

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School BRONX COMMUNITY HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
School ID 32-08-00-01-1377
Principal MATTHEW ROBERTS
Telephone (718) 935-3621
Grades 9-12

### **Regents Exams**

		All St	udents			General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	ents	Total	Percentage of students			
		Tested	scoring at or above: Te		Tested	ed scoring at or above:			Tested	scoring a	t or above	e:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	28	75%	43%	4%	24	-	-	-	4	-	-	-	
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	36	78%	36%	0%	28	86%	39%	0%	8	50%	25%	0%	
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	55	53%	18%	2%	48	54%	21%	2%	7	43%	0%	0%	
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	25	80%	52%	4%	25	80%	52%	4%	0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	27	85%	33%	0%	27	85%	33%	0%	0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

### NOTE

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## **Regents Competency Tests**

School BRONX COMMUNITY HIGH SCHOOL School ID 32-08-00-01-1377

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

### **Regents Competency Tests**

		All Student	S	General-Edu	ucation Students	Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	2	-	0		2	-	
	2006-07	0		0		0		
	2005-06	0		0		0		
Science	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Reading	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Writing	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Global Studies	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
U.S. History	2007-08	1	-	0		1	-	
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	•		Gene	Students with Disabilities							
		Total	Percent	of students so	coring	Total	Percent	of students s	coring	Total	Percer	nt of stud	dents sc	oring
		Tested	in each	performance l	level:	Tested	in each	performance	level:	Tested	in eac	h perforr	mance l	evel:
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin	. Intern	n. Adv.	Prof.
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades K-1)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades K-1)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 2-4)	2005-06	0				0				0				
Reading	2007-08	0			,	0				0				
and Writing	2006-07	0				0				0				
(Grades 2-4)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 5-6)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 5-6)	2005-06	0				0				0				
Listening	2007-08	0				0				0				
and Speaking	2006-07	0				0				0				
(Grades 7-8)	2005-06	0				0				0				
Reading	2007-08	0				0				0				
and Writing	2006-07	0				0				0				
(Grades 7-8)	2005-06	0				0				0				
Listening	2007-08	3	_	-		3	_	-		0				
and Speaking	2006-07	0				0				0				
(Grades 9-12)	2005-06	0				0				0				
Reading	2007-08	3	-			3	-	-		0				
and Writing	2006-07	0				0				0				
(Grades 9-12)	2005-06	0				0				0				

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Genera	Stude	<b>Students with Disabilities</b>							
	Total Percentage of students Tested scoring at level:					Total P		Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students					Students with Disabilities				
	Percentage of students scoring:				1	Dercentage of Students scoring:					Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85–100			55-64	65-84	85-100	
Global History and Geography	29	38%	14%	0%		24	38%	17%	0%		5	40%	0%	0%	
U.S. History and Government	29	10%	17%	3%		24	13%	21%	4%		5	0%	0%	0%	
Science	29	24%	34%	0%		24	29%	38%	0%		5	0%	20%	0%	

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	3		3		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	11	10%	9	10%	2	13%	
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	11	10%	9	10%	2	13%	
	2006-07	0		0		0		
	2005-06	0		0		0		

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	1	33%	1	33%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	67%	2	67%	0		

## More Information about the School

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### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.