

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School BRONX WRITING ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 32-09-00-01-0323
Principal NICK MARINACCI
Telephone (718) 293-9048
Grades 6-9, UE, US

Regents Exams

•		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	_		Total Tested	Percentage scoring a	-		Total Tested	Percentag scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	1	_	-	-	1	_	_	-	0	_	-	-	
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BRONX WRITING ACADEMY School ID 32-09-00-01-0323

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	nts scor	ing
	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0		,		,	0					0				,
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	43	14%	12%	44%	30%	41	_	_	_	_	2	_	_	_	_
2006-07	24	4%	25%	50%	21%	24	4%	25%	50%	21%	0				
2005-06	37	16%	22%	49%	14%	35	_	_	_	_	2	_	_	_	_
2007-08	43	21%	16%	26%	37%	41	_	_	_	-	2	-	_	-	_
2006-07	24	13%	25%	46%	17%	24	13%	25%	46%	17%	0				
2005-06	37	30%	38%	27%	5%	35	_	_	_	_	2	_	_	_	_
2007-08	100	7%	14%	42%	37%	93	8%	15%	41%	37%	7	0%	0%	57%	43%
2006-07	100	7%	27%	49%	17%	93	5%	28%	49%	17%	7	29%	14%	43%	14%
2005-06	114	16%	21%	39%	25%	102	17%	23%	37%	24%	12	8%	8%	50%	33%
2007-08	100	23%	40%	21%	16%	93	23%	41%	20%	16%	7	29%	29%	29%	14%
2006-07	97	28%	38%	29%	5%	92	28%	40%	26%	5%	5	20%	0%	80%	0%
2005-06	115	36%	38%	17%	10%	103	38%	34%	17%	11%	12	17%	75%	8%	0%
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 O 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 37 2005-06 37 2007-08 43 2005-06 37 2007-08 43 2005-06 37 2007-08 100 2005-06 114 2007-08 100 2005-06 114 2007-08 100 2005-06 115 2007-08 0 2005-06 115 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 1 2005-06 0 2005-06 37 2005-06 37 2005-06 37 2005-06 37 2005-06 37 2007-08 100 2007-08 100 2005-06 114 16% 2005-06 115 2005-06 115 2005-06 115 2005-06 0 2005-06 0 2005-06 0	Tested in each perform 2007-08 0 lnterm. 2005-06 0	Total rested in each performance leving in each	Total Tested Percent of students scoring in each performance level: 2007-08 0 Jegin. Interm. Adv. Prof. 2007-08 0 Lead of the performance level: 2006-07 0 Lead of the performance level: 2006-07 0 Lead of the performance level: 2006-07 0 Lead of the performance level: 2007-08 0 Lead of the performance level: 2006-07 2 Lead of the performance level: 2007-08 43 Lead of the performance level: Lead of the pe	Total Percent of Students Students Tested Tested	Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Total fested in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2007-08 0 1 1 4 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 0 1 2 0	Total Percent of student performs and in each perform and in each performs and in each performs and in each perform and in each performs and in each perform and in each performance and in each perform and in each performance	Tested Percent of Students Students	Total Percent Tested Percent Segin Internation Profession Professio	Total Percernance Fercernance Ferce	Total rested Percent Studient Studi	Total	Total Percent of students scoring Fested In each perform size level: Reset In each perform size

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Other Assessments

School BRONX WRITING ACADEMY School ID 32-09-00-01-0323

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Elementary/Middle-Level Social Studies 2007-08

	All Students					Gene	General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities Total Percentage of students Tested scoring at level:				
		Total Percentage of students Tested scoring at level:														
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	192	28%	57%	15%	1%	168	25%	57%	17%	1%	24	46%	54%	0%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School BRONX WRITING ACADEMY School ID 32-09-00-01-0323

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	2	1%	2	1%	0	
	2006-07	1	1%	1	1%	0	
	2005-06	1	50%	1	N/A	0	
Entered Approved High	2007-08	1	1%	1	1%	0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	3	2%	3	2%	0	
	2006-07	1	1%	1	1%	0	
	2005-06	1	50%	1	N/A	0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.