

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School MOTT HALL BRONX HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 32-09-00-01-1252
Principal DAVID TINAGERO
Telephone (718) 466-6800
Grades 9-11

### **Regents Exams**

3		All St	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	coring at or above:		Tested	scoring at or above:			Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	98	90%	84%	37%	87	91%	87%	39%	11	82%	55%	18%	
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	76	64%	46%	0%	68	63%	46%	0%	8	75%	50%	0%	
	2006-07	142	94%	87%	8%	141	_	-	-	1	_	-	_	
	2005-06	0				0				0				
Mathematics B	2007-08	14	93%	71%	0%	13	_	-	-	1	-	-	-	
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	142	65%	48%	0%	134	66%	50%	0%	8	50%	13%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	84	87%	80%	23%	75	88%	80%	23%	9	78%	78%	22%	
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	145	79%	69%	16%	132	80%	69%	17%	13	77%	69%	0%	
and Government	2006-07	141	79%	72%	23%	138	_	-	-	3	_	_	_	
	2005-06	0				0				0				
Living Environment	2007-08	206	86%	74%	3%	194	87%	76%	3%	12	75%	42%	0%	
	2006-07	82	87%	72%	1%	81	_	-	-	1	_	_	_	
	2005-06	0				0				0				
Physical Setting/	2007-08	1	_	_	-	1	-	-	_	0	_	-	-	
Earth Science	2006-07	2	_	-	-	2	_	-	-	0	_	-	-	
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	2	_	-	-	2	-	-	_	0	_	-	-	
	2006-07	89	51%	28%	0%	87	_	-	-	2	_	_	_	
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

### NOTE

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## **Regents Exams in Languages Other Than English**

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### **Regents Exams**

		All St	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested			3			Total Tested	Percentag scoring a					
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	1	-	-	-	1	_	_	-	0	-	-	-	
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
<b>Comprehensive Latin</b>	2007-08	26	77%	58%	0%	22	_	_	-	4	_	_	_	
	2006-07	55	58%	31%	0%	54	_	_	_	1	_	_	_	
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	tudents			General-Education Students				Students with Disabilities							
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Perce	nt of s	tudents	scori	ng
		Tested	in each	performa	ance le	vel:	Tested	in each	perform	ance le	vel:	Tested	in eac	h perf	ormanc	e leve	i:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begir	ı. Inte	erm. Ad	/ <b>.</b>	Prof.
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0				,	0					0					
and Speaking	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2-4)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	7	0%	57%	29%	14%	7	0%	57%	29%	14%	0					
(Grades 9-12)	2005-06	0					0					0					

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All Students					<b>General-Education Students</b>				Stude	<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	General-Education Students					Students with Disabilities				
Percentage of students scoring:				Cohort					Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	5	20%	40%	0%	4	-	-	-	-	1	-	-	-	-	
U.S. History and Government	5 t	0%	40%	0%	4	-	-	-	-	1	_	-	-	-	
Science	5	0%	40%	0%	4	_	-	_	_	1	_	-	_	_	

### New York State Alternate Assessments (NYSAA) 2007-08

	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level	'	,							
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		<b>All Students</b>		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	0		0		0	
	2006-07	1	1%	1	0%	0	
	2005-06	2	2%	1	1%	1	10%
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	0		0		0	
	2006-07	1	1%	1	0%	0	
	2005-06	2	2%	1	1%	1	10%

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%

#### NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.