

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 55 BENJAMIN FRANKLIN
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 32-09-00-01-0055
Principal LUIS TORRES
Telephone (718) 681-6227
Grades PK-5, UE

Regents Exams

•		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Percentage of students Tested scoring at or above:				Total Tested	Percentage of students scoring at or above:			
			55 65 85			55 65 85				55	65	85		
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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English as a Second Language Achievement Test

School PS 55 BENJAMIN FRANKLIN SCHOOL School ID 32-09-00-01-0055

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	
		Tested	in each performance level:			Tested	Tested in each performance level:			Tested	in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	69	4%	13%	58%	25%	56	2%	11%	61%	27%	13	15%	23%	46%	15%	
and Speaking	2006-07	77	9%	31%	42%	18%	61	7%	28%	46%	20%	16	19%	44%	25%	13%	
(Grades K-1)	2005-06	55	5%	5%	47%	42%	46	7%	4%	46%	43%	9	0%	11%	56%	33%	
Reading	2007-08	69	55%	32%	10%	3%	56	55%	32%	9%	4%	13	54%	31%	15%	0%	
and Writing	2006-07	77	56%	26%	13%	5%	61	56%	23%	15%	7%	16	56%	38%	6%	0%	
(Grades K-1)	2005-06	55	33%	38%	22%	7%	46	28%	39%	24%	9%	9	56%	33%	11%	0%	
Listening	2007-08	81	1%	7%	30%	62%	65	2%	8%	28%	63%	16	0%	6%	38%	56%	
and Speaking	2006-07	86	10%	8%	59%	22%	61	10%	10%	49%	31%	25	12%	4%	84%	0%	
(Grades 2-4)	2005-06	81	2%	10%	54%	33%	63	3%	6%	49%	41%	18	0%	22%	72%	6%	
Reading	2007-08	81	23%	38%	35%	4%	65	22%	45%	31%	3%	16	31%	13%	50%	6%	
and Writing	2006-07	86	23%	36%	33%	8%	61	18%	36%	36%	10%	25	36%	36%	24%	4%	
(Grades 2-4)	2005-06	81	15%	37%	38%	10%	63	8%	35%	46%	11%	18	39%	44%	11%	6%	
Listening and Speaking	2007-08	28	11%	11%	39%	39%	17	12%	6%	24%	59%	11	9%	18%	64%	9%	
	2006-07	36	19%	11%	44%	25%	33	_	_	_	_	3	_	_	_	_	
(Grades 5-6)	2005-06	25	12%	8%	28%	52%	19	11%	11%	32%	47%	6	17%	0%	17%	67%	
Reading	2007-08	28	18%	18%	43%	21%	17	12%	6%	53%	29%	11	27%	36%	27%	9%	
and Writing	2006-07	35	20%	51%	20%	9%	32	_	-	-	-	3	_	-	-	_	
(Grades 5-6)	2005-06	25	16%	32%	36%	16%	19	16%	32%	37%	16%	6	17%	33%	33%	17%	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

School PS 55 BENJAMIN FRANKLIN SCHOOL School ID 32-09-00-01-0055

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Elementary/Middle-Level Social Studies 2007-08

	All St	Gen	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:					Total Teste	Percent d scoring	age of st at level:			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	95	29%	24%	45%	1%	73	22%	26%	51%	1%	22	55%	18%	27%	0%
Middle Level	0					()				0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Students	Stude	Students with Disabilities					
	5 5	Percentago students so 55–64)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100					
Global History and Geography	0				0		0						
U.S. History and Government	0				0		0						
Science	0				0		0						

New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	_					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 55 BENJAMIN FRANKLIN SCHOOL School ID 32-09-00-01-0055

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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