

## The New York State School Report Card

School PS/MS 4 CROTONA PARK WEST District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-0004 Principal VINCENT RESTO Telephone (718) 583-6655 Grades K-8, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

		All Stu	All Students				General-Education Students				s Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested	Percentag scoring a	-		Total Tested	Percenta scoring a	-			
			55	65	85		55 65 85				55	65	85		
Comprehensive English	2007–08	0				0				0					
	2006–07	0				0				0					
	2005–06	0				0				0					
Mathematics A	2007–08	0				0				0					
	2006-07	0				0				0					
	2005–06	0				0				0					
Mathematics B	2007–08	0				0				0					
	2006–07	0				0				0					
	2005–06	0				0				0					
Integrated Algebra	2007–08	0				0				0					
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2007–08	0				0				0					
and Geography	2006–07	0				0				0					
	2005-06	0				0				0					
U.S. History	2007–08	0				0				0					
and Government	2006–07	0				0				0					
	2005-06	0				0				0					
Living Environment	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Physical Setting/	2007–08	0				0				0					
Earth Science	2006–07	0				0				0					
	2005-06	0				0				0					
Physical Setting/Chemistry	2007–08	0				0				0					
-	2006-07	0				0				0					
	2005–06	0				0				0					
Physical Setting/Physics	2007–08	0				0				0					
	2006-07	0				0				0					
	2005–06	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School PS/MS 4 CROTONA PARK WEST School ID 32-09-00-01-0004

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					<b>General-Education Students</b>					Students with Disabilities			
		Total Tested	Percent in each	of stude		0	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	12	8%	17%	25%	50%	10	-	-	-	-	2	-	-	-	-
and Speaking	2006-07	27	0%	30%	44%	26%	24	-	-	-	-	3	-	-	-	-
(Grades K-1)	2005-06	30	3%	7%	63%	27%	26	-	_	_	_	4	-	-	_	-
Reading	2007–08	12	33%	67%	0%	0%	10	-	-	-	-	2	-	-	-	-
and Writing	2006-07	27	33%	30%	11%	26%	24	-	_	_	-	3	-	_	_	_
(Grades K-1)	2005-06	30	17%	57%	7%	20%	26	-	_	_	_	4	-	_	_	-
Listening	2007–08	32	0%	0%	38%	63%	21	0%	0%	24%	76%	11	0%	0%	64%	36%
and Speaking	2006-07	32	0%	9%	56%	34%	19	0%	16%	47%	37%	13	0%	0%	69%	31%
(Grades 2-4)	2005-06	24	0%	17%	75%	8%	20	-	_	_	_	4	-	_	_	_
Reading	2007–08	32	16%	50%	25%	9%	21	10%	48%	29%	14%	11	27%	55%	18%	0%
and Writing	2006-07	32	13%	38%	38%	13%	19	5%	32%	42%	21%	13	23%	46%	31%	0%
(Grades 2–4)	2005-06	24	4%	29%	38%	29%	20	_	_	_	_	4	_	_	_	_
Listening	2007–08	20	0%	5%	75%	20%	13	0%	0%	85%	15%	7	0%	14%	57%	29%
and Speaking	2006-07	31	0%	29%	45%	26%	20	0%	20%	40%	40%	11	0%	45%	55%	0%
(Grades 5–6)	2005-06	36	8%	22%	53%	17%	21	14%	14%	52%	19%	15	0%	33%	53%	13%
Reading	2007–08	20	15%	25%	45%	15%	13	8%	23%	46%	23%	7	29%	29%	43%	0%
and Writing	2006-07	29	14%	48%	31%	7%	20	15%	45%	30%	10%	9	11%	56%	33%	0%
(Grades 5–6)	2005-06	36	25%	28%	36%	11%	21	24%	24%	38%	14%	15	27%	33%	33%	7%
Listening	2007–08	31	3%	13%	39%	45%	20	0%	15%	35%	50%	11	9%	9%	45%	36%
and Speaking	2006-07	14	0%	21%	64%	14%	7	0%	14%	71%	14%	7	0%	29%	57%	14%
(Grades 7–8)	2005-06	12	0%	0%	42%	58%	8	_	_	_	_	4	_	_	_	_
Reading	2007-08	31	26%	32%	29%	13%	20	20%	25%	35%	20%	11	36%	45%	18%	0%
and Writing	2006-07	14	21%	43%	21%	14%	7	0%	57%	43%	0%	7	43%	29%	0%	29%
(Grades 7-8)	2005-06	12	0%	33%	25%	42%	8	_	_	_	_	4	_	_	_	_
Listening	2007-08						0					0				
and Speaking	2006-07						0					0				
(Grades 9-12)	2005-06						0					0				
Reading	2007-08						0					0				
and Writing	2006-07						0					0				
(Grades 9-12)	2005-06						0					0				

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School PS/MS 4 CROTONA PARK WEST School ID 32-09-00-01-0004

#### Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	Total Percentage of students					Students with Disabilities					
		Total Percentage of students Tested scoring at level:										Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	57	21%	21%	53%	5%	35	6%	17%	69%	9%	22	45%	27%	27%	0%		
Middle Level	53	19%	66%	15%	0%	36	11%	67%	22%	0%	17	35%	65%	0%	0%		

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		Gen	General-Education Students				Students with Disabilities			
	Dercentage of Students scoring:			Cohort Enrollment	E E E E E E E E E E E E E E E E E E E				Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84 85-100		55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	0			0					0			
U.S. History and Government	0			0					0			
Science	0			0					0			

#### New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	8	0	0	0	8						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	2	N/A	2	N/A	0		
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	2	N/A	2	N/A	0		

#### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

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#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.