

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 199X THE SHAKESPEARE
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 32-09-00-01-0199
Principal LILIA NAVARETTE
Telephone (718) 681-7174
Grades PK-5, UE

Regents Exams

		All St	udents			Gene	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stud	dents	Total	Percenta	Percentage of students			Percentage of students scoring at or above:			
		Tested	scoring a	t or abov	e:	Tested	scoring at or above:			Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 199X THE SHAKESPEARE SCHOOL School ID 32-09-00-01-0199

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested		Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2007-08	84	0%	20%	69%	11%	73	0%	18%	71%	11%	11	0%	36%	55%	9%	
2006-07	108	8%	35%	48%	8%	94	7%	35%	48%	10%	14	14%	36%	50%	0%	
2005-06	103	4%	38%	49%	10%	90	4%	36%	49%	11%	13	0%	54%	46%	0%	
2007-08	84	14%	39%	24%	23%	73	14%	38%	25%	23%	11	18%	45%	18%	18%	
2006-07	107	38%	36%	21%	5%	94	37%	34%	23%	5%	13	46%	46%	8%	0%	
2005-06	104	28%	32%	25%	15%	91	25%	32%	26%	16%	13	46%	31%	15%	8%	
2007-08	138	4%	11%	51%	34%	119	4%	9%	50%	37%	19	0%	21%	63%	16%	
2006-07	116	4%	9%	57%	30%	108	4%	8%	57%	31%	8	13%	13%	50%	25%	
2005-06	105	2%	15%	64%	19%	93	2%	14%	63%	20%	12	0%	25%	67%	8%	
2007-08	138	15%	36%	38%	10%	119	13%	34%	41%	12%	19	32%	47%	21%	0%	
2006-07	114	7%	26%	44%	23%	107	7%	26%	43%	24%	7	14%	29%	57%	0%	
2005-06	105	5%	25%	53%	17%	93	3%	24%	55%	18%	12	17%	33%	42%	8%	
2007-08	34	9%	15%	44%	32%	28	11%	11%	46%	32%	6	0%	33%	33%	33%	
2006-07	28	7%	32%	36%	25%	26	_	_	_	_	2	_	_	_	_	
2005-06	31	3%	16%	48%	32%	28	_	_	_	_	3	_	_	_	_	
2007-08	34	24%	26%	35%	15%	28	18%	29%	36%	18%	6	50%	17%	33%	0%	
2006-07	28	14%	39%	29%	18%	26	_	_	-	_	2	-	-	-	-	
2005-06	31	10%	32%	45%	13%	28	_	_	-	_	3	-	-	_	-	
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 84 2005-06 103 2005-06 107 2005-06 107 2005-06 104 2005-06 104 2005-06 105 2005-06 105 2005-06 105 2005-06 105 2007-08 34 2005-06 31 2007-08 34 2005-06 31 2007-08 34 2005-06 31 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2007-08 84 0% 2005-06 103 4% 2005-06 103 4% 2005-06 107 38% 2005-06 104 28% 2007-08 138 4% 2005-06 105 2% 2007-08 138 15% 2005-06 105 5% 2007-08 34 9% 2005-06 31 3% 2007-08 34 24% 2005-06 31 10% 2007-08 34 24% 2007-08 3 10% 2007-08 0 10% 2007-08 0 10% 2007-08 0 10% 2007-08 0 10% 2007-08 0 10% 2007-08 0 10% 2007-08 0 10% 2007-08 0 10%	Total Tested Percent of stude in each perform 2007-08 84 0% 20% 2005-06 103 4% 38% 2005-06 103 4% 38% 2007-08 84 14% 39% 2005-06 104 28% 32% 2007-08 138 4% 11% 2007-08 138 4% 11% 2007-08 138 15% 36% 2007-08 138 15% 36% 2007-08 138 15% 36% 2007-08 34 7% 25% 2007-08 34 9% 15% 2007-08 34 24% 26% 2007-08 34 24% 26% 2007-08 34 24% 39% 2007-08 3 10% 32% 2007-08 0 2 2 2007-08 0 2 2 2007-08	Total Total Tested Percent of students scool in each performance leving in each performance	Total Fested Percent students scorling in each performance level: 2007-08 84 0% 20% 69% 11% 2006-07 108 8% 35% 48% 8% 2005-06 103 4% 38% 49% 10% 2007-08 84 14% 39% 24% 23% 2005-06 104 28% 36% 21% 5% 2005-06 104 28% 36% 21% 5% 2005-06 104 28% 32% 25% 15% 2007-08 138 4% 11% 51% 34% 2006-07 116 4% 9% 57% 30% 2007-08 138 15% 36% 38% 10% 2007-08 34 9% 15% 44% 23% 2007-08 34 9% 15% 44% 32% 2007-08 3 16% 35% 15% <td< td=""><td> Total Tested T</td><td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td><td>Total Tested Percent students storing in each performs. Tested in each performation. Tested in each performation. Tested in each performation. Tested in each performation. Tested in</td><td> Tested Percent Students Students Stock Percent Students Percent Students Percent Pe</td><td> Total Percent Tested Percent Percen</td><td> Total Percent of Students Force Total Percent of Students Force Total Percent of Students P</td><td> Total Percent Student Studen</td><td> Total Percent Fested F</td><td> Total Percent Segin International Percent Segin International Percent International Perc</td></td<>	Total Tested T	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Tested Percent students storing in each performs. Tested in each performation. Tested in each performation. Tested in each performation. Tested in each performation. Tested in	Tested Percent Students Students Stock Percent Students Percent Students Percent Pe	Total Percent Tested Percent Percen	Total Percent of Students Force Total Percent of Students Force Total Percent of Students P	Total Percent Student Studen	Total Percent Fested F	Total Percent Segin International Percent Segin International Percent International Perc	

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Other Assessments

School PS 199X THE SHAKESPEARE SCHOOL School ID 32-09-00-01-0199

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Elementary/Middle-Level Social Studies 2007-08

	All St	Gene	ral-Edu	cation	Studen	ts	Students with Disabilities										
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	124	35%	21%	40%	4%	95	28%	21%	45%	5%	29	55%	21%	24%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 199X THE SHAKESPEARE SCHOOL School ID 32-09-00-01-0199

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.