

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 46 EDGAR ALLEN POE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 32-10-00-01-0046
Principal JENNIFER ALEXANDER
Telephone (718) 584-4450
Grades K-5, UE

Regents Exams

		All St	udents			General-Education Students				Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring a	t or above	9:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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English as a Second Language Achievement Test

School PS 46 EDGAR ALLEN POE SCHOOL School ID 32-10-00-01-0046

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
		Tested	in each	perform	ance lev	/el:	Tested	Tested in each performance level:			Tested in each performance level:				/el:		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
Listening	2007-08	151	9%	34%	46%	11%	128	11%	33%	45%	12%	23	0%	43%	52%	4%	
and Speaking	2006-07	176	12%	31%	47%	10%	161	12%	32%	46%	11%	15	13%	20%	60%	7%	
(Grades K-1)	2005-06	162	8%	43%	38%	12%	147	7%	44%	37%	12%	15	13%	33%	40%	13%	
Reading	2007-08	151	44%	37%	15%	5%	128	42%	37%	16%	5%	23	52%	39%	9%	0%	
and Writing	2006-07	175	51%	36%	10%	3%	160	50%	38%	9%	3%	15	60%	20%	13%	7%	
(Grades K-1)	2005-06	162	54%	31%	11%	4%	147	52%	33%	12%	4%	15	73%	20%	7%	0%	
Listening	2007-08	250	2%	12%	50%	36%	192	3%	11%	45%	41%	58	0%	12%	67%	21%	
and Speaking	2006-07	256	4%	15%	57%	23%	205	4%	13%	57%	26%	51	2%	25%	59%	14%	
(Grades 2-4)	2005-06	259	4%	13%	66%	18%	212	3%	11%	66%	20%	47	6%	21%	64%	9%	
Reading	2007-08	250	20%	31%	32%	16%	192	17%	30%	33%	19%	58	31%	34%	29%	5%	
and Writing	2006-07	256	16%	26%	38%	21%	205	13%	25%	39%	23%	51	25%	31%	33%	10%	
(Grades 2-4)	2005-06	260	13%	26%	42%	19%	213	9%	24%	45%	22%	47	34%	34%	26%	6%	
Listening	2007-08	94	11%	5%	47%	37%	71	11%	3%	46%	39%	23	9%	13%	48%	30%	
and Speaking	2006-07	65	11%	23%	57%	9%	47	15%	17%	57%	11%	18	0%	39%	56%	6%	
(Grades 5-6)	2005-06	75	8%	17%	43%	32%	58	10%	14%	45%	31%	17	0%	29%	35%	35%	
Reading	2007-08	94	15%	14%	39%	32%	71	13%	11%	37%	39%	23	22%	22%	48%	9%	
and Writing	2006-07	65	11%	45%	37%	8%	47	9%	38%	43%	11%	18	17%	61%	22%	0%	
(Grades 5-6)	2005-06	75	15%	21%	39%	25%	58	17%	17%	38%	28%	17	6%	35%	41%	18%	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

School PS 46 EDGAR ALLEN POE SCHOOL School ID 32-10-00-01-0046

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Elementary/Middle-Level Social Studies 2007-08

	All Students					Gener	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	206	21%	18%	56%	4%	161	18%	18%	60%	4%	45	33%	20%	42%	4%			
Middle Level	0					0					0							

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students									
	Total Tested	Number o	ıg								
		1	2	3	4						
Elementary Level											
Social Studies	2	_	-	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 46 EDGAR ALLEN POE SCHOOL School ID 32-10-00-01-0046

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.