

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School JANE ADDAMS HIGH SCHOOL FOR
ACADEMIC CAREERS
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
School ID 32-08-00-01-1650
Principal SHARRON SMALLS
Telephone (718) 292-4513
Grades 9-12, US

#### **Regents Exams**

3		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	age of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	506	63%	48%	2%	414	71%	55%	3%	92	30%	17%	0%
	2006-07	544	68%	47%	7%	534	69%	48%	7%	10	40%	20%	0%
	2005-06	518	52%	29%	2%	469	55%	30%	2%	49	27%	10%	0%
Mathematics A	2007-08	457	61%	30%	0%	375	68%	34%	1%	82	28%	10%	0%
	2006-07	455	74%	49%	7%	447	74%	50%	7%	8	38%	13%	0%
	2005-06	511	63%	39%	3%	444	68%	43%	3%	67	34%	13%	0%
Mathematics B	2007-08	44	52%	34%	14%	44	52%	34%	14%	0			
	2006-07	44	59%	50%	2%	44	59%	50%	2%	0			
	2005-06	19	68%	37%	5%	19	68%	37%	5%	0			
Integrated Algebra	2007-08	92	86%	76%	7%	87	85%	75%	7%	5	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	402	52%	36%	4%	345	57%	39%	5%	57	25%	18%	0%
and Geography	2006-07	382	59%	40%	6%	373	60%	40%	6%	9	22%	22%	0%
	2005-06	417	59%	33%	8%	370	63%	35%	9%	47	23%	13%	2%
U.S. History	2007-08	464	62%	47%	8%	408	67%	50%	9%	56	29%	18%	0%
and Government	2006-07	315	75%	57%	14%	307	75%	57%	14%	8	63%	63%	13%
	2005-06	309	77%	50%	17%	272	82%	55%	18%	37	41%	19%	5%
Living Environment	2007-08	619	64%	39%	2%	512	70%	44%	3%	107	34%	17%	1%
	2006-07	370	76%	42%	1%	361	76%	43%	1%	9	44%	11%	0%
	2005-06	366	75%	43%	2%	327	77%	45%	3%	39	54%	21%	0%
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	11	73%	55%	9%	11	73%	55%	9%	0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	49	67%	35%	2%	49	67%	35%	2%	0			
	2006-07	70	41%	20%	1%	69	_	_	_	1	_	_	_
	2005-06	74	49%	19%	1%	71	_	_	_	3	_	_	_
Physical Setting/Physics	2007-08	33	97%	85%	15%	33	97%	85%	15%	0			
	2006-07	22	86%	86%	5%	22	86%	86%	5%	0			
	2005-06	24	96%	92%	21%	24	96%	92%	21%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## Regents Exams in Languages Other Than English

School JANE ADDAMS HIGH SCHOOL FOR ACADEMIC CAREERS School ID 32-08-00-01-1650

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

#### **Regents Exams**

		All Students				Genei	<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		nge of stud at or abov		3		Total Tested	Percenta scoring a	_				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
<b>Comprehensive Latin</b>	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	29	100%	100%	21%	28	_	-	-	1	-	-	-	
	2006-07	61	100%	97%	13%	61	100%	97%	13%	0				
	2005-06	101	98%	87%	32%	94	98%	88%	32%	7	100%	71%	29%	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Regents Competency Tests**

School JANE ADDAMS HIGH SCHOOL FOR ACADEMIC CAREERS School ID 32-08-00-01-1650

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	8	25%	0		8	25%
	2006-07	10	40%	2	_	8	_
	2005-06	74	68%	2	_	72	_
Science	2007-08	16	19%	1	_	15	_
	2006-07	12	58%	2	_	10	_
	2005-06	86	56%	6	50%	80	56%
Reading	2007-08	21	0%	1	_	20	-
	2006-07	12	58%	5	60%	7	57%
	2005-06	80	45%	5	0%	75	48%
Writing	2007-08	18	61%	2	_	16	-
	2006-07	10	60%	4	_	6	_
	2005-06	43	72%	2	_	41	_
Global Studies	2007-08	22	18%	4	_	18	-
	2006-07	9	56%	1	_	8	_
	2005-06	60	17%	1	_	59	_
U.S. History	2007-08	25	4%	5	20%	20	0%
and Government	2006-07	10	70%	3	_	7	_
	2005-06	44	39%	3	_	41	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School JANE ADDAMS HIGH SCHOOL FOR ACADEMIC CAREERS School ID 32-08-00-01-1650

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	nts sco	ing	Total	Percent	of stude	nts scor	ing
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0			,		0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0			,		0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	104	2%	5%	20%	73%	67	3%	3%	16%	78%	37	0%	8%	27%	65%
and Speaking	2006-07	72	11%	8%	24%	57%	70	_	_	-	-	2	_	_	_	_
(Grades 9-12)	2005-06	85	6%	6%	29%	59%	85	6%	6%	29%	59%	0				
Reading	2007-08	104	5%	48%	33%	14%	67	4%	42%	42%	12%	37	5%	59%	16%	19%
and Writing	2006-07	66	6%	33%	32%	29%	65	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	85	1%	32%	36%	31%	85	1%	32%	36%	31%	0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Other Assessments**

School JANE ADDAMS HIGH SCHOOL FOR ACADEMIC CAREERS School ID 32-08-00-01-1650

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Genera	<b>General-Education Students</b>					Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

## 2004 Total Cohort Performance on Regents Exams After Four Years

3	All S	tudents			Gene	ral-Educa	ation St	udents	Stude	Students with Disabilities			
	5 -	Percentage			Cohort	Percentago students so			Cohort	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	358	21%	31%	9%	307	24%	34%	10%	51	6%	12%	2%	
U.S. History and Government	358	11%	34%	11%	307	12%	37%	13%	51	6%	12%	2%	
Science	358	22%	38%	3%	307	24%	42%	3%	51	12%	16%	0%	

#### New York State Alternate Assessments (NYSAA) 2007-08

	Att Students
	Total Number of students scoring Tested at Level:
	1 2 3
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Information**

School JANE ADDAMS HIGH SCHOOL FOR ACADEMIC CAREERS School ID 32-08-00-01-1650

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	178		169		9		
	2006-07	153		151		2		
	2005-06	210		201		9		
Receiving a Regents Diploma	2007-08	84	47%	82	49%	2	22%	
	2006-07	71	46%	71	47%	0		
	2005-06	50	24%	50	25%	0		
Receiving a Regents Diploma	2007-08	34	19%	34	20%	0		
with Advanced Designation	2006-07	34	22%	34	23%	0		
	2005-06	5	2%	5	2%	0		
Receiving an	2007-08	15	N/A	0		15	N/A	
Individualized Education	2006-07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	12	N/A	0		12	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		<b>All Students</b>		General-Educ	cation Students	Students with Disabilitie		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	149	9%	112	8%	37	11%	
	2006-07	161	11%	152	10%	9	15%	
	2005-06	94	5%	79	5%	15	5%	
Entered Approved High	2007-08	7	0%	3	0%	4	1%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	156	9%	115	8%	41	12%	
	2006-07	161	11%	152	10%	9	15%	
	2005-06	94	5%	79	5%	15	5%	

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	67	32%	65	35%	2	8%	
To 2-year College	47	22%	38	20%	9	38%	
To Other Post-secondary	0		0		0		
To the Military	4	2%	4	2%	0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	93	44%	80	43%	13	54%	

## More Information about the School

School JANE ADDAMS HIGH SCHOOL FOR ACADEMIC CAREERS School ID 32-08-00-01-1650

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.