

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District NEW YORK CITY GEOGRAPHIC
DISTRICT # 7
District ID 32-07-00-01-0000
Superintendent ELVIRA BARONE
Telephone (718) 742-6500
Grades PK-12, UE, US

Regents Exams

negents Exams		All St	udents			General-Education Students				Stude	nts with	Disabil	ities
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	3 :
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	1961	70%	54%	10%	1678	76%	60%	11%	283	37%	21%	2%
	2006-07	1753	64%	47%	7%	1551	68%	50%	8%	202	37%	21%	1%
	2005-06	1691	74%	51%	9%	1505	78%	55%	10%	186	41%	19%	2%
Mathematics A	2007-08	2007	73%	44%	2%	1682	78%	49%	2%	325	42%	18%	0%
	2006-07	2490	70%	45%	2%	2198	74%	48%	3%	292	37%	16%	0%
	2005-06	2074	72%	46%	4%	1828	76%	50%	4%	246	40%	15%	1%
Mathematics B	2007-08	346	46%	34%	3%	336	46%	34%	3%	10	60%	40%	0%
	2006-07	317	38%	25%	6%	311	39%	26%	6%	6	0%	0%	0%
	2005-06	311	49%	32%	7%	307	_	-	-	4	_	_	_
Integrated Algebra	2007-08	915	65%	43%	2%	800	70%	46%	2%	115	32%	17%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	2262	55%	35%	5%	1913	59%	39%	6%	349	29%	13%	1%
and Geography	2006-07	2059	54%	33%	4%	1795	59%	36%	5%	264	23%	12%	1%
	2005-06	1806	62%	43%	8%	1613	65%	47%	9%	193	33%	16%	1%
U.S. History	2007-08	1614	74%	57%	13%	1411	78%	60%	14%	203	51%	33%	3%
and Government	2006-07	1609	67%	47%	9%	1430	71%	51%	10%	179	30%	17%	3%
	2005-06	1536	74%	54%	12%	1377	77%	56%	13%	159	48%	31%	4%
Living Environment	2007-08	1570	72%	51%	4%	1328	77%	55%	4%	242	47%	29%	0%
	2006-07	1768	67%	43%	2%	1567	72%	47%	2%	201	33%	12%	0%
	2005-06	1672	74%	49%	3%	1494	78%	52%	3%	178	36%	16%	1%
Physical Setting/	2007-08	484	69%	49%	4%	428	72%	52%	4%	56	50%	30%	0%
Earth Science	2006-07	461	78%	61%	9%	420	82%	66%	10%	41	37%	5%	0%
	2005-06	397	81%	63%	10%	357	85%	67%	10%	40	40%	25%	3%
Physical Setting/Chemistry	2007-08	415	59%	36%	1%	383	62%	39%	1%	32	19%	6%	0%
	2006-07	338	54%	30%	0%	321	55%	31%	0%	17	24%	12%	0%
	2005-06	391	45%	25%	1%	365	47%	26%	1%	26	15%	8%	0%
Physical Setting/Physics	2007-08	34	65%	56%	6%	33	_	-	-	1	-	-	_
	2006-07	21	100%	76%	14%	20	_	-	-	1	_	-	_
	2005-06	47	70%	47%	0%	47	70%	47%	0%	0			

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Regents Exams in Languages Other Than English

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7
District ID 32-07-00-01-0000

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total		ige of stu		Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	at or abov	/e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	13	100%	100%	62%	13	100%	100%	62%	0				
	2006-07	19	100%	100%	68%	19	100%	100%	68%	0				
	2005-06	15	100%	100%	60%	15	100%	100%	60%	0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	15	100%	100%	73%	15	100%	100%	73%	0				
	2005-06	17	100%	100%	100%	15	_	_	-	2	_	_	-	
Comprehensive Latin	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	577	98%	96%	63%	530	98%	95%	64%	47	100%	98%	45%	
	2006-07	536	97%	95%	76%	511	97%	95%	77%	25	96%	88%	56%	
	2005-06	421	98%	95%	70%	405	99%	96%	72%	16	94%	88%	31%	

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Regents Competency Tests

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7
District ID 32-07-00-01-0000

Regents Competency Tests

•	-	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	278	25%	1	-	277	-	
	2006-07	259	32%	24	50%	235	31%	
	2005-06	258	40%	13	46%	245	39%	
Science	2007-08	280	28%	1	-	279	-	
	2006-07	259	27%	39	49%	220	23%	
	2005-06	175	33%	6	33%	169	33%	
Reading	2007-08	239	28%	2	_	237	-	
	2006-07	215	34%	20	45%	195	33%	
	2005-06	157	32%	9	44%	148	32%	
Writing	2007-08	180	54%	2	_	178	_	
	2006-07	163	64%	14	79%	149	62%	
	2005-06	123	53%	4	_	119	_	
Global Studies	2007-08	151	25%	3	_	148	-	
	2006-07	207	21%	24	29%	183	20%	
	2005-06	154	17%	8	13%	146	17%	
U.S. History	2007-08	132	21%	2	_	130	-	
and Government	2006-07	150	27%	17	47%	133	25%	
	2005-06	122	25%	12	42%	110	24%	

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Second Language Proficiency Examinations

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7
District ID 32-07-00-01-0000

Second Language Proficiency Examinations

		All Students	;	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	121	99%	116	100%	5	80%	
	2006-07	106	100%	101	100%	5	100%	
	2005-06	94	98%	92	_	2	-	

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English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7
District ID 32-07-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students Stu			Stude	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	/el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	677	6%	26%	45%	24%	539	5%	22%	46%	27%	138	7%	42%	41%	9%
and Speaking	2006-07	759	8%	32%	42%	17%	640	8%	31%	43%	19%	119	9%	42%	39%	10%
(Grades K-1)	2005-06	747	9%	26%	46%	18%	651	8%	26%	46%	20%	96	11%	30%	51%	7%
Reading	2007-08	677	36%	35%	19%	9%	539	32%	35%	22%	11%	138	52%	33%	11%	4%
and Writing	2006-07	754	45%	35%	15%	4%	638	43%	35%	17%	5%	116	56%	34%	9%	1%
(Grades K-1)	2005-06	749	36%	40%	17%	7%	653	34%	41%	18%	8%	96	48%	34%	16%	2%
Listening	2007-08	1009	3%	8%	46%	43%	718	3%	6%	44%	47%	291	2%	14%	51%	33%
and Speaking	2006-07	1103	4%	11%	54%	30%	866	5%	10%	52%	33%	237	1%	16%	62%	20%
(Grades 2-4)	2005-06	1102	5%	13%	54%	28%	865	5%	12%	53%	30%	237	3%	15%	61%	21%
Reading	2007-08	1009	16%	35%	35%	14%	718	10%	33%	39%	18%	291	32%	37%	27%	3%
and Writing	2006-07	1100	16%	33%	36%	14%	866	13%	31%	39%	16%	234	27%	41%	24%	8%
(Grades 2-4)	2005-06	1102	15%	33%	35%	17%	865	11%	31%	38%	19%	237	27%	41%	23%	8%
Listening	2007-08	510	6%	14%	50%	30%	350	7%	13%	47%	33%	160	3%	18%	57%	23%
and Speaking	2006-07	523	7%	14%	49%	30%	379	8%	12%	45%	34%	144	5%	19%	59%	17%
(Grades 5-6)	2005-06	529	7%	15%	47%	31%	385	9%	14%	43%	34%	144	1%	15%	58%	26%
Reading	2007-08	510	18%	26%	40%	17%	350	15%	20%	44%	21%	160	23%	39%	30%	8%
and Writing	2006-07	519	17%	29%	39%	14%	377	15%	25%	42%	18%	142	25%	42%	30%	4%
(Grades 5-6)	2005-06	530	18%	25%	38%	20%	385	16%	20%	41%	23%	145	22%	37%	30%	10%
Listening	2007-08	511	6%	14%	42%	38%	367	8%	14%	38%	39%	144	1%	13%	52%	34%
and Speaking	2006-07	499	8%	18%	38%	35%	371	9%	19%	33%	39%	128	6%	17%	50%	27%
(Grades 7-8)	2005-06	428	3%	17%	41%	39%	332	4%	17%	39%	39%	96	0%	16%	49%	35%
Reading	2007-08	511	24%	39%	28%	8%	367	23%	35%	32%	10%	144	26%	49%	19%	6%
and Writing	2006-07	490	32%	36%	24%	8%	365	29%	34%	27%	10%	125	42%	41%	15%	2%
(Grades 7-8)	2005-06	428	20%	40%	23%	17%	332	21%	32%	26%	20%	96	17%	66%	11%	6%
Listening	2007-08	466	4%	17%	22%	57%	320	4%	12%	20%	64%	146	5%	27%	26%	42%
and Speaking	2006-07	380	4%	16%	30%	49%	287	3%	16%	30%	52%	93	9%	17%	31%	43%
(Grades 9-12)	2005-06	450	3%	17%	41%	39%	440	3%	17%	41%	39%	10	20%	30%	30%	20%
Reading	2007-08	466	11%	47%	30%	12%	320	4%	46%	35%	15%	146	28%	50%	18%	3%
and Writing	2006-07	362	5%	39%	33%	23%	276	3%	36%	33%	29%	86	13%	49%	31%	7%
(Grades 9-12)	2005-06	454	5%	36%	35%	24%	444	5%	36%	35%	25%	10	40%	30%	30%	0%

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Other Assessments

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7
District ID 32-07-00-01-0000

Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	General-Education Students				Stude	nts wit	h Disa	bilities	
		Percenta scoring	-		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1394	26%	20%	49%	6%	1025	19%	18%	56%	7%	369	45%	24%	29%	2%
Middle Level	1444	21%	60%	18%	1%	1117	14%	63%	22%	1%	327	45%	50%	5%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Educ	ation St	udents	Stude	Students with Disabilities			
Percentage of students scoring:			Cohort	Percentago students so			Cohort	Percentag					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	1517	17%	41%	9%	1234	18%	47%	11%	283	12%	15%	1%	
U.S. History and Governmen	1517 1t	15%	42%	10%	1234	16%	48%	12%	283	10%	16%	1%	
Science	1517	16%	46%	5%	1234	18%	54%	6%	283	11%	13%	1%	

New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students								
	Total Tested	Number o	f studei	nts scori	ng					
		1	2	3	4					
Elementary Level										
Social Studies	14	4	1	1	8					
Middle Level										
Social Studies	11	1	1	1	8					
Secondary Level										
English Language Arts	32	2	1	7	22					
Mathematics	32	0	5	10	17					
Social Studies	31	4	3	14	10					
Science	31	0	3	5	23					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7
District ID 32-07-00-01-0000

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	930		868		62		
	2006-07	763		708		55		
	2005-06	764		728		36		
Receiving a Regents Diploma	2007-08	530	57%	514	59%	16	26%	
	2006-07	402	53%	393	56%	9	16%	
	2005-06	377	49%	369	51%	8	22%	
Receiving a Regents Diploma	2007-08	119	13%	113	13%	6	10%	
with Advanced Designation	2006-07	99	13%	98	14%	1	2%	
	2005-06	52	7%	51	7%	1	3%	
Receiving an	2007-08	89	N/A	0		89	N/A	
Individualized Education	2006-07	115	N/A	18	N/A	97	N/A	
Program (IEP) Diploma	2005-06	60	N/A	0		60	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	364	4%	276	4%	88	5%	
	2006-07	402	5%	334	5%	68	4%	
	2005-06	346	6%	241	5%	105	10%	
Entered Approved High	2007-08	54	1%	26	0%	28	1%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	418	5%	302	5%	116	6%	
	2006-07	402	5%	334	5%	68	4%	
	2005-06	346	6%	241	5%	105	10%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	455	43%	438	49%	17	10%	
To 2-year College	199	19%	172	19%	27	17%	
To Other Post-secondary	78	7%	36	4%	42	26%	
To the Military	12	1%	11	1%	1	1%	
To Employment	33	3%	28	3%	5	3%	
To Adult Services	0		0		0		
To Other Known Plans	21	2%	16	2%	5	3%	
Plan Unknown	263	25%	197	22%	66	40%	

More Information about the District

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7
District ID 32-07-00-01-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District Number Percentage Statewide of Students of Students Average **All CTE Programs** Completed the CTE Program Completed and Passed Regents Exams Completed and had Course Average of 75% or more Completed and Attained a HS Diploma or Equivalent 0 Completed and Whose Status is Known Completed and Were Successfully Placed 0 **Nontraditional Programs** Enrolled Members, Regardless of Gender, in 2007-08 0 Enrolled Members of Historically Underrepresented Gender in 2007-08 0 Completers, Regardless of Gender, as of June 2007 0 Completers of Historically Underrepresented Gender as of June 2007 0

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.