



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **HEALTH CAREERS & SCIENCES HIGH
SCHOOL**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 6**

School ID **31-06-00-01-1468**

Principal **HARRIS MARMOR**

Telephone **(212) 927-1841**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	180	85%	78%	11%	155	88%	84%	12%	25	64%	40%	0%
	2006-07	144	75%	66%	8%	130	78%	68%	8%	14	50%	43%	0%
	2005-06	177	77%	62%	5%	168	79%	64%	5%	9	44%	22%	0%
Mathematics A	2007-08	202	71%	50%	5%	170	76%	56%	5%	32	44%	19%	3%
	2006-07	228	84%	66%	10%	202	90%	71%	11%	26	38%	23%	0%
	2005-06	174	80%	54%	6%	155	85%	57%	7%	19	42%	26%	0%
Mathematics B	2007-08	69	55%	36%	0%	66	—	—	—	3	—	—	—
	2006-07	37	16%	11%	0%	37	16%	11%	0%	0			
	2005-06	52	17%	12%	0%	52	17%	12%	0%	0			
Integrated Algebra	2007-08	166	81%	66%	4%	152	86%	72%	5%	14	21%	7%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	290	60%	34%	1%	259	63%	37%	1%	31	35%	10%	0%
	2006-07	270	53%	27%	0%	244	57%	29%	0%	26	23%	12%	0%
	2005-06	185	48%	23%	0%	159	52%	26%	0%	26	23%	4%	0%
U.S. History and Government	2007-08	210	81%	60%	9%	188	85%	63%	10%	22	50%	32%	5%
	2006-07	174	63%	37%	2%	159	68%	40%	3%	15	13%	7%	0%
	2005-06	213	73%	37%	5%	202	75%	39%	5%	11	45%	0%	0%
Living Environment	2007-08	241	59%	36%	3%	204	66%	40%	3%	37	24%	14%	0%
	2006-07	243	59%	36%	0%	214	66%	40%	0%	29	10%	7%	0%
	2005-06	206	69%	47%	2%	178	74%	50%	2%	28	36%	25%	4%
Physical Setting/ Earth Science	2007-08	148	65%	41%	4%	127	72%	46%	5%	21	24%	14%	0%
	2006-07	161	74%	51%	3%	155	74%	50%	3%	6	67%	67%	0%
	2005-06	119	82%	65%	8%	110	82%	66%	8%	9	89%	44%	0%
Physical Setting/Chemistry	2007-08	94	36%	7%	0%	89	37%	8%	0%	5	20%	0%	0%
	2006-07	83	16%	1%	0%	79	—	—	—	4	—	—	—
	2005-06	40	50%	15%	0%	39	—	—	—	1	—	—	—
Physical Setting/Physics	2007-08	16	38%	13%	0%	16	38%	13%	0%	0			
	2006-07	80	26%	6%	0%	78	—	—	—	2	—	—	—
	2005-06	36	33%	11%	0%	36	33%	11%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

School **HEALTH CAREERS & SCIENCES HIGH SCHOOL**
School ID **31-06-00-01-1468**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	133	99%	99%	90%	123	99%	99%	92%	10	100%	100%	70%
	2006-07	141	100%	96%	83%	133	100%	97%	84%	8	100%	88%	63%
	2005-06	64	100%	100%	78%	63	—	—	—	1	—	—	—

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Regents Competency Tests

School **HEALTH CAREERS & SCIENCES HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	24	4%	1	—	23	—
	2006-07	25	16%	1	—	24	—
	2005-06	14	14%	1	—	13	—
Science	2007-08	36	11%	1	—	35	—
	2006-07	39	0%	1	—	38	—
	2005-06	37	19%	1	—	36	—
Reading	2007-08	17	18%	0	—	17	18%
	2006-07	5	20%	0	—	5	20%
	2005-06	2	—	0	—	2	—
Writing	2007-08	7	86%	0	—	7	86%
	2006-07	6	50%	0	—	6	50%
	2005-06	1	—	0	—	1	—
Global Studies	2007-08	21	0%	0	—	21	0%
	2006-07	20	10%	0	—	20	10%
	2005-06	15	0%	1	—	14	—
U.S. History and Government	2007-08	12	8%	0	—	12	8%
	2006-07	14	21%	0	—	14	21%
	2005-06	7	0%	0	—	7	0%

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	149	4%	12%	14%	70%	116	5%	12%	12%	71%	33	0%	12%	21%	67%
	2006-07	156	10%	20%	26%	44%	131	11%	23%	27%	39%	25	0%	4%	24%	72%
	2005-06	177	10%	24%	25%	42%	177	10%	24%	25%	42%	0				
Reading and Writing (Grades 9-12)	2007-08	149	7%	49%	31%	13%	116	8%	47%	30%	15%	33	6%	55%	33%	6%
	2006-07	153	14%	42%	29%	14%	128	17%	43%	24%	16%	25	0%	40%	56%	4%
	2005-06	180	10%	34%	35%	21%	180	10%	34%	35%	21%	0				

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Other Assessments

School **HEALTH CAREERS & SCIENCES HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	126	29%	48%	0%		108	31%	53%	0%		18	17%	17%	0%	
U.S. History and Government	126	24%	51%	2%		108	25%	56%	3%		18	17%	17%	0%	
Science	126	18%	60%	5%		108	19%	64%	6%		18	17%	33%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HEALTH CAREERS & SCIENCES HIGH SCHOOL**
School ID **31-06-00-01-1468**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	102		93		9	
	2006-07	110		109		1	
	2005-06	90		89		1	
Receiving a Regents Diploma	2007-08	46	45%	44	47%	2	22%
	2006-07	45	41%	45	41%	0	
	2005-06	37	41%	37	42%	0	
Receiving a Regents Diploma with Advanced Designation	2007-08	7	7%	7	8%	0	
	2006-07	3	3%	3	3%	0	
	2005-06	3	3%	3	3%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A
	2006-07	4	N/A	0		4	N/A
	2005-06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	31	4%	23	4%	8	7%
	2006-07	37	5%	36	6%	1	1%
	2005-06	43	7%	43	8%	0	
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	32	5%	24	4%	8	7%
	2006-07	37	5%	36	6%	1	1%
	2005-06	43	7%	43	8%	0	

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		48	45%	47	51%	1	8%
To 2-year College		27	25%	23	25%	4	31%
To Other Post-secondary		2	2%	0		2	15%
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		1	1%	1	1%	0	
Plan Unknown		28	26%	22	24%	6	46%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.