

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
District ID 32-08-00-01-0000
Superintendent DOV ROKEACH
Telephone (718) 828-2665
Grades PK-12, UE, US

Regents Exams

negents Exams		All St	udents			General-Education Students				s Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	2881	75%	57%	10%	2470	80%	63%	11%	411	40%	24%	1%
	2006-07	2762	72%	53%	9%	2478	76%	57%	10%	284	38%	23%	1%
	2005-06	2199	66%	49%	9%	1964	71%	53%	10%	235	26%	16%	1%
Mathematics A	2007-08	2908	75%	48%	3%	2403	80%	53%	4%	505	47%	25%	1%
	2006-07	3366	78%	54%	7%	2974	82%	58%	8%	392	46%	22%	1%
	2005-06	3083	80%	58%	7%	2774	83%	62%	8%	309	46%	21%	0%
Mathematics B	2007-08	359	75%	63%	16%	348	74%	63%	16%	11	82%	82%	18%
	2006-07	336	71%	58%	14%	333	_	_	_	3	_	_	_
	2005-06	315	67%	53%	10%	312	_	_	_	3	_	_	_
Integrated Algebra	2007-08	1139	75%	60%	6%	1033	77%	63%	6%	106	57%	28%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	3498	60%	39%	6%	2958	65%	43%	7%	540	33%	17%	1%
and Geography	2006-07	3041	57%	35%	6%	2683	61%	38%	7%	358	29%	15%	2%
	2005-06	2779	58%	37%	8%	2436	63%	40%	9%	343	27%	13%	2%
U.S. History	2007-08	2636	73%	55%	14%	2272	78%	59%	16%	364	43%	25%	5%
and Government	2006-07	2543	66%	45%	11%	2284	70%	48%	12%	259	37%	19%	2%
	2005-06	2591	67%	46%	13%	2342	70%	49%	14%	249	35%	18%	5%
Living Environment	2007-08	3234	71%	45%	3%	2775	75%	49%	3%	459	45%	23%	1%
	2006-07	2865	75%	50%	2%	2584	79%	53%	3%	281	44%	22%	1%
	2005-06	2752	70%	47%	2%	2453	74%	50%	3%	299	42%	21%	0%
Physical Setting/	2007-08	1047	61%	39%	3%	922	63%	40%	3%	125	47%	30%	2%
Earth Science	2006-07	1065	66%	46%	4%	990	68%	48%	4%	75	39%	15%	0%
	2005-06	1158	59%	40%	3%	1076	61%	42%	4%	82	34%	16%	0%
Physical Setting/Chemistry	2007-08	486	72%	36%	1%	476	73%	36%	1%	10	50%	40%	0%
	2006-07	547	70%	36%	1%	526	72%	37%	2%	21	29%	14%	0%
	2005-06	551	71%	38%	1%	531	73%	39%	2%	20	25%	5%	0%
Physical Setting/Physics	2007-08	163	81%	58%	11%	158	81%	58%	11%	5	80%	40%	0%
	2006-07	187	73%	49%	2%	186	_	-	-	1	_	_	-
	2005-06	171	86%	71%	10%	171	86%	71%	10%	0			

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Regents Exams in Languages Other Than English

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8
District ID 32-08-00-01-0000

Regents Exams

		All Stu	All Students				General-Education Students				S Students with Disabilities			
		Total Tested		age of stud		Total Tested		age of stud		Total Tested	Percentage of students d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	37	100%	100%	76%	37	100%	100%	76%	0				
	2006-07	19	100%	100%	42%	19	100%	100%	42%	0				
	2005-06	29	100%	100%	79%	29	100%	100%	79%	0				
Comprehensive Latin	2007-08	0				0				0				
	2006-07	1	_	_	_	0	_	_	-	1	_	-	_	
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	562	98%	96%	65%	539	98%	96%	66%	23	96%	96%	35%	
	2006-07	723	99%	98%	72%	698	99%	98%	73%	25	92%	88%	52%	
	2005-06	576	99%	96%	62%	566	99%	97%	63%	10	100%	70%	40%	

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Regents Competency Tests

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8
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Regents Competency Tests

•	-	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	338	32%	1	-	337	-	
	2006-07	342	36%	30	43%	312	35%	
	2005-06	426	32%	18	44%	408	31%	
Science	2007-08	438	33%	6	67%	432	32%	
	2006-07	358	35%	24	50%	334	34%	
	2005-06	485	30%	24	42%	461	29%	
Reading	2007-08	373	35%	4	_	369	-	
	2006-07	341	42%	30	47%	311	41%	
	2005-06	480	35%	22	41%	458	35%	
Writing	2007-08	258	53%	3	_	255	-	
	2006-07	306	49%	24	46%	282	49%	
	2005-06	261	57%	13	77%	248	56%	
Global Studies	2007-08	333	21%	8	38%	325	21%	
	2006-07	287	28%	32	34%	255	27%	
	2005-06	302	19%	21	19%	281	19%	
U.S. History	2007-08	277	16%	11	9%	266	17%	
and Government	2006-07	236	37%	42	55%	194	33%	
	2005-06	164	34%	16	69%	148	30%	

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Second Language Proficiency Examinations

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8
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Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	4	-	4	_	0		
	2006-07	4	_	4	_	0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	203	100%	188	99%	15	100%	
	2006-07	153	100%	149	_	4	-	
	2005-06	153	98%	145	98%	8	100%	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities			•	
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	760	5%	24%	43%	28%	574	4%	20%	45%	31%	186	9%	35%	40%	17%
and Speaking	2006-07	727	5%	23%	42%	30%	595	5%	21%	41%	33%	132	8%	34%	45%	13%
(Grades K-1)	2005-06	740	6%	21%	41%	33%	635	5%	17%	42%	35%	105	8%	39%	33%	20%
Reading	2007-08	760	37%	35%	19%	9%	574	31%	36%	21%	11%	186	56%	30%	11%	3%
and Writing	2006-07	722	49%	30%	15%	6%	595	46%	31%	16%	7%	127	65%	24%	10%	2%
(Grades K-1)	2005-06	741	35%	35%	18%	12%	635	33%	35%	19%	14%	106	45%	39%	12%	4%
Listening	2007-08	1049	2%	5%	38%	55%	745	2%	5%	34%	59%	304	2%	6%	47%	45%
and Speaking	2006-07	1022	5%	10%	51%	35%	780	6%	9%	48%	38%	242	2%	12%	61%	24%
(Grades 2-4)	2005-06	1045	3%	9%	46%	42%	790	4%	9%	44%	43%	255	1%	11%	52%	36%
Reading	2007-08	1049	16%	31%	36%	17%	745	11%	30%	38%	20%	304	28%	34%	31%	8%
and Writing	2006-07	1019	16%	34%	31%	18%	778	13%	31%	34%	22%	241	28%	44%	22%	5%
(Grades 2-4)	2005-06	1044	15%	29%	34%	22%	789	13%	26%	35%	25%	255	21%	37%	28%	13%
Listening	2007-08	532	4%	12%	45%	39%	334	6%	12%	37%	45%	198	1%	11%	58%	30%
and Speaking	2006-07	520	10%	18%	42%	30%	383	12%	18%	39%	32%	137	6%	18%	50%	26%
(Grades 5-6)	2005-06	493	14%	17%	36%	33%	367	17%	18%	32%	32%	126	5%	13%	46%	37%
Reading	2007-08	532	19%	26%	38%	18%	334	15%	20%	41%	25%	198	26%	35%	32%	7%
and Writing	2006-07	517	21%	34%	34%	11%	383	19%	33%	36%	12%	134	27%	40%	26%	7%
(Grades 5-6)	2005-06	492	25%	27%	36%	12%	367	25%	22%	38%	15%	125	23%	42%	32%	3%
Listening	2007-08	507	6%	14%	33%	47%	350	8%	16%	29%	47%	157	3%	10%	40%	47%
and Speaking	2006-07	552	10%	16%	30%	44%	428	12%	17%	29%	42%	124	5%	11%	33%	51%
(Grades 7-8)	2005-06	542	7%	16%	35%	42%	417	9%	18%	31%	41%	125	2%	7%	46%	45%
Reading	2007-08	507	29%	38%	24%	9%	350	26%	37%	27%	10%	157	36%	39%	19%	5%
and Writing	2006-07	543	27%	39%	26%	9%	423	26%	36%	27%	11%	120	28%	50%	20%	2%
(Grades 7-8)	2005-06	544	21%	39%	26%	14%	419	21%	34%	28%	17%	125	22%	54%	19%	5%
Listening	2007-08	884	9%	19%	22%	50%	715	10%	19%	21%	50%	169	6%	17%	25%	51%
and Speaking	2006-07	802	14%	28%	24%	35%	728	14%	29%	23%	34%	74	9%	15%	31%	45%
(Grades 9-12)	2005-06	876	10%	23%	34%	32%	866	10%	23%	34%	32%	10	10%	0%	50%	40%
Reading	2007-08	884	10%	54%	26%	11%	715	9%	54%	27%	11%	169	15%	53%	20%	12%
and Writing	2006-07	780	14%	46%	26%	14%	713	14%	46%	25%	15%	67	13%	51%	33%	3%
(Grades 9-12)	2005-06	883	12%	39%	27%	22%	873	12%	39%	27%	22%	10	10%	60%	10%	20%

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Other Assessments

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8
District ID 32-08-00-01-0000

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gene	General-Education Students				Students with Disabilities				
		Percenta scoring	-			Total Percentage of students Tested scoring at level:			Total Percentag Tested scoring at			J			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2359	17%	14%	58%	11%	1730	8%	11%	65%	15%	629	41%	20%	37%	2%
Middle Level	2192	23%	53%	21%	3%	1716	17%	54%	24%	4%	476	46%	46%	7%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students					Students with Disabilities			
Percentage of students scoring:			Cohort	Percentago students so			Cohort	Percentag students s						
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	2862	20%	32%	8%	2324	22%	37%	9%	538	11%	12%	1%		
U.S. History and Governmen	2862 I t	14%	32%	10%	2324	15%	37%	12%	538	11%	11%	3%		
Science	2862	17%	40%	3%	2324	18%	46%	4%	538	11%	13%	0%		

New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students								
	Total	Number o	f studer	nts scori	ng					
	Tested	at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	37	9	3	8	17					
Middle Level										
Social Studies	42	9	0	16	17					
Secondary Level										
English Language Arts	47	2	0	13	32					
Mathematics	47	0	7	15	25					
Social Studies	46	4	2	15	25					
Science	46	1	2	11	32					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8
District ID 32-08-00-01-0000

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	1528		1382		146		
	2006-07	1398		1330		68		
	2005-06	1236		1163		73		
Receiving a Regents Diploma	2007-08	726	48%	708	51%	18	12%	
	2006-07	626	45%	618	46%	8	12%	
	2005-06	518	42%	512	44%	6	8%	
Receiving a Regents Diploma	2007-08	171	11%	170	12%	1	1%	
with Advanced Designation	2006-07	147	11%	146	11%	1	1%	
	2005-06	86	7%	86	7%	0		
Receiving an	2007-08	165	N/A	1	N/A	164	N/A	
Individualized Education	2006-07	117	N/A	28	N/A	89	N/A	
Program (IEP) Diploma	2005-06	111	N/A	0		111	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	799	6%	566	5%	233	7%	
	2006-07	1084	8%	985	8%	99	5%	
	2005-06	743	6%	585	6%	158	8%	
Entered Approved High	2007-08	82	1%	40	0%	42	1%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	881	6%	606	6%	275	9%	
	2006-07	1084	8%	985	8%	99	5%	
	2005-06	743	6%	585	6%	158	8%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	586	34%	564	40%	22	7%	
To 2-year College	438	26%	384	27%	54	17%	
To Other Post-secondary	19	1%	15	1%	4	1%	
To the Military	12	1%	10	1%	2	1%	
To Employment	25	1%	23	2%	2	1%	
To Adult Services	15	1%	0		15	5%	
To Other Known Plans	5	0%	4	0%	1	0%	
Plan Unknown	611	36%	401	29%	210	68%	

More Information about the District

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 District ID 32-08-00-01-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District Number Percentage Statewide of Students of Students Average **All CTE Programs** Completed the CTE Program Completed and Passed Regents Exams Completed and had Course Average of 75% or more Completed and Attained a HS Diploma or Equivalent 0 Completed and Whose Status is Known Completed and Were Successfully Placed 0 **Nontraditional Programs** Enrolled Members, Regardless of Gender, in 2007-08 0 Enrolled Members of Historically Underrepresented Gender in 2007-08 0 Completers, Regardless of Gender, as of June 2007 0 Completers of Historically Underrepresented Gender as of June 2007

0

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.