

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 25 BILINGUAL SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 7

School ID 32-07-00-01-0025

Principal MIRIAM MARTINEZ-DIAZ

Telephone (718) 292-2995

Grades PK-5, 7-9, UE, US

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 25 BILINGUAL SCHOOL School ID 32-07-00-01-0025

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	cation	nts	Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance lev	/el:	Tested in each performance level:					Tested in each performance leve				/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	48	10%	58%	25%	6%	36	8%	58%	25%	8%	12	17%	58%	25%	0%
2006-07	52	19%	38%	35%	8%	40	23%	30%	40%	8%	12	8%	67%	17%	8%
2005-06	54	15%	31%	41%	13%	44	18%	27%	41%	14%	10	0%	50%	40%	10%
2007-08	48	52%	25%	15%	8%	36	50%	25%	14%	11%	12	58%	25%	17%	0%
2006-07	52	60%	33%	6%	2%	40	55%	35%	8%	3%	12	75%	25%	0%	0%
2005-06	55	40%	51%	9%	0%	45	29%	62%	9%	0%	10	90%	0%	10%	0%
2007-08	85	4%	13%	51%	33%	66	2%	11%	48%	39%	19	11%	21%	58%	11%
2006-07	102	4%	13%	60%	24%	79	4%	11%	54%	30%	23	4%	17%	78%	0%
2005-06	96	13%	17%	52%	19%	76	16%	11%	54%	20%	20	0%	40%	45%	15%
2007-08	85	22%	32%	22%	24%	66	11%	33%	26%	30%	19	63%	26%	11%	0%
2006-07	101	30%	34%	29%	8%	79	16%	37%	37%	10%	22	77%	23%	0%	0%
2005-06	96	20%	42%	27%	11%	76	17%	37%	32%	14%	20	30%	60%	10%	0%
2007-08	24	17%	8%	54%	21%	21	-	_	_	_	3	_	-	-	_
2006-07	20	5%	20%	45%	30%	14	7%	29%	29%	36%	6	0%	0%	83%	17%
2005-06	54	9%	11%	39%	41%	37	14%	8%	32%	46%	17	0%	18%	53%	29%
2007-08	24	33%	8%	29%	29%	21	-	-	_	-	3	-	-	_	-
2006-07	20	30%	35%	30%	5%	14	14%	36%	43%	7%	6	67%	33%	0%	0%
2005-06	54	19%	28%	30%	24%	37	16%	14%	43%	27%	17	24%	59%	0%	18%
2007-08	30	0%	30%	40%	30%	20	0%	30%	40%	30%	10	0%	30%	40%	30%
2006-07	57	9%	21%	40%	30%	42	12%	24%	33%	31%	15	0%	13%	60%	27%
2005-06	22	5%	18%	45%	32%	15	7%	27%	40%	27%	7	0%	0%	57%	43%
2007-08	30	23%	43%	23%	10%	20	20%	35%	30%	15%	10	30%	60%	10%	0%
2006-07	57	35%	39%	21%	5%	42	36%	31%	26%	7%	15	33%	60%	7%	0%
2005-06	22	36%	45%	5%	14%	15	40%	33%	7%	20%	7	29%	71%	0%	0%
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07	2007-08 48 2005-06 54 2005-06 54 2005-06 55 2005-06 55 2005-06 55 2007-08 85 2005-06 96 2005-06 96 2005-06 96 2005-06 54 2005-06 54 2005-06 54 2007-08 24 2005-06 54 2007-08 30 2005-06 54 2007-08 30 2005-06 57 2005-06 52 2007-08 30 2005-06 52 2007-08 30 2005-06 52 2007-08 30 2005-06 52 2007-08 30 2005-06 57 2005-06 52 2007-08 30 2005-06 57 2005-07 57 </td <td>Total Tested Percent Tested 2007-08 48 10% 2005-06 54 15% 2005-06 54 15% 2005-06 54 15% 2005-06 55 40% 2007-08 85 4% 2005-06 96 13% 2007-08 85 22% 2005-06 96 13% 2005-06 96 20% 2005-06 96 20% 2005-06 96 20% 2005-06 96 20% 2005-06 54 9% 2005-06 54 9% 2007-08 24 33% 2007-08 30 0% 2007-08 30 0% 2007-08 30 23% 2007-08 30 23% 2007-08 30 23% 2007-08 30 23% 2007-08 22 5%</td> <td>Total Tested Percent of stude in each perform 2007-08 48 10% 58% 2005-06 54 15% 31% 2005-06 54 15% 31% 2007-08 48 52% 25% 2005-06 55 40% 51% 2007-08 85 4% 13% 2007-08 85 4% 13% 2005-06 96 13% 17% 2007-08 85 22% 32% 2007-08 85 22% 32% 2007-08 85 22% 32% 2007-08 96 20% 42% 2007-08 24 17% 8% 2007-08 24 17% 8% 2007-08 24 33% 8% 2007-08 24 33% 8% 2007-08 24 33% 3% 2007-08 30 30% 35% 2007-08 <</td> <td>Total Total Tested Percent of students score in each performance leving in each performance</td> <td>Total Fested Percent of students scoring in each performance level: 2007-08 48 10% 58% 25% 6% 2005-06 54 15% 38% 35% 8% 2005-06 54 15% 31% 41% 13% 2007-08 48 52% 25% 15% 8% 2005-06 55 40% 33% 6% 2% 2005-06 55 40% 51% 9% 0% 2007-08 85 4% 13% 51% 33% 2006-07 102 4% 13% 50% 24% 2005-06 96 13% 17% 52% 19% 2007-08 85 22% 32% 22% 24% 2007-08 85 22% 32% 22% 24% 2007-08 85 22% 32% 25% 11% 2007-08 24 17% 8% 54% 21</td> <td>Total Tested Foreign From From From From From From From From</td> <td>Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform</td> <td>Total Percent of student performs of the land performs of</td> <td> Tested Percent Students Students Stock Percent Students Percent Per</td> <td> Total Percent Testa Testa Percent Testa Testa Percent Testa Testa Percent Testa Testa Testa Percent Testa Testa Percent Testa Testa</td> <td> Total Percent of Students Total Total Percent of Students Total Percent of Students Total Percent of Students Total Percent of Students Percent of Stud</td> <td> Total Fested Percent of students scoring in each percent sevents Fested Percent of sevents Fested Percent of sevents Fested Percent of sevents Fested Percent of sevents Percen</td> <td> Total Percent Fereine Ferein</td> <td> Total Percent Segin Internative I</td>	Total Tested Percent Tested 2007-08 48 10% 2005-06 54 15% 2005-06 54 15% 2005-06 54 15% 2005-06 55 40% 2007-08 85 4% 2005-06 96 13% 2007-08 85 22% 2005-06 96 13% 2005-06 96 20% 2005-06 96 20% 2005-06 96 20% 2005-06 96 20% 2005-06 54 9% 2005-06 54 9% 2007-08 24 33% 2007-08 30 0% 2007-08 30 0% 2007-08 30 23% 2007-08 30 23% 2007-08 30 23% 2007-08 30 23% 2007-08 22 5%	Total Tested Percent of stude in each perform 2007-08 48 10% 58% 2005-06 54 15% 31% 2005-06 54 15% 31% 2007-08 48 52% 25% 2005-06 55 40% 51% 2007-08 85 4% 13% 2007-08 85 4% 13% 2005-06 96 13% 17% 2007-08 85 22% 32% 2007-08 85 22% 32% 2007-08 85 22% 32% 2007-08 96 20% 42% 2007-08 24 17% 8% 2007-08 24 17% 8% 2007-08 24 33% 8% 2007-08 24 33% 8% 2007-08 24 33% 3% 2007-08 30 30% 35% 2007-08 <	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent of students scoring in each performance level: 2007-08 48 10% 58% 25% 6% 2005-06 54 15% 38% 35% 8% 2005-06 54 15% 31% 41% 13% 2007-08 48 52% 25% 15% 8% 2005-06 55 40% 33% 6% 2% 2005-06 55 40% 51% 9% 0% 2007-08 85 4% 13% 51% 33% 2006-07 102 4% 13% 50% 24% 2005-06 96 13% 17% 52% 19% 2007-08 85 22% 32% 22% 24% 2007-08 85 22% 32% 22% 24% 2007-08 85 22% 32% 25% 11% 2007-08 24 17% 8% 54% 21	Total Tested Foreign From From From From From From From From	Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform	Total Percent of student performs of the land performs of	Tested Percent Students Students Stock Percent Students Percent Per	Total Percent Testa Testa Percent Testa Testa Percent Testa Testa Percent Testa Testa Testa Percent Testa Testa Percent Testa Testa	Total Percent of Students Total Total Percent of Students Total Percent of Students Total Percent of Students Total Percent of Students Percent of Stud	Total Fested Percent of students scoring in each percent sevents Fested Percent of sevents Fested Percent of sevents Fested Percent of sevents Fested Percent of sevents Percen	Total Percent Fereine Ferein	Total Percent Segin Internative I

NOTE

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Other Assessments

School PS 25 BILINGUAL SCHOOL School ID 32-07-00-01-0025

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Elementary/Middle-Level Social Studies 2007-08

	All Students					G	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:							Percenta scoring	-			Total Percentage of students Tested scoring at level:						
		1	2	3	4			1	2	3	4		1	2	3	4		
Elementary Level	60	27%	28%	42%	3%		53	21%	32%	45%	2%	7	71%	0%	14%	14%		
Middle Level	74	7%	46%	47%	0%		59	0%	41%	59%	0%	15	33%	67%	0%	0%		

2004 Total Cohort Performance on **Regents Exams After Four Years**

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	Att Students									
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 25 BILINGUAL SCHOOL School ID 32-07-00-01-0025

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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