

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 100 ISAAC CLASON SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
School ID 32-08-00-01-0100
Principal CHAD ALTMAN
Telephone (718) 842-1461
Grades PK-5, UE

Regents Exams

		All Students			Gener	al-Educa	ation St	udents	Students with Disabilities					
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents	Total	3			
		Tested	scoring a	t or above	9:	Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 100 ISAAC CLASON SCHOOL School ID 32-08-00-01-0100 District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ing
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	vel:	Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	28	0%	11%	82%	7%	25	_	_	_	_	3	_	_	_	-
and Speaking	2006-07	28	7%	18%	50%	25%	22	5%	23%	41%	32%	6	17%	0%	83%	0%
(Grades K-1)	2005-06	27	7%	19%	44%	30%	21	5%	14%	48%	33%	6	17%	33%	33%	17%
Reading	2007-08	28	57%	25%	14%	4%	25	-	-	_	_	3	-	_	_	_
and Writing	2006-07	27	52%	19%	22%	7%	22	59%	14%	23%	5%	5	20%	40%	20%	20%
(Grades K-1)	2005-06	27	33%	33%	26%	7%	21	24%	38%	29%	10%	6	67%	17%	17%	0%
Listening	2007-08	33	0%	6%	42%	52%	19	0%	0%	26%	74%	14	0%	14%	64%	21%
and Speaking	2006-07	30	0%	10%	27%	63%	21	0%	10%	24%	67%	9	0%	11%	33%	56%
(Grades 2-4)	2005-06	25	0%	8%	40%	52%	15	0%	0%	40%	60%	10	0%	20%	40%	40%
Reading	2007-08	33	9%	27%	39%	24%	19	0%	11%	53%	37%	14	21%	50%	21%	7%
and Writing	2006-07	30	7%	30%	50%	13%	21	0%	29%	57%	14%	9	22%	33%	33%	11%
(Grades 2-4)	2005-06	25	4%	16%	56%	24%	15	0%	7%	67%	27%	10	10%	30%	40%	20%
Listening and Speaking	2007-08	4	_	-	_	_	2	-	_	_	_	2	-	_	-	-
	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	4	-	-	_	-	2	-	-	-	-	2	-	_	_	-
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Other Assessments

School PS 100 ISAAC CLASON SCHOOL School ID 32-08-00-01-0100 District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	General-Education Students S						tudents with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	136	13%	23%	61%	4%	109	8%	18%	70%	4%	27	30%	41%	26%	4%			
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities						
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students	
	Total Number of students scoring Tested at Level:]
	1 2 3	4
Elementary Level		
Social Studies	1	-
Middle Level		
Social Studies	0	
Secondary Level		
English Language Arts	0	
Mathematics	0	
Social Studies	0	
Science	0	
NOTE		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 100 ISAAC CLASON SCHOOL School ID 32-08-00-01-0100

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.