

The New York State School Report Card

School YOUNG WOMEN'S LEADERSHIP SCHOOL-BRONX CAMPUS District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-1282 Principal ARNETTE CROCKER Telephone (718) 239-8101 Grades 7-10

Comprehensive Information Report 2007 – 08

Regents Exams

		All Stu	udents G			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Mathematics A	2007–08	52	85%	62%	2%	46	85%	61%	2%	6	83%	67%	0%
	2006-07	44	100%	89%	9%	44	100%	89%	9%	0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007–08	70	81%	63%	3%	67	-	_	-	3	-	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	78	81%	64%	8%	72	81%	65%	8%	6	83%	50%	0%
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	73	90%	82%	8%	70	-	_	-	3	-	_	-
-	2006-07	63	90%	87%	11%	62	-	_	_	1	_	_	_
	2005-06	0				0				0			
Physical Setting/	2007–08	52	62%	35%	0%	46	61%	37%	0%	6	67%	17%	0%
Earth Science	2006-07	1	-	_	_	1	-	_	_	0	_	-	-
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	22	82%	59%	5%	22	82%	59%	5%	0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08					0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Regents Exams

		All Stu	Ill Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested		ge of stud It or above		Total Tested	Percentage of students d scoring at or above:			
			55	55 65 85			55	65	85		55	65	85	
Comprehensive French	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007–08	46	100%	96%	46%	45	-	-	-	1	-	-	_	
	2006-07	0				0				0				
	2005-06	0				0				0				

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	ll Students			General-Education Students				Students with Disabilities						
		Total Tested	Percent in each			0	Total Tested		t of studer performa		5	Total Percent of students Tested in each performance				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2006-07	5	20%	0%	0%	80%	5	20%	0%	0%	80%	0				
(Grades 7–8)	2005-06	3	_	_	_	_	3	_	_	_	_	0				
Reading	2007–08	1	_	_	_	_	1	_	_	_	_	0				
and Writing	2006-07	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
(Grades 7–8)	2005-06	3	_	_	_	_	3	_	_	_	_	0				
Listening	2007-08	1	_	-	-	_	1	_	-	-	-	0				
and Speaking	2006–07	0					0					0				
(Grades 9-12)	2005–06	0					0					0				
Reading	2007-08	1	_	_	_	_	1	_	_	-	_	0				
and Writing	2006–07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	General-Education Students					Students with Disabilities					
		TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	71	6%	42%	45%	7%	67	_	-	_	-	4	-	-	-	-		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	eral-Edu	General-Education Students			Students with Disabilities				
		j.				Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-100)	55-6	4 65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0			()				0				
U.S. History and Government	0			()				0				
Science	0			()				0				

New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total Tested		g							
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

High School Completers

		All Students		General-Edu	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006–07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	1	0%	1	0%	0		
	2006-07	1	1%	1	1%	0		
	2005-06	1	N/A	1	N/A	0		
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	1	0%	1	0%	0		
	2006-07	1	1%	1	1%	0		
	2005-06	1	N/A	1	N/A	0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School YOUNG WOMEN'S LEADERSHIP SCHOOL-BRONX CAMPUS School ID 32-08-00-01-1282

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.