



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **FORDHAM HIGH SCHOOL FOR THE ARTS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

School ID **32-10-00-01-1437**

Principal **IRIS BLIGE**

Telephone **(718) 733-4656**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	112	64%	47%	5%	86	72%	55%	7%	26	38%	23%	0%
	2006-07	198	56%	37%	2%	186	58%	39%	2%	12	17%	8%	0%
	2005-06	163	67%	52%	10%	132	72%	54%	12%	31	48%	42%	0%
Mathematics A	2007-08	152	64%	34%	3%	112	71%	39%	4%	40	45%	18%	0%
	2006-07	144	78%	45%	2%	132	78%	46%	2%	12	83%	33%	0%
	2005-06	142	75%	45%	1%	111	84%	53%	1%	31	45%	16%	0%
Mathematics B	2007-08	34	6%	6%	0%	32	—	—	—	2	—	—	—
	2006-07	24	17%	4%	0%	23	—	—	—	1	—	—	—
	2005-06	9	11%	11%	0%	9	11%	11%	0%	0			
Integrated Algebra	2007-08	37	84%	68%	0%	34	—	—	—	3	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	184	64%	38%	7%	154	68%	39%	8%	30	47%	30%	0%
	2006-07	153	35%	16%	1%	141	35%	16%	1%	12	25%	8%	0%
	2005-06	173	46%	22%	3%	137	49%	26%	3%	36	36%	8%	3%
U.S. History and Government	2007-08	122	78%	55%	10%	93	83%	57%	12%	29	62%	48%	3%
	2006-07	97	68%	48%	8%	93	—	—	—	4	—	—	—
	2005-06	94	53%	26%	4%	81	59%	28%	5%	13	15%	8%	0%
Living Environment	2007-08	202	55%	33%	1%	174	57%	34%	1%	28	43%	25%	0%
	2006-07	165	48%	24%	1%	155	51%	26%	1%	10	0%	0%	0%
	2005-06	203	42%	22%	0%	164	48%	26%	0%	39	18%	5%	0%
Physical Setting/Earth Science	2007-08	114	33%	21%	2%	97	35%	24%	2%	17	24%	6%	0%
	2006-07	108	45%	26%	1%	99	45%	28%	1%	9	44%	0%	0%
	2005-06	114	40%	21%	1%	95	43%	22%	1%	19	26%	16%	0%
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	23	4%	0%	0%	22	—	—	—	1	—	—	—
	2005-06	27	26%	0%	0%	27	26%	0%	0%	0			
Physical Setting/Physics	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	20	35%	10%	0%	20	35%	10%	0%	0			
	2005-06	0				0				0			

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Regents Exams in Languages Other Than English

School **FORDHAM HIGH SCHOOL FOR THE ARTS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	34	94%	88%	50%	32	—	—	—	2	—	—	—
	2006-07	26	85%	62%	0%	25	—	—	—	1	—	—	—
	2005-06	11	100%	100%	100%	11	100%	100%	100%	0			

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Regents Competency Tests

School **FORDHAM HIGH SCHOOL FOR THE ARTS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	22	23%	0		22	23%
	2006-07	3	—	0		3	—
	2005-06	12	8%	1	—	11	—
Science	2007-08	30	23%	0		30	23%
	2006-07	7	0%	1	—	6	—
	2005-06	13	0%	0		13	0%
Reading	2007-08	27	30%	0		27	30%
	2006-07	7	14%	0		7	14%
	2005-06	17	24%	1	—	16	—
Writing	2007-08	18	83%	0		18	83%
	2006-07	5	20%	1	—	4	—
	2005-06	18	56%	1	—	17	—
Global Studies	2007-08	26	23%	0		26	23%
	2006-07	3	—	0		3	—
	2005-06	12	17%	0		12	17%
U.S. History and Government	2007-08	16	50%	0		16	50%
	2006-07	3	—	0		3	—
	2005-06	9	11%	0		9	11%

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Reading and Writing (Grades K-1)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Listening and Speaking (Grades 2-4)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Reading and Writing (Grades 2-4)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Listening and Speaking (Grades 5-6)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Reading and Writing (Grades 5-6)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Listening and Speaking (Grades 7-8)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Reading and Writing (Grades 7-8)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Listening and Speaking (Grades 9-12)	2007-08	16	0%	19%	38%	44%	14	—	—	—	—	2	—	—	—	—	—
	2006-07	19	5%	16%	37%	42%	19	5%	16%	37%	42%	0					
	2005-06	32	0%	19%	50%	31%	32	0%	19%	50%	31%	0					
Reading and Writing (Grades 9-12)	2007-08	16	6%	56%	31%	6%	14	—	—	—	—	2	—	—	—	—	—
	2006-07	18	6%	39%	39%	17%	18	6%	39%	39%	17%	0					
	2005-06	32	0%	28%	34%	38%	32	0%	28%	34%	38%	0					

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Other Assessments

School **FORDHAM HIGH SCHOOL FOR THE ARTS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	83	10%	42%	7%	60	12%	52%	5%	23	4%	17%	13%
U.S. History and Government	83	8%	43%	10%	60	10%	48%	13%	23	4%	30%	0%
Science	83	6%	57%	4%	60	3%	67%	5%	23	13%	30%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **FORDHAM HIGH SCHOOL FOR THE ARTS**
School ID **32-10-00-01-1437**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	53		41		12	
	2006-07	60		60		0	
	2005-06	8		8		0	
Receiving a Regents Diploma	2007-08	35	66%	30	73%	5	42%
	2006-07	24	40%	24	40%	0	
	2005-06	8	100%	8	100%	0	
Receiving a Regents Diploma with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	6	N/A	0		6	N/A
	2006-07	0		0		0	
	2005-06	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	28	6%	17	5%	11	11%
	2006-07	32	8%	28	8%	4	17%
	2005-06	21	5%	19	5%	2	2%
Entered Approved High School Equivalency Preparation Program	2007-08	2	0%	0		2	2%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	30	7%	17	5%	13	13%
	2006-07	32	8%	28	8%	4	17%
	2005-06	21	5%	19	5%	2	2%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	30	51%	23	56%	7	39%
To 2-year College	10	17%	7	17%	3	17%
To Other Post-secondary	1	2%	0		1	6%
To the Military	1	2%	1	2%	0	
To Employment	11	19%	7	17%	4	22%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	6	10%	3	7%	3	17%

More Information about the School

School **FORDHAM HIGH SCHOOL FOR THE ARTS**
School ID **32-10-00-01-1437**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Financial Information

**2006-07 School District-wide Total
Expenditures per Pupil**

**2006-07 NYS Public School Total
Expenditures per Pupil** \$17,330

**2007-08 Estimated Percentage of Students
from Families Receiving Public Assistance** 71-80%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.