

## The New York State District Report Card

District NEW YORK CITY GEOGRAPHIC DISTRICT #10 District ID 32-10-00-01-0000 Superintendent JOEL DIBARTOLOMEO Telephone (718) 741-7092 Grades PK-12, UE, US

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Students			General-Education Student				ts Students with Disabiliti			ities	
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	5921	76%	62%	17%	5330	80%	65%	19%	591	45%	29%	2%
	2006–07	6440	70%	53%	14%	6027	72%	55%	15%	413	38%	24%	1%
	2005–06	5524	69%	53%	15%	5079	72%	56%	17%	445	30%	20%	0%
Mathematics A	2007–08	5140	82%	61%	18%	4561	85%	65%	19%	579	55%	32%	4%
	2006-07	7022	82%	62%	18%	6476	84%	65%	19%	546	51%	26%	2%
	2005–06	6041	80%	57%	13%	5436	84%	61%	15%	605	40%	17%	0%
Mathematics B	2007–08	1866	67%	58%	25%	1838	68%	58%	25%	28	57%	43%	11%
	2006-07	1623	74%	65%	28%	1611	75%	65%	29%	12	33%	17%	0%
	2005–06	1608	69%	59%	23%	1591	69%	60%	23%	17	24%	18%	0%
Integrated Algebra	2007–08	3026	68%	50%	5%	2740	71%	52%	5%	286	44%	22%	1%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	6096	68%	49%	18%	5489	71%	52%	20%	607	36%	22%	3%
and Geography	2006-07	6046	61%	42%	15%	5565	63%	45%	16%	481	36%	13%	1%
	2005–06	5681	60%	43%	17%	5209	63%	46%	18%	472	24%	11%	2%
U.S. History	2007–08	5817	72%	57%	25%	5229	75%	60%	27%	588	45%	29%	5%
and Government	2006-07	6164	66%	49%	20%	5729	68%	51%	21%	435	37%	21%	1%
	2005–06	5461	67%	51%	23%	5081	70%	53%	25%	380	33%	20%	2%
Living Environment	2007–08	5686	78%	59%	18%	5149	81%	62%	20%	537	48%	28%	5%
	2006-07	5016	75%	55%	14%	4607	78%	58%	15%	409	49%	24%	1%
	2005–06	5044	71%	52%	14%	4643	74%	54%	15%	401	30%	19%	0%
Physical Setting/	2007–08	1988	56%	39%	5%	1824	58%	41%	6%	164	32%	21%	2%
Earth Science	2006-07	2925	68%	52%	15%	2789	69%	54%	16%	136	43%	23%	2%
	2005–06	2230	52%	33%	4%	2082	54%	34%	5%	148	25%	9%	0%
Physical Setting/Chemistry	2007–08	2005	81%	61%	16%	1961	82%	62%	16%	44	50%	43%	9%
	2006–07	2050	75%	56%	11%	2009	76%	57%	11%	41	32%	22%	0%
	2005–06	1998	80%	59%	17%	1976	80%	60%	17%	22	59%	27%	5%
Physical Setting/Physics	2007–08	1026	91%	83%	38%	1016	91%	83%	39%	10	80%	70%	20%
	2006-07	1147	86%	77%	33%	1147	86%	77%	33%	0			
	2005–06	1080	83%	75%	34%	1079	-	_	-	1	_	_	-

NOTE

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#### **Regents Exams**

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total		age of stud		Total	Percenta	ge of stuc	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	3:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	165	99%	98%	65%	161	-	-	-	4	-	-	-	
	2006-07	201	98%	96%	53%	201	98%	96%	53%	0				
	2005–06	141	99%	98%	69%	140	-	_	-	1	-	_	-	
Comprehensive German	2007–08	0				0				0				
	2006-07	1	-	-	-	1	-	_	-	0	-	-	-	
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	2	-	-	-	1	-	-	-	1	-	-	-	
	2006-07	1	-	-	-	1	-	-	-	0	-	-	-	
	2005-06	0				0				0				
Comprehensive Italian	2007–08	32	100%	100%	94%	32	100%	100%	94%	0				
	2006-07	17	100%	100%	94%	17	100%	100%	94%	0				
	2005–06	35	97%	97%	77%	35	97%	97%	77%	0				
Comprehensive Latin	2007–08	97	93%	86%	48%	96	-	_	-	1	-	_	-	
	2006-07	79	96%	91%	53%	75	-	_	-	4	-	_	-	
	2005–06	93	94%	85%	45%	92	-	_	_	1	-	_	_	
Comprehensive Spanish	2007–08	1756	99%	97%	77%	1719	99%	97%	77%	37	100%	89%	54%	
	2006-07	1764	99%	98%	79%	1723	99%	98%	79%	41	95%	93%	61%	
	2005–06	1742	99%	98%	77%	1720	99%	98%	78%	22	100%	95%	45%	

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	526	30%	15	33%	511	30%
	2006-07	528	42%	53	53%	475	41%
	2005-06	785	39%	66	45%	719	39%
Science	2007–08	622	30%	35	46%	587	29%
	2006-07	550	33%	60	45%	490	32%
	2005-06	735	30%	93	46%	642	28%
Reading	2007–08	458	38%	28	46%	430	37%
	2006-07	485	39%	64	47%	421	38%
	2005-06	665	33%	73	55%	592	31%
Writing	2007–08	327	60%	21	52%	306	60%
	2006-07	387	61%	55	65%	332	61%
	2005-06	403	58%	55	49%	348	60%
Global Studies	2007–08	460	21%	30	30%	430	21%
	2006-07	392	26%	52	31%	340	25%
	2005-06	524	20%	69	26%	455	19%
U.S. History	2007–08	347	20%	26	19%	321	21%
and Government	2006-07	331	41%	65	49%	266	39%
	2005-06	368	35%	67	36%	301	35%

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### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	nts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	1	-	1	-	0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	111	99%	103	99%	8	100%	
	2006-07	120	100%	114	100%	6	100%	
	2005-06	64	94%	64	94%	0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			nts	Students with Disabilities				\$	
		Total Tested		of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		0
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	2413	7%	23%	42%	28%	1959	7%	21%	42%	30%	454	7%	33%	42%	18%
and Speaking	2006-07	2504	6%	23%	43%	27%	2184	6%	22%	43%	29%	320	9%	33%	45%	13%
(Grades K-1)	2005-06	2610	6%	25%	43%	26%	2298	6%	24%	42%	27%	312	6%	28%	49%	17%
Reading	2007–08	2413	34%	34%	19%	14%	1959	30%	34%	21%	16%	454	51%	31%	11%	6%
and Writing	2006-07	2488	39%	34%	19%	8%	2172	36%	35%	20%	9%	316	58%	27%	12%	3%
(Grades K-1)	2005-06	2608	32%	37%	17%	14%	2298	30%	38%	18%	14%	310	46%	32%	13%	9%
Listening	2007–08	3563	3%	6%	39%	52%	2615	3%	6%	34%	56%	948	1%	6%	53%	40%
and Speaking	2006-07	3481	4%	10%	49%	36%	2750	5%	9%	47%	39%	731	2%	14%	56%	27%
(Grades 2–4)	2005-06	3486	5%	10%	50%	35%	2762	5%	9%	47%	38%	724	2%	13%	61%	24%
Reading	2007–08	3563	16%	31%	38%	16%	2615	12%	27%	42%	18%	948	26%	40%	25%	9%
and Writing	2006-07	3465	13%	32%	36%	19%	2745	11%	29%	38%	22%	720	21%	41%	29%	8%
(Grades 2–4)	2005-06	3492	12%	30%	39%	19%	2766	10%	25%	42%	22%	726	18%	45%	29%	7%
Listening	2007–08	1746	6%	10%	48%	36%	1186	8%	9%	44%	38%	560	2%	13%	55%	30%
and Speaking	2006-07	1721	8%	13%	47%	31%	1271	10%	13%	44%	33%	450	4%	13%	56%	27%
(Grades 5–6)	2005-06	1669	10%	14%	41%	35%	1317	11%	13%	38%	37%	352	4%	17%	53%	26%
Reading	2007–08	1746	16%	23%	40%	21%	1186	13%	19%	41%	27%	560	21%	32%	38%	9%
and Writing	2006-07	1711	18%	32%	38%	13%	1265	16%	28%	40%	15%	446	22%	41%	30%	7%
(Grades 5–6)	2005-06	1672	18%	25%	38%	19%	1320	17%	21%	39%	22%	352	21%	39%	34%	6%
Listening	2007–08	1571	7%	16%	38%	39%	1158	9%	17%	34%	40%	413	2%	14%	48%	36%
and Speaking	2006-07	1609	11%	16%	34%	40%	1283	12%	16%	30%	41%	326	4%	13%	50%	34%
(Grades 7–8)	2005-06	1820	10%	17%	35%	38%	1513	11%	18%	32%	39%	307	4%	14%	50%	33%
Reading	2007–08	1571	24%	38%	28%	10%	1158	23%	34%	31%	13%	413	28%	51%	18%	3%
and Writing	2006-07	1588	28%	34%	26%	13%	1269	27%	30%	28%	15%	319	30%	48%	19%	3%
(Grades 7–8)	2005-06	1826	24%	36%	23%	18%	1523	23%	33%	24%	20%	303	26%	49%	19%	6%
Listening	2007–08	2119	11%	28%	23%	38%	1861	11%	29%	23%	38%	258	12%	22%	24%	42%
and Speaking	2006-07	2223	16%	33%	25%	26%	2033	17%	34%	24%	25%	190	9%	19%	32%	39%
(Grades 9-12)	2005-06	2612	16%	31%	28%	25%	2585	16%	31%	28%	25%	27	11%	15%	22%	52%
Reading	2007-08		15%	50%	24%	10%	1861	13%	52%	24%	11%	258	30%	41%	24%	4%
and Writing	2006-07	2130	16%	49%	22%	13%	1947	16%	50%	21%	13%	183	15%	41%	31%	13%
(Grades 9-12)	2005-06	2620	13%	43%	25%	19%	2593	13%	44%	25%	19%	27	19%	26%	37%	19%
	5.0	-														

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### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				General-Education Students			Students with Disabilities						
		Percenta scoring	-				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	3941	18%	17%	55%	10%	3012	12%	16%	60%	12%	929	37%	22%	39%	2%
Middle Level	3779	17%	57%	23%	3%	3076	12%	58%	27%	3%	703	38%	53%	8%	1%

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				Students with Disabilities		
	Enrollment Enrollment				Cohort Enrollment				Cohort Enrollment			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	4692	15%	32%	20%	4073	16%	36%	22%	619	10%	11%	2%
U.S. History and Governmen	4692 <b>t</b>	12%	31%	25%	4073	12%	34%	29%	619	8%	12%	2%
Science	4692	15%	39%	17%	4073	16%	43%	19%	619	10%	12%	1%

#### New York State Alternate Assessments (NYSAA) 2007–08

Elementary Level Social Studies Middle Level		Number of s at Level: 1	stude 2	nts scorir	
Elementary Level Social Studies Middle Level Social Studies	ted		2	2	
Social Studies Middle Level Social Studies		1	2	2	
Social Studies Middle Level Social Studies				3	4
Middle Level Social Studies					
Social Studies	46	5	4	5	32
Secondary Level	53	5	4	18	26
English Language Arts	53	3	4	11	35
Mathematics	53	0	4	23	26
Social Studies	53	6	4	15	28
Science	53	2	3	12	36

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	3355		3135		220	
	2006–07	3253		3145		108	
	2005-06	3007		2884		123	
Receiving a Regents Diploma	2007–08	1954	58%	1911	61%	43	20%
	2006–07	1901	58%	1881	60%	20	19%
	2005-06	1589	53%	1577	55%	12	10%
Receiving a Regents Diploma	2007–08	920	27%	916	29%	4	2%
with Advanced Designation	2006-07	906	28%	905	29%	1	1%
	2005–06	840	28%	840	29%	0	
Receiving an	2007–08	176	N/A	4	N/A	172	N/A
Individualized Education	2006-07	171	N/A	29	N/A	142	N/A
Program (IEP) Diploma	2005-06	155	N/A	0		155	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	963	4%	697	3%	266	6%	
	2006-07	1368	5%	1206	5%	162	5%	
	2005-06	1771	8%	1468	8%	303	11%	
Entered Approved High	2007–08	317	1%	239	1%	78	2%	
School Equivalency	2006–07	0		0		0		
Preparation Program	2005–06	1	0%	1	0%	0		
Total Noncompleters	2007–08	1280	5%	936	5%	344	8%	
	2006-07	1368	5%	1206	5%	162	5%	
	2005-06	1772	8%	1469	8%	303	11%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	1737	49%	1689	54%	48	12%	
To 2-year College	631	18%	555	18%	76	19%	
To Other Post-secondary	46	1%	8	0%	38	10%	
To the Military	14	0%	12	0%	2	1%	
To Employment	52	1%	46	1%	6	2%	
To Adult Services	5	0%	0		5	1%	
To Other Known Plans	44	1%	41	1%	3	1%	
Plan Unknown	1009	29%	795	25%	214	55%	

## **More Information about the District**

District NEW YORK CITY GEOGRAPHIC DISTRICT #10 District ID 32-10-00-01-0000

### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil

2006–07 NYS Public School Total Expenditures per Pupil \$17,330

#### 2007-08 Estimated Percentage of Students from Families Receiving Public Assistance

ΝΟΤΕ

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.