



# The New York State District Report Card

## Comprehensive Information Report 2007 – 08

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

District ID **32-09-00-01-0000**

Superintendent **YVONNE TORRES**

Telephone **(718) 741-7071**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	2293	78%	64%	16%	2034	81%	68%	18%	259	49%	31%	3%
	2006-07	877	64%	48%	8%	594	77%	62%	12%	283	36%	19%	0%
	2005-06	1168	72%	53%	8%	1089	75%	55%	9%	79	32%	22%	0%
<b>Mathematics A</b>	2007-08	2492	74%	48%	3%	2130	78%	52%	3%	362	49%	25%	1%
	2006-07	1836	75%	57%	10%	1445	85%	67%	12%	391	39%	19%	1%
	2005-06	1475	80%	54%	9%	1346	83%	56%	10%	129	55%	24%	2%
<b>Mathematics B</b>	2007-08	395	63%	48%	7%	378	63%	48%	6%	17	59%	41%	12%
	2006-07	354	33%	22%	5%	337	34%	22%	5%	17	24%	18%	6%
	2005-06	174	43%	28%	4%	169	43%	29%	4%	5	40%	0%	0%
<b>Integrated Algebra</b>	2007-08	1616	60%	39%	2%	1412	63%	42%	2%	204	38%	17%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	2714	59%	43%	7%	2337	63%	47%	7%	377	34%	22%	3%
	2006-07	1273	51%	33%	5%	923	60%	41%	7%	350	25%	11%	1%
	2005-06	1369	61%	40%	8%	1258	64%	43%	8%	111	26%	12%	1%
<b>U.S. History and Government</b>	2007-08	2232	69%	53%	10%	1977	72%	57%	11%	255	43%	26%	3%
	2006-07	1218	63%	47%	12%	967	70%	54%	14%	251	36%	21%	2%
	2005-06	1300	70%	49%	12%	1207	72%	51%	12%	93	32%	19%	3%
<b>Living Environment</b>	2007-08	2633	75%	54%	3%	2301	78%	58%	4%	332	57%	30%	1%
	2006-07	1629	71%	50%	2%	1321	80%	58%	2%	308	33%	13%	0%
	2005-06	1643	70%	46%	3%	1492	73%	49%	3%	151	40%	17%	0%
<b>Physical Setting/Earth Science</b>	2007-08	682	56%	33%	1%	614	57%	34%	1%	68	41%	22%	1%
	2006-07	394	58%	36%	3%	322	59%	40%	3%	72	51%	21%	0%
	2005-06	291	64%	37%	5%	279	64%	37%	5%	12	58%	42%	0%
<b>Physical Setting/Chemistry</b>	2007-08	494	71%	46%	4%	467	72%	46%	4%	27	52%	37%	4%
	2006-07	467	58%	29%	1%	445	59%	30%	1%	22	36%	9%	0%
	2005-06	248	43%	24%	2%	239	44%	25%	2%	9	0%	0%	0%
<b>Physical Setting/Physics</b>	2007-08	69	65%	46%	6%	63	67%	48%	6%	6	50%	33%	0%
	2006-07	26	65%	50%	0%	24	—	—	—	2	—	—	—
	2005-06	47	36%	30%	2%	47	36%	30%	2%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**  
District ID **32-09-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	38	100%	89%	47%	35	—	—	—	3	—	—	—
	2006-07	8	100%	100%	88%	7	—	—	—	1	—	—	—
	2005-06	35	86%	74%	26%	35	86%	74%	26%	0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	26	77%	58%	0%	22	—	—	—	4	—	—	—
	2006-07	55	58%	31%	0%	54	—	—	—	1	—	—	—
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	606	99%	97%	77%	556	99%	98%	79%	50	96%	92%	60%
	2006-07	338	99%	96%	79%	303	99%	98%	83%	35	94%	86%	49%
	2005-06	201	97%	93%	63%	197	—	—	—	4	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**  
District ID **32-09-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	213	23%	8	38%	205	22%
	2006-07	393	33%	20	25%	373	33%
	2005-06	125	30%	3	—	122	—
<b>Science</b>	2007-08	237	21%	3	—	234	—
	2006-07	395	26%	26	23%	369	26%
	2005-06	119	30%	5	60%	114	29%
<b>Reading</b>	2007-08	145	32%	2	—	143	—
	2006-07	369	37%	27	41%	342	37%
	2005-06	94	45%	6	67%	88	43%
<b>Writing</b>	2007-08	128	66%	2	—	126	—
	2006-07	287	60%	19	74%	268	59%
	2005-06	72	61%	3	—	69	—
<b>Global Studies</b>	2007-08	162	10%	3	—	159	—
	2006-07	288	25%	23	52%	265	23%
	2005-06	85	19%	4	—	81	—
<b>U.S. History and Government</b>	2007-08	87	9%	2	—	85	—
	2006-07	216	40%	17	65%	199	38%
	2005-06	74	26%	7	0%	67	28%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**  
District ID **32-09-00-01-0000**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	2	—	0		2	—
	2006-07	0		0		0	
	2005-06	21	100%	21	100%	0	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**  
District ID **32-09-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:					Total Tested	Percent of students scoring in each performance level:					Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.			Begin.	Interm.	Adv.	Prof.			Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2007-08	2133	5%	22%	45%	28%	1760	5%	20%	45%	30%	373	5%	33%	44%	18%			
	2006-07	2076	9%	25%	40%	27%	1848	9%	23%	39%	28%	228	8%	34%	41%	17%			
	2005-06	1977	7%	25%	44%	25%	1770	7%	24%	43%	26%	207	6%	35%	47%	12%			
<b>Reading and Writing (Grades K-1)</b>	2007-08	2133	30%	34%	22%	14%	1760	27%	35%	23%	15%	373	47%	32%	14%	8%			
	2006-07	2054	41%	33%	18%	8%	1829	40%	33%	18%	8%	225	52%	28%	15%	5%			
	2005-06	1980	33%	37%	19%	11%	1771	31%	38%	19%	12%	209	46%	34%	14%	6%			
<b>Listening and Speaking (Grades 2-4)</b>	2007-08	2723	3%	8%	46%	44%	2157	3%	7%	43%	47%	566	1%	10%	56%	32%			
	2006-07	2827	5%	12%	53%	30%	2304	5%	10%	52%	32%	523	5%	17%	58%	20%			
	2005-06	2810	4%	12%	55%	29%	2317	4%	11%	53%	31%	493	3%	15%	64%	18%			
<b>Reading and Writing (Grades 2-4)</b>	2007-08	2723	17%	31%	38%	14%	2157	13%	31%	40%	16%	566	31%	34%	29%	5%			
	2006-07	2812	16%	32%	38%	15%	2299	13%	31%	40%	17%	513	28%	39%	28%	5%			
	2005-06	2812	15%	30%	39%	16%	2319	12%	28%	41%	18%	493	29%	38%	27%	6%			
<b>Listening and Speaking (Grades 5-6)</b>	2007-08	1463	8%	13%	49%	30%	1064	10%	12%	47%	32%	399	4%	17%	56%	23%			
	2006-07	1355	10%	15%	44%	32%	1109	10%	14%	41%	34%	246	7%	15%	55%	23%			
	2005-06	1334	13%	17%	43%	27%	1111	15%	16%	40%	28%	223	5%	21%	55%	20%			
<b>Reading and Writing (Grades 5-6)</b>	2007-08	1463	19%	24%	41%	17%	1064	15%	23%	42%	20%	399	28%	27%	39%	7%			
	2006-07	1338	19%	35%	36%	11%	1100	18%	33%	37%	12%	238	22%	45%	30%	3%			
	2005-06	1343	21%	29%	36%	14%	1115	21%	27%	37%	15%	228	25%	39%	30%	7%			
<b>Listening and Speaking (Grades 7-8)</b>	2007-08	1241	9%	16%	37%	38%	951	11%	16%	33%	40%	290	5%	16%	48%	31%			
	2006-07	1291	10%	20%	38%	32%	1100	10%	21%	36%	33%	191	8%	19%	46%	27%			
	2005-06	1307	14%	19%	36%	30%	1129	16%	19%	34%	31%	178	8%	18%	51%	24%			
<b>Reading and Writing (Grades 7-8)</b>	2007-08	1241	28%	39%	23%	9%	951	26%	37%	26%	11%	290	36%	48%	14%	3%			
	2006-07	1271	30%	37%	25%	8%	1084	29%	36%	26%	9%	187	37%	40%	19%	4%			
	2005-06	1336	30%	40%	22%	9%	1152	29%	39%	23%	10%	184	36%	48%	12%	4%			
<b>Listening and Speaking (Grades 9-12)</b>	2007-08	802	6%	24%	27%	43%	643	4%	24%	27%	45%	159	13%	24%	26%	38%			
	2006-07	329	7%	20%	29%	44%	189	4%	14%	30%	52%	140	11%	28%	29%	33%			
	2005-06	318	5%	18%	39%	38%	307	5%	19%	39%	38%	11	9%	9%	45%	36%			
<b>Reading and Writing (Grades 9-12)</b>	2007-08	802	12%	52%	27%	9%	643	9%	52%	29%	10%	159	26%	53%	18%	4%			
	2006-07	318	12%	41%	28%	20%	184	6%	35%	29%	30%	134	19%	48%	26%	7%			
	2005-06	324	10%	41%	24%	25%	313	10%	41%	25%	25%	11	18%	45%	0%	36%			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**  
District ID **32-09-00-01-0000**

## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	2834	30%	21%	45%	4%	2185	23%	21%	51%	5%	649	53%	20%	26%	0%
<b>Middle Level</b>	2869	26%	56%	16%	2%	2322	21%	58%	19%	2%	547	50%	47%	3%	0%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	1355	21%	40%	8%	1101	23%	47%	9%	254	11%	13%	2%
<b>U.S. History and Government</b>	1355	16%	43%	10%	1101	17%	50%	12%	254	11%	13%	2%
<b>Science</b>	1355	21%	47%	3%	1101	23%	55%	4%	254	14%	12%	0%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	34	6	7	9	12	
<b>Middle Level</b>						
Social Studies	58	15	3	13	27	
<b>Secondary Level</b>						
English Language Arts	40	0	0	7	33	
Mathematics	41	1	2	9	29	
Social Studies	41	3	3	12	23	
Science	41	2	1	1	37	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**  
District ID **32-09-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	939		866		73	
	2006-07	377		302		75	
	2005-06	506		472		34	
<b>Receiving a Regents Diploma</b>	2007-08	474	50%	454	52%	20	27%
	2006-07	156	41%	142	47%	14	19%
	2005-06	205	41%	200	42%	5	15%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	52	6%	52	6%	0	
	2006-07	25	7%	22	7%	3	4%
	2005-06	13	3%	13	3%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	84	N/A	3	N/A	81	N/A
	2006-07	126	N/A	14	N/A	112	N/A
	2005-06	62	N/A	0		62	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	275	2%	167	2%	108	4%
	2006-07	343	4%	246	4%	97	4%
	2005-06	343	6%	260	6%	83	9%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	64	1%	35	0%	29	1%
	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
<b>Total Noncompleters</b>	2007-08	339	3%	202	2%	137	6%
	2006-07	343	4%	246	4%	97	4%
	2005-06	344	6%	261	6%	83	9%

## Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		382	37%	365	42%	17	11%
<b>To 2-year College</b>		197	19%	175	20%	22	14%
<b>To Other Post-secondary</b>		23	2%	11	1%	12	8%
<b>To the Military</b>		28	3%	26	3%	2	1%
<b>To Employment</b>		6	1%	3	0%	3	2%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		1	0%	1	0%	0	
<b>Plan Unknown</b>		386	38%	288	33%	98	64%

# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**  
District ID **32-09-00-01-0000**

## Financial Information

---

### 2006–07 District-wide Total Expenditures per Pupil

---

2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
---	----------

---

### 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

---

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.