

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS/MS 31 WILLIAM L GARRISON
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 7
School ID 32-07-00-01-0031
Principal LIZA DIAZ
Telephone (718) 292-4397
Grades PK-8, UE, US

Regents Exams

_		All St	All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentag scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS/MS 31 WILLIAM L GARRISON SCHOOL School ID 32-07-00-01-0031

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	ll Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	ents sco	ring	Total	Percent	t of stude	ents sco	ring	Total	Percent	of stude	ents scor	ring	
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	/el:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2007-08	25	4%	16%	48%	32%	24	-	_	_	_	1	-	_	-	_	
2006-07	48	6%	19%	48%	27%	46	_	_	_	_	2	_	-	-	_	
2005-06	49	0%	45%	41%	14%	48	_	-	-	_	1	_	-	-	_	
2007-08	25	24%	44%	20%	12%	24	-	-	_	-	1	-	_	-	-	
2006-07	48	56%	29%	13%	2%	46	_	_	_	_	2	_	-	-	_	
2005-06	49	43%	45%	8%	4%	48	_	-	_	-	1	_	-	-	_	
2007-08	50	0%	0%	44%	56%	43	0%	0%	44%	56%	7	0%	0%	43%	57%	
2006-07	65	2%	9%	60%	29%	57	2%	9%	61%	28%	8	0%	13%	50%	38%	
2005-06	71	0%	20%	44%	37%	64	0%	20%	41%	39%	7	0%	14%	71%	14%	
2007-08	50	8%	52%	32%	8%	43	7%	51%	33%	9%	7	14%	57%	29%	0%	
2006-07	65	11%	46%	32%	11%	57	9%	47%	33%	11%	8	25%	38%	25%	13%	
2005-06	72	13%	35%	26%	26%	65	9%	34%	28%	29%	7	43%	43%	14%	0%	
2007-08	15	0%	0%	33%	67%	11	_	_	_	-	4	-	_	_	_	
2006-07	21	0%	5%	57%	38%	17	_	_	_	_	4	_	_	_	_	
2005-06	26	0%	12%	38%	50%	21	0%	10%	33%	57%	5	0%	20%	60%	20%	
2007-08	15	7%	7%	47%	40%	11	-	-	_	_	4	-	-	-	_	
2006-07	21	0%	33%	43%	24%	17	_	-	_	-	4	_	-	-	_	
2005-06	26	4%	38%	31%	27%	21	0%	38%	29%	33%	5	20%	40%	40%	0%	
2007-08	16	0%	0%	44%	56%	10	0%	0%	30%	70%	6	0%	0%	67%	33%	
2006-07	13	0%	8%	54%	38%	9	_	_	_	_	4	_	_	_	_	
2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0					
2007-08	16	6%	50%	38%	6%	10	0%	40%	50%	10%	6	17%	67%	17%	0%	
2006-07	13	0%	54%	31%	15%	9	_	_	_	_	4	_	_	_	_	
2005-06	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 25 2005-06 49 2005-06 49 2005-06 49 2005-06 49 2005-06 49 2005-06 49 2007-08 50 2005-06 71 2005-06 72 2005-06 72 2005-06 26 2007-08 15 2005-06 26 2007-08 15 2005-06 26 2007-08 16 2005-06 5 2007-08 16 2005-06 5 2007-08 16 2007-08 16 2007-08 16 2007-08 15 2007-08 16 2007-08 16 2007-08 16 2007-08 10 2005-06 7 2007-08 10 2007-08 0 2007-08 0	Total Tested Percent Tested 2007-08 25 4% 2005-06 49 0% 2005-06 49 0% 2005-06 49 43% 2005-06 49 43% 2007-08 50 0% 2005-06 71 0% 2005-06 71 0% 2005-06 72 13% 2005-06 72 13% 2005-06 26 0% 2005-06 26 0% 2005-06 26 0% 2005-06 26 0% 2007-08 15 7% 2005-06 26 4% 2007-08 16 0% 2007-08 16 0% 2007-08 16 6% 2007-08 16 6% 2007-08 16 6% 2007-08 0 0 2007-08 0 0 2007-08 <td>Total rested Percent of stude in each perform 2007-08 25 4% 16% 2005-06 49 0% 45% 2005-06 49 0% 45% 2007-08 25 24% 44% 2005-06 49 43% 45% 2007-08 50 0% 0% 2007-08 50 2% 9% 2005-06 71 0% 20% 2007-08 50 8% 52% 2007-08 50 8% 52% 2005-06 71 0% 20% 2005-06 72 13% 35% 2007-08 15 0% 0% 2007-08 15 7% 7% 2005-06 26 0% 12% 2007-08 15 7% 33% 2007-08 16 0% 0% 2007-08 16 0% 5% 2005-06 5</td> <td>Total Tested Percent of students scool in each performance leving in each performance leving</td> <td>Total Fested Percent of students scoring in each performance level: 2007-08 25 4% 16% 48% 32% 2006-07 48 6% 19% 48% 27% 2005-06 49 0% 45% 41% 14% 2007-08 25 24% 44% 20% 12% 2006-07 48 56% 29% 13% 2% 2006-07 48 56% 29% 13% 2% 2005-06 49 43% 45% 8% 4% 2007-08 50 0% 44% 56% 2006-07 65 2% 9% 60% 29% 2005-06 71 0% 20% 44% 37% 2007-08 50 8% 52% 32% 8% 2007-08 15 0% 33% 50% 26% 2007-08 15 7% 7% 47% 40%</td> <td> Total Percent of Students scoting in each performation levels Tested </td> <td>Total Tested Percent of students scoring in each performance level: Total percent in each in each in each performance level: Total percent in each in each in each in each performance level: Total percent in each in each in each in each in each performance level: Percent Tested Intent device in each in each in each in each performance level: Begin. 2007-08 25 4% 16% 48% 32% 24 — 2007-08 25 24% 44% 20% 12% 24 — 2006-07 48 56% 29% 13% 2% 46 — 2005-06 49 43% 45% 8% 4% 48 — 2007-08 50 0% 0% 44% 37% 64 0% 2007-08 50 8% 52% 32% 8% 43 7% 2007-08 50 8% 52% 32% 8% 43 7% 2007-08 15 0% 0% 33% 11%</td> <td>Total Percent of students sorting tested in each performance level. Total pegin. Interm. Adv. Prof. Prof. Tested in each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Each performance level. Begin. Interm. Adv. Prof. Adv. Prof.</td> <td> Tested Percent Students Students State Percent Students Percent Students Percent Pe</td> <td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P</td> <td> Total Percert of students serving Tested Percert of students serving Tested Percert of students serving Tested Percert of students serving Percert of segin. Interm. Adv. Prof. Percert of segin. Percert of segin.</td> <td> Total Percent of students scoring Total Percent of students scoring Tested In each performance levels Prof. P</td> <td> Total</td> <td> Total Percent students scoring Fercent Fercet Fercet </td>	Total rested Percent of stude in each perform 2007-08 25 4% 16% 2005-06 49 0% 45% 2005-06 49 0% 45% 2007-08 25 24% 44% 2005-06 49 43% 45% 2007-08 50 0% 0% 2007-08 50 2% 9% 2005-06 71 0% 20% 2007-08 50 8% 52% 2007-08 50 8% 52% 2005-06 71 0% 20% 2005-06 72 13% 35% 2007-08 15 0% 0% 2007-08 15 7% 7% 2005-06 26 0% 12% 2007-08 15 7% 33% 2007-08 16 0% 0% 2007-08 16 0% 5% 2005-06 5	Total Tested Percent of students scool in each performance leving	Total Fested Percent of students scoring in each performance level: 2007-08 25 4% 16% 48% 32% 2006-07 48 6% 19% 48% 27% 2005-06 49 0% 45% 41% 14% 2007-08 25 24% 44% 20% 12% 2006-07 48 56% 29% 13% 2% 2006-07 48 56% 29% 13% 2% 2005-06 49 43% 45% 8% 4% 2007-08 50 0% 44% 56% 2006-07 65 2% 9% 60% 29% 2005-06 71 0% 20% 44% 37% 2007-08 50 8% 52% 32% 8% 2007-08 15 0% 33% 50% 26% 2007-08 15 7% 7% 47% 40%	Total Percent of Students scoting in each performation levels Tested	Total Tested Percent of students scoring in each performance level: Total percent in each in each in each performance level: Total percent in each in each in each in each performance level: Total percent in each in each in each in each in each performance level: Percent Tested Intent device in each in each in each in each performance level: Begin. 2007-08 25 4% 16% 48% 32% 24 — 2007-08 25 24% 44% 20% 12% 24 — 2006-07 48 56% 29% 13% 2% 46 — 2005-06 49 43% 45% 8% 4% 48 — 2007-08 50 0% 0% 44% 37% 64 0% 2007-08 50 8% 52% 32% 8% 43 7% 2007-08 50 8% 52% 32% 8% 43 7% 2007-08 15 0% 0% 33% 11%	Total Percent of students sorting tested in each performance level. Total pegin. Interm. Adv. Prof. Prof. Tested in each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Each performance level. Begin. Interm. Adv. Prof. Adv. Prof.	Tested Percent Students Students State Percent Students Percent Students Percent Pe	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P	Total Percert of students serving Tested Percert of students serving Tested Percert of students serving Tested Percert of students serving Percert of segin. Interm. Adv. Prof. Percert of segin. Percert of segin.	Total Percent of students scoring Total Percent of students scoring Tested In each performance levels Prof. P	Total	Total Percent students scoring Fercent Fercet Fercet	

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Other Assessments

School PS/MS 31 WILLIAM L GARRISON SCHOOL School ID 32-07-00-01-0031

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Elementary/Middle-Level Social Studies 2007-08

	All Students					G	General-Education Students					Stu	Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4			1	2	3	4
Elementary Level	83	28%	16%	51%	6%		71	24%	14%	55%	7%	1	2 !	50%	25%	25%	0%
Middle Level	88	18%	59%	22%	1%		78	13%	62%	24%	1%	1	0 (60%	40%	0%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		General-Education Students					Students with Disabilities				
	<u> </u>	Percentage students so 55–64	5–100	5 -	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NO.	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School PS/MS 31 WILLIAM L GARRISON SCHOOL School ID 32-07-00-01-0031

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007-08	2	5%	2	3%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	2	5%	2	3%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School PS/MS 31 WILLIAM L GARRISON SCHOOL School ID 32-07-00-01-0031

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2006-07 School District-wide Total	'	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	91-100%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.