

The New York State School Report Card

School IS 218 SALOME UKENA District NEW YORK CITY GEOGRAPHIC DISTRICT # 6 School ID 31-06-00-01-0218 Principal JUNE BARNETT Telephone (212) 567-2322 Grades 6-9, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **IS 218 SALOME UKENA** School ID **31-06-00-01-0218**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Genei	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	35	6%	9%	43%	43%	22	9%	5%	36%	50%	13	0%	15%	54%	31%
2006-07	59	5%	12%	54%	29%	51	6%	14%	49%	31%	8	0%	0%	88%	13%
2005-06	80	16%	21%	51%	11%	66	20%	24%	47%	9%	14	0%	7%	71%	21%
2007–08	35	14%	20%	54%	11%	22	9%	9%	68%	14%	13	23%	38%	31%	8%
2006-07	59	17%	53%	25%	5%	51	20%	49%	25%	6%	8	0%	75%	25%	0%
2005-06	80	18%	38%	34%	11%	66	21%	38%	30%	11%	14	0%	36%	50%	14%
2007–08	164	9%	15%	34%	42%	129	12%	18%	30%	40%	35	0%	6%	46%	49%
2006-07	151	14%	16%	34%	36%	114	18%	15%	30%	38%	37	3%	19%	46%	32%
2005-06	222	16%	25%	35%	24%	198	18%	25%	32%	25%	24	4%	21%	54%	21%
2007–08	164	30%	30%	22%	17%	129	30%	28%	24%	18%	35	31%	40%	14%	14%
2006-07	148	36%	39%	22%	3%	112	37%	38%	22%	4%	36	33%	42%	22%	3%
2005-06	222	34%	33%	16%	17%	198	35%	28%	18%	19%	24	25%	71%	4%	0%
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	0					0					0				
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08	Total Tested 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2005-06 80 2005-06 80 2005-06 80 2005-06 80 2005-06 80 2005-06 80 2005-06 80 2005-06 164 2005-06 120 2005-06 222 2005-06 220 2005-06 148 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005	Total Percent issue Independent Begin 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 30 2007-08 35 2007-08 35 2006-07 50 2007-08 164 2007-08 164 2007-08 164 2007-08 164 2007-08 164 2007-08 164 2007-08 164 2007-08 164 2007-08 0	2007-0802005-0602005-0602005-0602006-0702005-0602007-0802005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-06102005-06102005-0612%2005-063514%20%2005-0614%2005-0614%2005-0616%30%16%2005-0622216%30%2005-0622230%30%2005-0622230%30%2005-0622230%30%2005-0602005-0622%30%30%2005-0622%30%30%2005-0602005-0602005-0602005-0602005-0702005-0622%30%30%2005-062%2005-062%2005-0702005-0602005-0702005-062%2005-0702005-062%2005-0702005-062%2005-07 <td< td=""><td>Total TestedPercent students sold indert entropy indert entropy2007-080Interm Adv.2005-060Interm Adv.2007-080Interm Adv.2007-0816%Interm Adv.2007-080Interm Adv.<</td><td>IndexPercent 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restedProfeTotal restedPercent rested2007-080IIIII2007-070IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIIIIIIIIIIII2007-0835IAWIAWIAWIAWIIII2007-0835IAWIIIIIIIIIIIIIIII2007-0835IAWIIIIIIIIIIIIIIIII2007-0836IAWIIIIIIIIIIIIIIII2007-08IIIIIIIIIIIIIIIIIIIIIIIIIIII2007-08IIIIIIIIIIIIIIIIIIIIIIIIIIIII2007-08II</td><td>Total rescuePercentFunctional rescuePercentState rescuePercentState rescuePercentState rescueState r</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>TestedStudent is student is student in each error student is student in each error</td><td>TetalPercent of studeers is even to studeers in each performance levelBeginInterne Adv.Prof.BeginInterne Adv.Prof.2007-0800002005-060002007-080002007-070002007-080002007-070002007-080002007-070002007-0800</td><td>International percent of students scoring Tested in each performance term International performance term Internaterational performance term Internat</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total in each performance level: Total Tested Total Tested</td><td>Total Tested Percent of studeerts scoring (in each performance level) Total Tested Percent of studeerts scoring (in each performance level) Tested Intermance level) Tested Intermance level) 2007-08 0 Image: level level level 0 Image: level level 0</td><td>Total Testel Percent of students scoring Testel Total in each performance level: 2005-06 0 I <</td></td<>	Total TestedPercent students sold indert entropy indert entropy2007-080Interm Adv.2005-060Interm Adv.2007-080Interm Adv.2007-0816%Interm Adv.2007-080Interm Adv.<	IndexPercent 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scoring tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total in each performance level: Total Tested	Total Tested Percent of studeerts scoring (in each performance level) Tested Intermance level) Tested Intermance level) 2007-08 0 Image: level level level 0 Image: level level 0	Total Testel Percent of students scoring Testel Total in each performance level: 2005-06 0 I <

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School **IS 218 SALOME UKENA** School ID **31-06-00-01-0218**

Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	al-Edu	cation	Studen	Its	- Stude	nts wit	h Disab	oilities	
		Percent scoring	5			Total Tested	Percent scoring	5					age of sti at level:	udents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	172	23%	63%	14%	0%	144	20%	64%	16%	0%	28	39%	57%	4%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	ation St	tudents	 Stude	ents with	Disabili	ties	
		Percentago students so				Percentago students so			Cohort Enrollment	Percentag students se			
		55-64	65-84 8	35-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	3	_	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007–08	0		0		0	
with Advanced Designation	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	1	1%	1	1%	0	
	2006-07	3	3%	3	2%	0	
	2005-06	7	N/A	7	N/A	0	
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	1	1%	1	1%	0	
	2006-07	3	3%	3	2%	0	
	2005-06	7	N/A	7	N/A	0	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

School **IS 218 SALOME UKENA** School ID **31-06-00-01-0218**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Financial Information

	2006–07 School District-wide Total Expenditures per Pupil
 \$17,330	2006–07 NYS Public School Total Expenditures per Pupil
 71-80%	2007–08 Estimated Percentage of Students from Families Receiving Public Assistance
11-80%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.