

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School IS 339

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

School ID 32-09-00-01-0339

Principal JASON LEVY

Telephone (718) 583-6767

Grades 6-9, UE, US

Regents Exams

3		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percentag scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	22	91%	73%	0%	22	91%	73%	0%	0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
		Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance le	/el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	0					0			,		0					
and Writing	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Listening	2007-08	72	15%	26%	54%	4%	55	15%	24%	56%	5%	17	18%	35%	47%	0%	
and Speaking	2006-07	51	29%	18%	41%	12%	48	_	_	_	_	3	_	_	_	_	
(Grades 5-6)	2005-06	48	29%	27%	40%	4%	40	35%	18%	43%	5%	8	0%	75%	25%	0%	
Reading	2007-08	72	29%	35%	32%	4%	55	20%	40%	35%	5%	17	59%	18%	24%	0%	
and Writing	2006-07	50	26%	34%	30%	10%	47	_	_	_	_	3	_	_	_	-	
(Grades 5-6)	2005-06	53	34%	30%	25%	11%	43	37%	26%	26%	12%	10	20%	50%	20%	10%	
Listening	2007-08	146	16%	23%	48%	13%	114	18%	22%	46%	15%	32	9%	28%	56%	6%	
and Speaking	2006-07	139	19%	18%	32%	31%	117	21%	19%	27%	32%	22	5%	14%	59%	23%	
(Grades 7-8)	2005-06	106	12%	20%	41%	27%	94	13%	19%	39%	29%	12	8%	25%	50%	17%	
Reading	2007-08	146	40%	28%	25%	6%	114	40%	23%	29%	8%	32	41%	47%	13%	0%	
and Writing	2006-07	135	30%	43%	21%	6%	113	32%	41%	21%	6%	22	18%	55%	23%	5%	
(Grades 7-8)	2005-06	123	28%	38%	25%	8%	108	27%	39%	27%	7%	15	40%	33%	13%	13%	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

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Elementary/Middle-Level Social Studies 2007-08

	All St	All Students Total Percentage of students Tested scoring at level:					General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities				
												Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	254	42%	54%	4%	0%	200	35%	62%	4%	0%	54	70%	26%	4%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities			
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100	
Global History and Geography	0			0			0			
U.S. History and Government	0			0			0			
Science	0			0			0			

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
3	_	-	-	_					
13	1	0	5	7					
0									
0									
0									
0									
	3 13 0 0	Tested at Level: 1 3 - 13 1 0 0 0	Tested at Level: 1 2 3 13 1 0 0 0 0 0	Tested at Level: 1 2 3 3 13 1 0 5 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	3	1%	2	1%	1	1%	
	2006-07	2	1%	1	0%	1	1%	
	2005-06	4	50%	3	N/A	1	13%	
Entered Approved High	2007-08	2	1%	2	1%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	5	2%	4	2%	1	1%	
	2006-07	2	1%	1	0%	1	1%	
	2005-06	4	50%	3	N/A	1	13%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2006-07 School District-wide Total		
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	71-80%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.