

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School LEADERSHIP INSTITUTE

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 9

School ID 32-09-00-01-1276

Principal MARTA COLON

Telephone (718) 299-7490

Grades 9-11, US

#### **Regents Exams**

•		All St	udents			General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students			
		Tested	scoring a	t or above	e:	Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	60	90%	68%	17%	51	88%	71%	18%	9	100%	56%	11%	
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	76	78%	53%	3%	68	76%	56%	3%	8	88%	25%	0%	
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	9	44%	33%	0%	8	_	-	-	1	-	-	-	
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	36	94%	72%	8%	32	_	-	-	4	-	-	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	118	55%	43%	9%	103	60%	49%	11%	15	20%	7%	0%	
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	50	74%	48%	4%	42	79%	57%	5%	8	50%	0%	0%	
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	72	86%	83%	26%	63	89%	89%	29%	9	67%	44%	11%	
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	82	51%	24%	0%	70	53%	26%	0%	12	42%	17%	0%	
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	13	38%	8%	0%	13	38%	8%	0%	0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

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### **Regents Exams in Languages Other Than English**

School LEADERSHIP INSTITUTE School ID 32-09-00-01-1276

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

#### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Percentage of students Tested scoring at or above:				Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	22	100%	100%	100%	22	100%	100%	100%	0			
	2006-07	0				0				0			
	2005-06	0				0				0			

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# **Regents Competency Tests**

School **LEADERSHIP INSTITUTE**School ID **32-09-00-01-1276** 

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **Regents Competency Tests**

	_	All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	2	_	0		2	_	
	2006-07	0		0		0		
	2005-06	0		0		0		
Science	2007-08	1	-	0		1	_	
	2006-07	0		0		0		
	2005-06	0		0		0		
Reading	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Writing	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Global Studies	2007-08	5	0%	0		5	0%	
	2006-07	0		0		0		
	2005-06	0		0		0		
U.S. History	2007-08	3	-	0		3	_	
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

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### **English as a Second Language Achievement Test**

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	All Students				General-Education Students					Students with Disabilities				
		Total		of stude		-	Total		of stude		-	Total	Percent			•
		Tested		perform			Tested		perform			Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0				,	0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	28	0%	14%	29%	57%	21	0%	14%	29%	57%	7	0%	14%	29%	57%
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	28	4%	36%	46%	14%	21	5%	24%	52%	19%	7	0%	71%	29%	0%
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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### **Other Assessments**

School LEADERSHIP INSTITUTE
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#### Elementary/Middle-Level Social Studies 2007-08

	All St	All Students					<b>General-Education Students</b>					<b>Students with Disabilities</b>						
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students  Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students					<b>General-Education Students</b>					Students with Disabilities			
	<u> </u>	Percentage students so	coring:	85-100		Cohort	Percentage students so 55–64	coring:	85-100		Cohort	Percentago students so 55–64	coring:	85-100	
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	-	-	_	0				
Science	1	_	-	-	-	1	_	-	-	_	0				

### New York State Alternate Assessments (NYSAA) 2007-08

	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School LEADERSHIP INSTITUTE School ID 32-09-00-01-1276

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007-08	1	1%	1	0%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	1	1%	1	0%	0		
	2006-07	0		0		0		
	2005-06	0		0		0		

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the School

School **LEADERSHIP INSTITUTE**School ID **32-09-00-01-1276** 

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

#### **Financial Information**

2006-07 School District-wide Total	'	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	91-100%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.