

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 246 POE CENTER

District NEW YORK CITY GEOGRAPHIC

DISTRICT #10

School ID 32-10-00-01-0246

Principal BEVERLY MILLER

Telephone (718) 584-6764

Grades K-6, UE

Regents Exams

Regents Exams		All Students				Genei	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentag	ge of stud	lents	Total	Percenta	ge of stud	ents	Total	Percentage of students			
		Tested	scoring a	scoring at or above:		Tested	Tested scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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English as a Second Language Achievement Test

School **PS 246 POE CENTER** School ID **32-10-00-01-0246** District NEW YORK CITY GEOGRAPHIC DISTRICT #10

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring
		Tested	in each	perform	ance lev	/el:	Tested	in each performance level:				Tested	d in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	79	8%	16%	46%	30%	60	8%	15%	47%	30%	19	5%	21%	42%	32%
and Speaking	2006-07	72	1%	19%	43%	36%	63	2%	14%	44%	40%	9	0%	56%	33%	11%
(Grades K-1)	2005-06	69	3%	26%	30%	41%	63	3%	27%	30%	40%	6	0%	17%	33%	50%
Reading	2007-08	79	37%	39%	11%	13%	60	32%	40%	15%	13%	19	53%	37%	0%	11%
and Writing	2006-07	71	38%	38%	17%	7%	62	34%	39%	19%	8%	9	67%	33%	0%	0%
(Grades K-1)	2005-06	69	23%	46%	20%	10%	63	24%	48%	19%	10%	6	17%	33%	33%	17%
Listening	2007-08	133	6%	7%	26%	61%	105	8%	7%	25%	61%	28	0%	7%	32%	61%
and Speaking	2006-07	125	5%	8%	42%	46%	107	6%	7%	38%	49%	18	0%	11%	61%	28%
(Grades 2-4)	2005-06	149	7%	9%	48%	36%	131	8%	9%	44%	39%	18	0%	11%	78%	11%
Reading	2007-08	133	18%	29%	32%	21%	105	17%	27%	31%	25%	28	21%	39%	32%	7%
and Writing	2006-07	124	13%	46%	32%	9%	106	12%	43%	34%	10%	18	17%	61%	22%	0%
(Grades 2-4)	2005-06	149	11%	38%	37%	14%	131	11%	36%	37%	16%	18	6%	56%	39%	0%
Listening	2007-08	91	14%	3%	53%	30%	65	18%	5%	48%	29%	26	4%	0%	65%	31%
and Speaking (Grades 5-6)	2006-07	81	6%	14%	33%	47%	61	8%	18%	28%	46%	20	0%	0%	50%	50%
	2005-06	61	8%	13%	39%	39%	50	10%	16%	36%	38%	11	0%	0%	55%	45%
Reading	2007-08	91	21%	31%	38%	10%	65	20%	23%	43%	14%	26	23%	50%	27%	0%
and Writing	2006-07	80	19%	36%	35%	10%	60	23%	27%	40%	10%	20	5%	65%	20%	10%
(Grades 5-6)	2005-06	61	13%	31%	43%	13%	50	14%	30%	40%	16%	11	9%	36%	55%	0%
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
	2005 00	0					J									

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Other Assessments

School **PS 246 POE CENTER** School ID **32-10-00-01-0246** District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Elementary/Middle-Level Social Studies 2007-08

	All St	Gener	General-Education Students						Students with Disabilities								
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	115	27%	22%	49%	3%	83	20%	20%	55%	4%	32	44%	25%	31%	0%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	Attotadents	All Stadelits								
	Total Number of students scoring Tested at Level:									
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 246 POE CENTER** School ID **32-10-00-01-0246**

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.