

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School SAMUEL GOMPERS CAREER AND
TECHNICAL EDUCATION HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 7
School ID 32-07-00-01-1655
Principal JOYCE MILLS-KITTRELL
Telephone (718) 665-0950
Grades 9-12, US

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a			Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	_	
			55	55 65 85			55 65 85			55 65		85	
Comprehensive English	2007-08	595	47%	29%	3%	488	52%	32%	3%	107	25%	14%	1%
	2006-07	523	47%	31%	2%	490	48%	32%	2%	33	27%	12%	0%
	2005-06	609	66%	47%	10%	540	71%	51%	11%	69	32%	16%	4%
Mathematics A	2007-08	452	63%	33%	1%	365	68%	38%	1%	87	46%	16%	0%
	2006-07	667	64%	40%	1%	627	66%	41%	1%	40	35%	20%	0%
	2005-06	720	62%	37%	2%	628	65%	40%	3%	92	40%	14%	1%
Mathematics B	2007-08	62	44%	29%	0%	60	_	-	-	2	-	-	-
	2006-07	116	29%	16%	0%	114	_	_	-	2	_	-	_
	2005-06	90	23%	10%	0%	89	_	_	_	1	_	-	_
Integrated Algebra	2007-08	240	58%	32%	1%	210	61%	34%	1%	30	30%	17%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	384	66%	42%	4%	324	68%	45%	4%	60	57%	25%	0%
and Geography	2006-07	330	65%	48%	5%	310	67%	50%	5%	20	30%	25%	0%
	2005-06	468	65%	56%	7%	401	71%	62%	8%	67	33%	22%	0%
U.S. History	2007-08	275	82%	69%	10%	237	85%	72%	11%	38	63%	47%	3%
and Government	2006-07	249	88%	72%	8%	236	90%	74%	8%	13	38%	38%	0%
	2005-06	296	86%	78%	12%	261	90%	84%	13%	35	57%	40%	6%
Living Environment	2007-08	350	58%	32%	1%	301	61%	34%	1%	49	41%	22%	0%
	2006-07	431	60%	28%	1%	410	61%	30%	1%	21	38%	5%	0%
	2005-06	333	59%	34%	2%	300	63%	37%	2%	33	24%	6%	0%
Physical Setting/	2007-08	1	-	-	-	1	-	-	-	0	-	-	-
Earth Science	2006-07	11	91%	64%	9%	11	91%	64%	9%	0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	212	39%	20%	0%	185	43%	23%	1%	27	7%	4%	0%
	2006-07	183	31%	13%	0%	174	32%	14%	0%	9	11%	0%	0%
	2005-06	192	22%	9%	0%	171	24%	9%	0%	21	10%	5%	0%
Physical Setting/Physics	2007-08	10	10%	10%	0%	10	10%	10%	0%	0			
	2006-07	0				0				0			
	2005-06	23	57%	35%	0%	23	57%	35%	0%	0			

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Regents Exams in Languages Other Than English

School SAMUEL GOMPERS CAREER AND TECHNICAL EDUCATION HIGH SCHOODistrict NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 32-07-00-01-1655

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested		nge of stud		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students I scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0		-	
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	103	97%	94%	63%	89	97%	93%	66%	14	100%	100%	43%
	2006-07	86	100%	100%	84%	84	_	-	_	2	_	-	_
	2005-06	66	98%	95%	73%	66	98%	95%	73%	0			

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Regents Competency Tests

School SAMUEL GOMPERS CAREER AND TECHNICAL EDUCATION HIGH SCHOODistrict NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 32-07-00-01-1655

Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	45	11%	0		45	11%	
	2006-07	18	6%	3	_	15	_	
	2005-06	76	24%	5	40%	71	23%	
Science	2007-08	67	19%	0		67	19%	
	2006-07	13	8%	2	_	11	_	
	2005-06	64	14%	3	_	61	_	
Reading	2007-08	97	16%	1	_	96	-	
	2006-07	13	23%	2	_	11	_	
	2005-06	50	24%	3	_	47	_	
Writing	2007-08	87	45%	1	_	86	-	
	2006-07	12	42%	1	_	11	_	
	2005-06	55	38%	2	_	53	_	
Global Studies	2007-08	12	0%	0		12	0%	
	2006-07	12	8%	1	_	11	_	
	2005-06	52	6%	3	_	49	_	
U.S. History	2007-08	27	4%	0		27	4%	
and Government	2006-07	8	25%	0		8	25%	
	2005-06	29	0%	1	_	28	_	

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English as a Second Language Achievement Test

School SAMUEL GOMPERS CAREER AND TECHNICAL EDUCATION HIGH SCHOOD istrict NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 32-07-00-01-1655

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each	of stude		-	Total Tested		of stude perform		5		Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	175	5%	18%	21%	57%	135	6%	18%	19%	58%	40	0%	18%	28%	55%
and Speaking	2006-07	105	3%	22%	28%	48%	100	2%	23%	26%	49%	5	20%	0%	60%	20%
(Grades 9-12)	2005-06	166	2%	20%	36%	41%	166	2%	20%	36%	41%	0				
Reading	2007-08	175	6%	63%	24%	7%	135	4%	61%	26%	9%	40	15%	68%	18%	0%
and Writing	2006-07	99	5%	49%	25%	20%	94	3%	51%	24%	21%	5	40%	20%	40%	0%
(Grades 9-12)	2005-06	167	3%	32%	37%	28%	167	3%	32%	37%	28%	0				

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Other Assessments

School SAMUEL GOMPERS CAREER AND TECHNICAL EDUCATION HIGH SCHOODistrict NEW YORK CITY GEOGRAPHIC DISTRICT # 7
School ID 32-07-00-01-1655

Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students					General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities					
		Total Percentage of students Tested scoring at level:										Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	General-Education Students				Students with Disabilities			
	5 -	Students scoring:			Cohort	은 Percentage of				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	313	9%	54%	10%	249	7%	63%	12%	64	14%	17%	0%	
U.S. History and Government	313	6%	54%	6%	249	6%	62%	8%	64	6%	22%	0%	
Science	313	13%	44%	1%	249	15%	51%	1%	64	5%	14%	0%	

New York State Alternate Assessments (NYSAA) 2007-08

	Total Tested	Total Number of students scoring Tested at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	2	_	_	-	-			
Mathematics	2	_	_	-	-			
Social Studies	2	_	_	-	-			
Science	2	_	-	-	-			

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	187		174		13		
	2006-07	166		161		5		
	2005-06	152		150		2		
Receiving a Regents Diploma	2007-08	119	64%	115	66%	4	31%	
	2006-07	97	58%	96	60%	1	20%	
	2005-06	107	70%	106	71%	1	50%	
Receiving a Regents Diploma	2007-08	10	5%	10	6%	0		
with Advanced Designation	2006-07	12	7%	11	7%	1	20%	
	2005-06	3	2%	3	2%	0		
Receiving an	2007-08	31	N/A	0		31	N/A	
Individualized Education	2006-07	7	N/A	0		7	N/A	
Program (IEP) Diploma	2005-06	21	N/A	0		21	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	67	4%	55	5%	12	3%	
	2006-07	63	5%	59	5%	4	5%	
	2005-06	100	7%	76	6%	24	11%	
Entered Approved High	2007-08	11	1%	4	0%	7	2%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	78	5%	59	5%	19	5%	
	2006-07	63	5%	59	5%	4	5%	
	2005-06	100	7%	76	6%	24	11%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	88	40%	83	48%	5	11%	
To 2-year College	53	24%	51	29%	2	5%	
To Other Post-secondary	30	14%	0		30	68%	
To the Military	6	3%	5	3%	1	2%	
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	20	9%	16	9%	4	9%	
Plan Unknown	21	10%	19	11%	2	5%	

More Information about the School

School SAMUEL GOMPERS CAREER AND TECHNICAL EDUCATION HIGH SCHOODistrict NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 32-07-00-01-1655

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.