

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 64 PURA BELPRE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 32-09-00-01-0064
Principal BEVERLEY HARRIGAN
Telephone (718) 681-8088
Grades K-5, UE

Regents Exams

Regents Exams		All Students				Genei	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentag	ge of stud	lents	Total	Percenta	ge of stud	ents	Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents:	;		General-Education Students					Students with Disabilities					
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents scor	ing
		Tested	sted in each performance level:			/el:	Tested in each performance level:					Tested in each performance level:				el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	141	8%	40%	38%	14%	121	7%	37%	39%	17%	20	10%	60%	30%	0%
and Speaking	2006-07	126	16%	25%	40%	19%	113	18%	23%	42%	18%	13	0%	46%	23%	31%
(Grades K-1)	2005-06	120	11%	24%	48%	18%	115	11%	23%	48%	18%	5	0%	60%	40%	0%
Reading	2007-08	141	40%	37%	18%	6%	121	36%	39%	20%	6%	20	65%	25%	5%	5%
and Writing	2006-07	126	56%	29%	10%	4%	113	54%	32%	11%	4%	13	77%	8%	8%	8%
(Grades K-1)	2005-06	120	44%	34%	18%	4%	115	43%	34%	18%	4%	5	60%	40%	0%	0%
Listening	2007-08	205	3%	8%	48%	41%	165	4%	5%	46%	45%	40	0%	20%	55%	25%
and Speaking	2006-07	205	6%	12%	51%	31%	175	7%	13%	49%	31%	30	0%	7%	63%	30%
(Grades 2-4)	2005-06	223	4%	11%	67%	18%	185	4%	12%	65%	18%	38	5%	3%	76%	16%
Reading	2007-08	205	22%	31%	35%	12%	165	18%	30%	39%	14%	40	43%	35%	20%	3%
and Writing	2006-07	205	19%	36%	35%	10%	175	20%	35%	34%	11%	30	13%	40%	43%	3%
(Grades 2-4)	2005-06	224	24%	29%	33%	13%	186	21%	27%	36%	16%	38	39%	37%	21%	3%
Listening and Speaking	2007-08	53	8%	2%	51%	40%	39	10%	0%	49%	41%	14	0%	7%	57%	36%
	2006-07	72	6%	10%	40%	44%	56	7%	9%	38%	46%	16	0%	13%	50%	38%
(Grades 5-6)	2005-06	64	5%	11%	64%	20%	58	5%	9%	64%	22%	6	0%	33%	67%	0%
Reading	2007-08	53	11%	19%	51%	19%	39	13%	18%	49%	21%	14	7%	21%	57%	14%
and Writing	2006-07	72	15%	38%	31%	17%	56	9%	39%	32%	20%	16	38%	31%	25%	6%
(Grades 5-6)	2005-06	64	9%	22%	42%	27%	58	9%	22%	43%	26%	6	17%	17%	33%	33%
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Other Assessments

School PS 64 PURA BELPRE SCHOOL School ID 32-09-00-01-0064

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents			Gener	General-Education Students Stude						ents with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	135	22%	16%	55%	7%	106	18%	15%	58%	8%	29	38%	21%	41%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

New York State Alternate Assessments (NYSAA) 2007-08

	Att Students							
	Total Number of students scoring Tested at Level:							
	1 2 3	4						
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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