

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 277
District NEW YORK CITY GEOGRAPHIC DISTRICT # 7
School ID 32-07-00-01-0277
Principal CHERYL TYLER
Telephone (718) 292-3594
Grades PK-5, UE

Regents Exams

		All St	udents			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	lents	Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	scoring a	t or above	9:	Tested				Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 277** School ID **32-07-00-01-0277** District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students					General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring		
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	/el:		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2007-08	29	10%	41%	34%	14%	20	15%	30%	35%	20%	9	0%	67%	33%	0%		
2006-07	36	3%	56%	39%	3%	28	4%	46%	46%	4%	8	0%	88%	13%	0%		
2005-06	36	11%	44%	36%	8%	33	_	_	_	_	3	_	_	_	_		
2007-08	29	31%	48%	14%	7%	20	20%	50%	20%	10%	9	56%	44%	0%	0%		
2006-07	36	56%	31%	14%	0%	28	50%	36%	14%	0%	8	75%	13%	13%	0%		
2005-06	36	28%	50%	19%	3%	33	_	_	_	-	3	_	-	-	-		
2007-08	63	0%	10%	62%	29%	53	0%	8%	64%	28%	10	0%	20%	50%	30%		
2006-07	72	7%	1%	57%	35%	60	8%	2%	55%	35%	12	0%	0%	67%	33%		
2005-06	65	5%	12%	57%	26%	51	6%	16%	57%	22%	14	0%	0%	57%	43%		
2007-08	63	11%	37%	49%	3%	53	8%	36%	53%	4%	10	30%	40%	30%	0%		
2006-07	72	8%	40%	50%	1%	60	10%	37%	52%	2%	12	0%	58%	42%	0%		
2005-06	65	5%	43%	43%	9%	51	4%	41%	43%	12%	14	7%	50%	43%	0%		
2007-08	24	0%	17%	54%	29%	17	0%	18%	41%	41%	7	0%	14%	86%	0%		
2006-07	8	13%	13%	50%	25%	6	_	_	_	_	2	_	_	_	_		
2005-06	19	0%	16%	42%	42%	15	_	_	_	_	4	_	_	_	_		
2007-08	24	4%	38%	50%	8%	17	0%	35%	53%	12%	7	14%	43%	43%	0%		
2006-07	8	13%	38%	50%	0%	6	_	_	_	-	2	_	-	-	-		
2005-06	19	5%	26%	53%	16%	15	_	_	_	-	4	_	-	-	-		
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 29 2005-06 36 2005-06 36 2005-06 36 2005-06 36 2005-06 36 2007-08 63 2005-06 65 2005-06 65 2005-06 65 2005-06 19 2005-06 19 2007-08 24 2005-06 19 2007-08 24 2005-06 19 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2007-08 29 10% 2005-06 36 11% 2005-06 36 11% 2005-06 36 56% 2005-06 36 28% 2007-08 63 0% 2005-06 65 5% 2007-08 63 11% 2005-06 65 5% 2007-08 63 11% 2005-06 65 5% 2007-08 24 0% 2007-08 24 4% 2005-06 19 0% 2007-08 24 4% 2007-08 24 4% 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2007-08 0 - 2005-06 0 - 2007-08	Total Tested Percent of stude in each perform 2007-08 29 10% 41% 2005-06 36 11% 44% 2007-08 29 31% 48% 2005-06 36 56% 31% 2005-06 36 56% 31% 2007-08 63 0% 10% 2007-08 63 0% 10% 2007-08 65 5% 12% 2007-08 63 11% 37% 2007-08 63 11% 37% 2005-06 65 5% 12% 2007-08 63 11% 37% 2005-06 65 5% 43% 2007-08 24 0% 17% 2007-08 24 4% 38% 2007-08 24 4% 38% 2007-08 0 2 2 2007-08 0 2 2 2007-08 0	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent of students scorling in each performance level: 2007-08 29 10% 41% 34% 14% 2006-07 36 3% 56% 39% 3% 2005-06 36 11% 44% 36% 8% 2007-08 29 31% 48% 14% 7% 2006-07 36 56% 31% 14% 0% 2005-06 36 28% 50% 19% 3% 2007-08 63 28% 50% 19% 3% 2007-08 63 0% 10% 62% 29% 2005-06 65 5% 12% 57% 26% 2007-08 63 11% 37% 49% 3% 2007-08 63 11% 37% 49% 3% 2007-08 24 0% 16% 50% 25% 2005-06 19 0% 16% 50% 8% <td> Total Tested T</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td> <td>Total Tested Intent of student performs and the least performance and the</td> <td> Tested Percent of Students Scoting Tested In each performance levels Fested Interm. Adv. A</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent of Students P</td> <td> Total Percent of students S</td> <td> Total</td> <td> Total Percent Segin Internative Foundation Percent Segin Internative Foundation Percent Perce</td>	Total Tested T	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Tested Intent of student performs and the least performance and the	Tested Percent of Students Scoting Tested In each performance levels Fested Interm. Adv. A	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students P	Total Percent of students S	Total	Total Percent Segin Internative Foundation Percent Segin Internative Foundation Percent Perce		

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Other Assessments

School **PS 277** School ID **32-07-00-01-0277** District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Elementary/Middle-Level Social Studies 2007-08

	All St	udents		Gene	ral-Edu	cation	Studen	ts	Stude	Students with Disabilities							
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	72	32%	24%	42%	3%	55	25%	22%	49%	4%	17	53%	29%	18%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 277** School ID **32-07-00-01-0277** District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.