

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 86 KINGSBRIDGE HEIGHTS
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 32-10-00-01-0086
Principal SHELDON BENARDO
Telephone (718) 584-5585
Grades PK-6, UE

#### **Regents Exams**

•		All St	udents			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55 65 85			55 65 85				55	65	85		
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
<b>Earth Science</b>	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School PS 86 KINGSBRIDGE HEIGHTS SCHOOL School ID 32-10-00-01-0086

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
		Tested	in each	perform	ance lev	/el:	Tested	Tested in each performance level:				Tested in each performance level:				/el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007-08	111	13%	25%	30%	32%	97	13%	25%	28%	34%	14	7%	29%	43%	21%	
and Speaking	2006-07	161	7%	23%	41%	29%	129	8%	22%	39%	32%	32	3%	28%	50%	19%	
(Grades K-1)	2005-06	153	8%	30%	50%	12%	124	8%	29%	51%	12%	29	7%	34%	48%	10%	
Reading	2007-08	111	37%	41%	13%	10%	97	35%	41%	12%	11%	14	50%	36%	14%	0%	
and Writing	2006-07	161	55%	25%	16%	4%	129	50%	29%	17%	5%	32	75%	9%	13%	3%	
(Grades K-1)	2005-06	153	37%	39%	13%	11%	124	31%	43%	15%	12%	29	62%	24%	7%	7%	
Listening	2007-08	238	6%	7%	32%	54%	160	8%	7%	23%	63%	78	3%	8%	53%	37%	
and Speaking	2006-07	244	7%	13%	40%	39%	189	10%	13%	34%	43%	55	0%	13%	62%	25%	
(Grades 2-4)	2005-06	266	13%	10%	44%	33%	214	16%	9%	39%	36%	52	2%	13%	62%	23%	
Reading	2007-08	238	23%	32%	30%	14%	160	23%	23%	36%	18%	78	24%	51%	18%	6%	
and Writing	2006-07	244	16%	36%	30%	18%	189	14%	33%	32%	21%	55	20%	49%	24%	7%	
(Grades 2-4)	2005-06	266	21%	25%	33%	21%	214	20%	23%	34%	23%	52	29%	33%	29%	10%	
Listening	2007-08	140	9%	4%	38%	49%	103	13%	5%	35%	48%	37	0%	0%	46%	54%	
and Speaking	2006-07	141	16%	10%	39%	35%	112	18%	10%	36%	37%	29	7%	10%	52%	31%	
(Grades 5-6)	2005-06	134	16%	16%	38%	29%	105	20%	12%	37%	30%	29	3%	31%	41%	24%	
Reading	2007-08	140	15%	27%	34%	24%	103	15%	21%	36%	28%	37	16%	43%	27%	14%	
and Writing	2006-07	141	24%	26%	33%	17%	112	21%	25%	33%	21%	29	34%	31%	31%	3%	
(Grades 5-6)	2005-06	134	25%	27%	28%	20%	105	25%	20%	30%	25%	29	24%	52%	21%	3%	
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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## **Other Assessments**

School PS 86 KINGSBRIDGE HEIGHTS SCHOOL School ID 32-10-00-01-0086

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

### Elementary/Middle-Level Social Studies 2007-08

	All St	Gener	General-Education Students					<b>Students with Disabilities</b>							
	Total Percentage of students Tested scoring at level:						Percenta scoring	-			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	213	15%	18%	58%	9%	164	10%	16%	63%	11%	49	35%	24%	39%	2%
Middle Level	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2007-08

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2006-07 School District-wide Total Expenditures per Pupil		
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.