

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS/MS 29 MELROSE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 7
School ID 32-07-00-01-0029
Principal MEREDITH GOTLIN
Telephone (718) 292-3785
Grades PK-8, UE, US

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	otal Percentage of students				Percenta	ge of stud	lents	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring a	t or above	9:	Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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English as a Second Language Achievement Test

School PS/MS 29 MELROSE SCHOOL School ID 32-07-00-01-0029

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:							of stude		5	Total Tested		Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	26	8%	4%	31%	58%	25	-	_	_	_	1	_	_	_	_	
and Speaking	2006-07	40	13%	43%	33%	13%	36	_	-	-	_	4	-	_	-	-	
(Grades K-1)	2005-06	39	8%	49%	38%	5%	36	_	_	_	-	3	-	_	-	-	
Reading	2007-08	26	58%	19%	8%	15%	25	_	-	_	-	1	_	_	_	_	
and Writing	2006-07	40	53%	33%	13%	3%	36	_	_	_	-	4	-	_	-	-	
(Grades K-1)	2005-06	39	54%	31%	13%	3%	36	_	_	_	_	3	_	_	_	_	
Listening	2007-08	42	2%	7%	40%	50%	38	_	-	_	-	4	_	_	_	_	
and Speaking	2006-07	46	2%	11%	57%	30%	41	2%	12%	56%	29%	5	0%	0%	60%	40%	
(Grades 2-4)	2005-06	49	0%	4%	51%	45%	39	0%	5%	51%	44%	10	0%	0%	50%	50%	
Reading	2007-08	42	10%	29%	45%	17%	38	_	_	_	_	4	_	_	_	_	
and Writing	2006-07	46	4%	33%	52%	11%	41	5%	32%	51%	12%	5	0%	40%	60%	0%	
(Grades 2-4)	2005-06	49	4%	39%	39%	18%	39	5%	46%	31%	18%	10	0%	10%	70%	20%	
Listening	2007-08	27	0%	7%	41%	52%	20	0%	10%	40%	50%	7	0%	0%	43%	57%	
and Speaking	2006-07	27	4%	0%	41%	56%	19	5%	0%	37%	58%	8	0%	0%	50%	50%	
(Grades 5-6)	2005-06	28	4%	0%	36%	61%	21	5%	0%	29%	67%	7	0%	0%	57%	43%	
Reading	2007-08	27	4%	7%	44%	44%	20	5%	10%	45%	40%	7	0%	0%	43%	57%	
and Writing	2006-07	27	4%	19%	63%	15%	19	5%	16%	63%	16%	8	0%	25%	63%	13%	
(Grades 5-6)	2005-06	28	7%	14%	46%	32%	21	5%	10%	52%	33%	7	14%	29%	29%	29%	
Listening	2007-08	29	0%	3%	48%	48%	21	0%	5%	43%	52%	8	0%	0%	63%	38%	
and Speaking	2006-07	17	0%	12%	24%	65%	13	_	-	_	-	4	_	_	-	_	
(Grades 7-8)	2005-06	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0					
Reading	2007-08	29	10%	45%	34%	10%	21	5%	43%	43%	10%	8	25%	50%	13%	13%	
and Writing	2006-07	17	6%	53%	35%	6%	13	_	-	_	-	4	_	_	-	_	
(Grades 7-8)	2005-06	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

School PS/MS 29 MELROSE SCHOOL School ID 32-07-00-01-0029

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Elementary/Middle-Level Social Studies 2007-08

	All Students					Ge	General-Education Students Students with Disabili							bilities	lities				
		Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4			1	2	3	4		
Elementary Level	67	24%	15%	58%	3%		56	21%	14%	63%	2%		11	36%	18%	36%	9%		
Middle Level	70	17%	81%	1%	0%	!	55	18%	80%	2%	0%		15	13%	87%	0%	0%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students							tion St	tudents	Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.