writing (Grades 2-4) 2005-06 218 12% 48% 49% 211 12% 20% 41% 27% 55 13% 42% 35% 11% (Grades 2-4) 2005-06 218 12% 18% 49% 21% 181 14% 17% 45% 24% 37 0% 24% 7% 5% Listening and Speaking (Grades 5-6) 2007-08 54 4% 19% 26% 52% 35 6% 29% 26% 40% 13 0% 26% 74% 2005-06 72 19% 14% 31% 36% 67 21% 15% 30% 34% 5 0% 0%	Listening	2007–08	207	3%	4%	25%	68%	132	4%	6%	24%	66%	75	3%	0%	25%	72%
Product 2005-06 219 7% 8% 43% 42% 182 8% 9% 40% 43% 37 0% 3% 62% 35% Reading and Writing (Grades 2-4) 2007-08 207 10% 29% 42% 19% 132 8% 23% 45% 24% 75 15% 39% 36% 11% and Writing (Grades 2-4) 2005-06 218 12% 24% 21% 181 14% 17% 45% 24% 37 0% 24% 76% 55 13% 42% 35% 11% Listening and Speaking (Grades 5-6) 2005-06 218 12% 18% 49% 21% 181 14% 17% 45% 24% 37 0% 24% 76% 76% Listening and Speaking (Grades 5-6) 2005-06 72 19% 14% 31% 36% 67 21% 15% 30% 34% 5 0% 0% 40% 60% Reading and Writing (Grades 7-8) 2005-06 0 11% 12% 20%<		2006-07	266	3%	6%	40%	51%	211	4%	6%	38%	52%	55	0%	4%	49%	47%
and Writing (Grades 2-4) 2006-07 266 12% 24% 39% 24% 211 12% 20% 41% 27% 55 13% 42% 35% 11% Listening and Speaking (Grades 5-6) 2007-08 54 4% 19% 26% 52% 35 6% 29% 26% 40% 19 0% 0% 24% 70% 5% Listening and Speaking (Grades 5-6) 2006-07 60 10% 13% 40% 37% 47 13% 17% 36% 34% 13 0% 0% 26% 74% Band Writing (Grades 5-6) 2006-07 60 10% 13% 40% 37% 47 13% 17% 36% 34% 13 0% 0% 26% 74% Band Writing (Grades 5-6) 2006-07 60 13% 27% 50% 10% 47 17% 26% 47% 11% 13 0% 11% 63% 26% Band Speaking (Grades 7-8) 2006-07 0 2005-06 0 2005 0 0	(Grades 2–4)	2005-06	219	7%	8%	43%	42%	182	8%	9%	40%	43%	37	0%	3%	62%	35%
(Grades 2-4) 2005-06 218 12% 18% 49% 21% 181 14% 17% 45% 24% 37 0% 24% 70% 5% Listening and Speaking (Grades 5-6) 2007-08 54 4% 19% 26% 52% 35 6% 29% 26% 40% 19 0% 0% 26% 74% and Speaking (Grades 5-6) 2006-07 60 10% 13% 40% 37% 47 13% 17% 36% 34% 13 0% 0% 40% 60% Reading and Writing (Grades 5-6) 2006-07 60 13% 27% 50% 10% 47 17% 26% 47% 11% 13 0% 31% 62% 8% (Grades 5-6) 2005-06 72 28% 14% 43% 15% 67 30% 13% 40% 16% 5 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% <	Reading	2007–08	207	10%	29%	42%	19%	132	8%	23%	45%	24%	75	15%	39%	36%	11%
2005-06 218 12% 18% 49% 21% 181 14% 17% 45% 24% 37 0% 24% 70% 5% Listening and Speaking (Grades 5-6) 2007-08 54 4% 19% 26% 52% 35 6% 29% 26% 40% 19 0% 0% 26% 74% and Speaking (Grades 5-6) 2006-07 60 10% 13% 40% 37% 47 13% 17% 36% 34% 13 0% 0% 26% 74% and Speaking (Grades 5-6) 2005-06 72 19% 14% 31% 36% 67 21% 15% 30% 34% 13 0% 0% 46% 66% Reading and Writing (Grades 5-6) 2007-08 0 13% 27% 50% 10% 47 17% 26% 47% 11% 13 0% 31% 62% 8% Listening and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0	and Writing	2006-07	266	12%	24%	39%	24%	211	12%	20%	41%	27%	55	13%	42%	35%	11%
and Speaking (Grades 5-6) 2006-07 60 10% 13% 40% 37% 47 13% 17% 36% 34% 13 0% 0% 54% 46% Reading and Writing (Grades 5-6) 2007-08 54 11% 17% 52% 20% 35 17% 20% 46% 17% 19 0% 11% 63% 26% and Writing (Grades 5-6) 2007-08 54 11% 17% 52% 20% 35 17% 20% 46% 17% 19 0% 11% 63% 26% and Writing (Grades 5-6) 2006-07 60 13% 27% 50% 10% 47 17% 26% 47% 11% 13 0% 31% 62% 8% (Grades 5-6) 2005-06 72 28% 14% 43% 15% 67 30% 13% 40% 16% 5 0% 20% 8% (Grades 7-8) 2006-07 0 2005-06 0 2005-06 0 0 2005-06 0 0 20%<	(Grades 2-4)	2005-06	218	12%	18%	49%	21%	181	14%	17%	45%	24%	37	0%	24%	70%	5%
(Grades 5-6) 2005-06 72 19% 14% 31% 36% 67 21% 15% 30% 34% 5 0% 0% 40% 60% Reading and Writing (Grades 5-6) 2007-08 54 11% 17% 52% 20% 35 17% 20% 46% 17% 19 0% 41% 63% 26% and Writing (Grades 5-6) 2005-06 72 28% 14% 43% 15% 67 30% 46% 17% 19 0% 11% 63% 26% 2005-06 72 28% 14% 43% 15% 67 30% 13% 40% 16% 5 0% 20% 8% 2005-06 72 28% 14% 43% 15% 67 30% 13% 40% 16% 5 0% 20% 8% 0% <td>Listening</td> <td>2007–08</td> <td>54</td> <td>4%</td> <td>19%</td> <td>26%</td> <td>52%</td> <td>35</td> <td>6%</td> <td>29%</td> <td>26%</td> <td>40%</td> <td>19</td> <td>0%</td> <td>0%</td> <td>26%</td> <td>74%</td>	Listening	2007–08	54	4%	19%	26%	52%	35	6%	29%	26%	40%	19	0%	0%	26%	74%
2005-06 1/2 19% 14% 31% 36% 61 21% 15% 30% 34% 5 0% 0% 40% 60% Reading and Writing (Grades 5-6) 2007-08 54 11% 17% 52% 20% 35 17% 20% 46% 17% 19 0% 11% 63% 26% and Writing (Grades 5-6) 2005-06 72 28% 14% 43% 15% 67 30% 14% 13% 0% 31% 62% 8% 2005-06 72 28% 14% 43% 15% 67 30% 13% 40% 16% 5 0% 20% 80% 0% Listening 2007-08 0 0		2006-07	60	10%	13%	40%	37%	47	13%	17%	36%	34%	13	0%	0%	54%	46%
and Writing (Grades 5-6) 2006-07 60 13% 27% 50% 10% 47 17% 26% 47% 11% 13 0% 31% 62% 8% Listening 2005-06 72 28% 14% 43% 15% 67 30% 13% 40% 16% 5 0% 20% 80% 0% Listening 2007-08 0 0 0 0 0 0 0 0% 31% 62% 8% Grades 7-8) 2005-06 0 0 0 0 0 0 0 0 0 0 0% 31% 62% 8% Grades 7-8) 2005-06 0 <td>(Grades 5–6)</td> <td>2005-06</td> <td>72</td> <td>19%</td> <td>14%</td> <td>31%</td> <td>36%</td> <td>67</td> <td>21%</td> <td>15%</td> <td>30%</td> <td>34%</td> <td>5</td> <td>0%</td> <td>0%</td> <td>40%</td> <td>60%</td>	(Grades 5–6)	2005-06	72	19%	14%	31%	36%	67	21%	15%	30%	34%	5	0%	0%	40%	60%
(Grades 5-6) 2005-06 72 28% 14% 43% 15% 67 30% 13% 40% 16% 5 0% 20% 80% 0% Listening 2007-08 0 </td <td>Reading</td> <td>2007–08</td> <td>54</td> <td>11%</td> <td>17%</td> <td>52%</td> <td>20%</td> <td>35</td> <td>17%</td> <td>20%</td> <td>46%</td> <td>17%</td> <td>19</td> <td>0%</td> <td>11%</td> <td>63%</td> <td>26%</td>	Reading	2007–08	54	11%	17%	52%	20%	35	17%	20%	46%	17%	19	0%	11%	63%	26%
2005-06 72 28% 14% 43% 15% 67 30% 13% 40% 16% 5 0% 20% 80% 0% Listening and Speaking (Grades 7-8) 2005-06 0 0 0 0 0 0 Reading (Grades 7-8) 2005-06 0 0 0 0 0 0 Listening (Grades 7-8) 2005-06 0 0 0 0 0 0 Listening (Grades 7-8) 2005-06 0 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2005-06 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2005-06 0 0 0 0 0 0 0 Reading and Writing (Grades 9-12) 2005-07 0 0 0 0 0 0 Reading (Grades 9-12) 2005-07 0 0 0 0 0 0 0 <th< td=""><td>-</td><td>2006-07</td><td>60</td><td>13%</td><td>27%</td><td>50%</td><td>10%</td><td>47</td><td>17%</td><td>26%</td><td>47%</td><td>11%</td><td>13</td><td>0%</td><td>31%</td><td>62%</td><td>8%</td></th<>	-	2006-07	60	13%	27%	50%	10%	47	17%	26%	47%	11%	13	0%	31%	62%	8%
and Speaking (Grades 7-8) 2006-07 0 0 0 2005-06 0 0 0 0 Reading and Writing (Grades 7-8) 2007-08 0 0 0 2005-06 0 0 0 0 Listening (Grades 9-12) 2007-08 0 0 0 2005-06 0 0 0 0 Reading (Grades 9-12) 2005-06 0 0 0 2007-08 0 0 0 0 Reading (Grades 9-12) 2007-08 0 0 0 2006-07 0 0 0 0 Reading (Grades 9-12) 2006-07 0 0 0 2006-07 0 0 0 0	(Grades 5–6)	2005-06	72	28%	14%	43%	15%	67	30%	13%	40%	16%	5	0%	20%	80%	0%
(Grades 7-8) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 2005-06 0 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 Reading 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 (Grades 9-12) 2006-07 0 0 0	Listening	2007–08	0					0					0				
2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 Reading 2007-08 0 0 0 (Grades 9-12) 2005-06 0 0 0 (Grades 9-12) 2006-07 0 0 0 (Grades 9-12) 2006-07 0 0 0	and Speaking	2006–07	0					0					0				
and Writing (Grades 7-8) 2006-07 0 0 0 2005-06 0 0 0 0 Listening 2007-08 0 0 0 and Speaking (Grades 9-12) 2005-06 0 0 0 2005-06 0 0 0 0 Reading 2007-08 0 0 0 grades 9-12 2005-06 0 0 0 (Grades 9-12) 2006-07 0 0 0 grades 9-12 2006-07 0 0 0	(Grades 7-8)	2005-06	0					0					0				
(Grades 7-8) 2005-06 0 0 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 9-12) 2006-07 0 0 0	Reading	2007–08	0					0					0				
Listening 2005-06 0 0 0 and Speaking 2006-07 0 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2006-07 0 0 0 and Writing 2006-07 0 0 0		2006–07	0					0					0				
and Speaking (Grades 9-12) 2006-07 0 0 0 Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 9-12) 2006-07 0 0 0	(Grades 7–8)	2005–06	0					0					0				
and Speaking (Grades 9-12) 2006-07 0 0 0 2005-06 0 0 0 0 Reading 2007-08 0 0 0 and Writing (Grades 9-12) 2006-07 0 0 0	Listening							0					0				
Reading 2007-08 0 0 0 0 and Writing 2006-07 0	and Speaking	-	0					0					0				
Reading 2007-08 0 0 0 and Writing 2006-07 0 0 0 (Grades 9-12) 0 0 0 0	(Grades 9-12)	2005-06	0					0					0				
and Writing 2006-07 0 0 0	Reading							0					0				
(Grades 9-12)			0					0					0				
	(Grades 9-12)	2005-06	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 152 DYCKMAN VALLEY SCHOOL** School ID **31-06-00-01-0152**

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:							age of st at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	192	20%	22%	53%	5%	151	17%	18%	59%	7%	41	34%	37%	29%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education Students	Stud	ents with	Disabiliti	ies
	Cohort Enrollment	Percentage students se				Percentage of students scoring:	Cohort Enrollment	Percentage students se		
		55-64	65-84	85-100		55-64 65-84 85-100		55-64	65-84	85-100
Global History and Geography	0				0		0			
U.S. History and Government	0				0		0			
Science	0				0		0			

New York State Alternate Assessments (NYSAA) 2007–08

All St	udents				
Total Number of students scor Tested at Level:					
	1	2	3	4	
1	_	-	-	_	
0					
0					
0					
0					
0					
	Total Tested 1 0 0 0 0 0	Tested at Level: 1 1 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School PS 152 DYCKMAN VALLEY SCHOOL School ID 31-06-00-01-0152

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.