

# The New York State School Report Card

School JONAS BRONCK ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #10 School ID 32-10-00-01-0228 Principal MARIA ESPONDA Telephone (718) 884-6773 Grades 6-8

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

_		All Students				General-Education Students				Students with Disabilities				
		TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percenta scoring a	0		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

School JONAS BRONCK ACADEMY School ID 32-10-00-01-0228

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wit	th Disabil	ties			
			_			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ac	v.	Prof.		
2007–08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007–08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007–08	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
2007–08	0					0		-			0						
2006-07	0					0					0						
2005-06	0					0					0						
2007–08	6	0%	0%	17%	83%	2	_	_	_	_	4	_	-	-	_		
2006-07	5	0%	0%	40%	60%	4	_	_	_	_	1	_	_	_	_		
2005-06	5	0%	20%	60%	20%	3	_	_	_	_	2	_	_	_	_		
2007–08	6	0%	0%	83%	17%	2	-	-	_	_	4	-	-	_	-		
2006-07	5	0%	20%	40%	40%	4	_	_	_	_	1	_	_	_	_		
2005-06	5	0%	40%	60%	0%	3	_	_	_	_	2	-	_	_	-		
2007–08	8	0%	0%	13%	88%	5	-	-	_	_	3	-	-	_	-		
2006-07	10	0%	10%	10%	80%	8	_	_	_	_	2	_	_	_	_		
2005-06	8	0%	0%	50%	50%	8	0%	0%	50%	50%	0						
2007–08	8	13%	38%	50%	0%	5	-	_	_	_	3	_	-	-	-		
2006–07	10	0%	30%	30%	40%	8	_	_	_	_	2	_	_	_	_		
2005-06	8	0%	50%	38%	13%	8	0%	50%	38%	13%	0						
2007–08	0					0					0						
2006-07	0					0					0						
2005–06	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
						0					0						
	2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08	Total Tested   2007-08 0   2005-06 0   2007-08 0   2007-08 0   2007-08 0   2005-06 0   2007-08 0   2007-08 0   2007-08 0   2005-06	Total Percent rester   Independent Begin.   2007-08 0   2006-07 0   2007-08 8   004 0   2005-06 0   2007-08 8   0 0   2007-08 8   0 0   2007-08 0   2007-08 0   2005	2007-0802005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-0602005-060%2005-070%2005-060%2005-060%2005-060%2005-070% <td>Total Percent stude stude</td> <td>IndiaPercent subservention2007-0800InterventionProfection2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0801InterventionIntervention2007-0803InterventionIntervention2007-0803InterventionIntervention2007-0803InterventionIntervention2007-0803InterventionIntervention2007-0803InterventionIntervention2007-0804InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800InterventionIntervention2007-0800In</td> <td>Total TestedPercent of students subjectiveTotal Tested2007-0800InternPort2007-0800InternPort2007-0800InternInternInternPort2007-0800Intern<th <<="" colspan="2" td=""><td>Total testedPercent restedStude restedFunct restedInternProfeInternInternProfeReginRegin2007-080000-0-0-0-0-0-0-00-00&lt;</td><td>Total rescuePercent in each performanceProf.Name rescueNam</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total resch Percent of students scoring reacher streacher students scoring reacher streacher students scor</td><td>Total Percent of students serving Tested Total Percent of students serving in each performance level.   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#### NOTE

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School JONAS BRONCK ACADEMY School ID 32-10-00-01-0228

### Elementary/Middle-Level Social Studies 2007–08

	All St	udents		Gene	- General-Education Students					Students with Disabilities					
		Percent scoring	-		Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	47	2%	64%	34%	0%	38	0%	66%	34%	0%	9	11%	56%	33%	0%

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Stud	lents	Students with Disabilities				
	Percentage of Students scoring:					Percentage of students scoring:		Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-100			55-64 65-84 85	5-100		55-64	65-84	85-100	
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students								
	Total Tested	Number o at Level:	g							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School JONAS BRONCK ACADEMY School ID 32-10-00-01-0228

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.