

The New York State School Report Card

School RENAISSANCE HIGH SCHOOL FOR MUSICAL THEATER AND TECHNOLOGY District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-1293 Principal MARIA HERRERA Telephone (718) 430-6390 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a			Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	122	91%	80%	26%	116	91%	81%	27%	6	83%	67%	17%
	2006–07	73	92%	85%	11%	73	92%	85%	11%	0			
	2005–06	39	90%	87%	21%	37	-	_	_	2	-	_	_
Mathematics A	2007–08	144	83%	51%	1%	122	88%	57%	2%	22	55%	23%	0%
	2006–07	130	86%	53%	5%	128	-	-	_	2	-	_	_
	2005–06	76	84%	62%	7%	74	-	_	_	2	-	_	_
Mathematics B	2007–08	14	7%	7%	0%	13	_	_	-	1	-	-	_
	2006–07	11	73%	55%	27%	11	73%	55%	27%	0			
	2005–06	0				0				0			
Integrated Algebra	2007–08	129	56%	36%	0%	114	55%	36%	0%	15	60%	33%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	113	73%	53%	7%	96	76%	56%	8%	17	59%	35%	0%
and Geography	2006–07	114	75%	61%	13%	110	-	-	_	4	-	_	_
	2005–06	91	89%	75%	13%	86	90%	74%	13%	5	80%	80%	20%
U.S. History	2007–08	89	92%	84%	30%	84	92%	85%	30%	5	100%	80%	40%
and Government	2006–07	78	92%	85%	37%	78	92%	85%	37%	0			
	2005-06	32	88%	78%	22%	30	-	_	-	2	-	_	_
Living Environment	2007–08	148	78%	51%	3%	117	84%	60%	4%	31	55%	16%	0%
	2006–07	137	80%	49%	2%	129	81%	50%	2%	8	75%	38%	0%
	2005–06	157	82%	63%	4%	149	83%	65%	4%	8	63%	25%	0%
Physical Setting/	2007–08	122	84%	63%	7%	108	85%	65%	7%	14	71%	50%	7%
Earth Science	2006–07	55	85%	53%	2%	53	-	-	_	2	-	_	_
	2005–06	0				0				0			
Physical Setting/Chemistry	2007–08	12	67%	17%	0%	12	67%	17%	0%	0			
	2006-07	38	68%	21%	5%	38	68%	21%	5%	0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School RENAISSANCE HIGH SCHOOL FOR MUSICAL THEATER AND TECHNOLOGYStrict NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-1293

Regents Exams

-		All Students			General-Education Students				Students with Disabilities				
		Total Tested	5		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	17	100%	100%	100%	17	100%	100%	100%	0			
	2006-07	1	-	-	-	1	-	-	-	0	-	-	_
	2005–06	28	100%	100%	79%	27	-	-	-	1	_	_	_

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Regents Competency Tests

School RENAISSANCE HIGH SCHOOL FOR MUSICAL THEATER AND TECHNOLOGYStrict NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-1293

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	20	20%	0		20	20%	
	2006-07	1	-	0		1	-	
	2005-06	14	36%	2	-	12	-	
Science	2007–08	20	25%	0		20	25%	
	2006-07	1	-	0		1	-	
	2005-06	13	46%	2	-	11	-	
Reading	2007–08	1	-	0		1	-	
	2006-07	0		0		0		
	2005-06	9	22%	2	-	7	-	
Writing	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Global Studies	2007–08	7	29%	0		7	29%	
	2006-07	0		0		0		
	2005-06	1	-	0		1	-	
U.S. History	2007–08	0		0		0		
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

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School RENAISSANCE HIGH SCHOOL FOR MUSICAL THEATER AND TECHNOLOGY strict NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-1293

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			Gene	General-Education Students				Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0		-		
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0			-		0				-
2006-07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2007–08	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2007–08	25	0%	4%	32%	64%	19	0%	5%	37%	58%	6	0%	0%	17%	83%
2006-07	0					0					0				
2005-06	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	25	4%	20%	60%	16%	19	0%	21%	58%	21%	6	17%	17%	67%	0%
						0					0				
2005-06	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2005-06 2007-08 2005-06 2007-08 2005-06 2005-06 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06	Total Tested 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Percent Tested 2007-08 0 2006-07 0 2007-08 0 2007-08 0 2007-08 0 2006-07 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0	Total Percent of studie Tested Begin Interm 2007-08 0 1 2005-06 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2007-08 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1	Total rester Percent of students score in each performance les Begin Interm Adv. 2007-08 0 Image: Score score Image: Score Image: Score <td< td=""><td>Total Percent students students in the second state of the</td><td>Total TestedProtent of students scoring in each performance levelsTotal Tested2007-0800InternAdv.Prof.2007-0800IIII2007-0800IIIII2007-0800IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIIII2007-0800IIIIIIII2007-0800III<td< td=""><td>Total rescent or students scoring tested Total rescent in each performance levels Total rescent in each performance levels Total rescent in each performance levels 2007-08 0 Image performance levels Prof. Begin. 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Prof. 2007-08 0 0 0 2007-08 0 0 0 2006-07 0 0 0 2007-08 0 0 0 2005-06 0 0 0 2005-06 0 0 0 2005-07 0 0 0 2005-06 0 0 0 2006-07 0 0 0 2006-07 0 0 0 2006-07 0 0 0 2007-08 0 0 0 2007-08 0 0 0 2007-08 0 0 0 2007-08 0 0 2006-07 0 0 2006-07 0 0 2006-07 0 0 2006-07 0 0 2006-07 0</td><td>Total Tested Percent of students scoring Begin Total Interm Percent of students scoring Interm Total Interm Percent of students scoring Begin Total Interm Percent Begin Interm Adv Prof. 2007-08 0 Interm Adv Prof. Begin Interm Adv Prof. 2007-08 0 Interm Adv Prof. 0 0 0 0 2007-08 0 Interm Adv Prof. 0</td><td>Total Tested Percent of students scoring mineach performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent Tested Tested In each performance level: Tested In</td><td>Total Percent of students scoring Tested Total Tested Total Tes</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Tested <th< td=""></th<></td></td<></td></td<>	Total Percent students students in the second state of the	Total TestedProtent of students scoring in each performance levelsTotal Tested2007-0800InternAdv.Prof.2007-0800IIII2007-0800IIIII2007-0800IIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIII2007-0800IIIIIII2007-0800IIIIIIII2007-0800III <td< td=""><td>Total rescent or students scoring tested Total rescent in each performance levels Total rescent in each performance levels Total rescent in each performance levels 2007-08 0 Image performance levels Prof. Begin. 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GO Image: performance level. 2007-08 0 Image:</br></td><td>Total Tested Percent of students scoring in each performance level: Total fested Percent of students scoring in each performance level: Total fested Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. 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School RENAISSANCE HIGH SCHOOL FOR MUSICAL THEATER AND TECHNOLOGYStrict NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-1293

Elementary/Middle-Level Social Studies 2007–08

	All St	All Students					General-Education Students					Students with Disabilities					
	TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				General-Education Students					Students with Disabilities				
						لت بال بال ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	95	14%	59%	13%		87	14%	60%	13%		8	13%	50%	13%	
U.S. History and Government	95 :	6%	40%	35%		87	7%	43%	33%		8	0%	13%	50%	
Science	95	11%	69%	5%		87	11%	70%	6%		8	0%	63%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

All Students							
Total Tested	Total Number of students sco Tested at Level:						
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School RENAISSANCE HIGH SCHOOL FOR MUSICAL THEATER AND TECHNOLOGYStrict NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-1293

High School Completers

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	71		66		5		
	2006-07	31		30		1		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	57	80%	54	82%	3	60%	
	2006-07	17	55%	17	57%	0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	4	6%	4	6%	0		
with Advanced Designation	2006-07	2	6%	2	7%	0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	10	2%	8	2%	2	3%	
	2006-07	8	2%	8	2%	0		
	2005-06	6	2%	6	2%	0		
Entered Approved High	2007–08	3	1%	3	1%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	13	3%	11	3%	2	3%	
	2006-07	8	2%	8	2%	0		
	2005-06	6	2%	6	2%	0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	24	34%	23	35%	1	20%	
To 2-year College	23	32%	21	32%	2	40%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	1	1%	1	2%	0		
To Adult Services	0		0		0		
To Other Known Plans	2	3%	2	3%	0		
Plan Unknown	21	30%	19	29%	2	40%	

More Information about the School

School RENAISSANCE HIGH SCHOOL FOR MUSICAL THEATER AND TECHNOLOGYStrict NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-1293

Financial Information

\$17,330	
61-70%	
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NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.