

The New York State School Report Card

School DEWITT CLINTON HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10 School ID 32-10-00-01-1440 Principal GERALDINE AMBROSIO Telephone (718) 543-1000 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

| - | | All Students | | | Gener | al-Educa | ation St | udents | Students with Disabilities | | | | |
|----------------------------|---------|-----------------|-----------------------|-----|-------|-----------------|-----------------------|--------|----------------------------|-----------------|-----------------------|-----|-----|
| | | Total Tested | Percenta scoring a | 0 | | Total Tested | Percenta scoring a | 0 | | Total Tested | Percenta scoring a | 0 | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2007–08 | 1050 | 79% | 60% | 11% | 967 | 83% | 64% | 12% | 83 | 31% | 16% | 1% |
| | 2006–07 | 976 | 73% | 56% | 9% | 948 | 74% | 57% | 9% | 28 | 36% | 14% | 0% |
| | 2005–06 | 1006 | 73% | 57% | 11% | 937 | 77% | 60% | 12% | 69 | 23% | 13% | 0% |
| Mathematics A | 2007–08 | 659 | 86% | 65% | 13% | 608 | 89% | 68% | 14% | 51 | 55% | 33% | 2% |
| | 2006–07 | 1067 | 87% | 69% | 15% | 1026 | 89% | 71% | 16% | 41 | 39% | 24% | 2% |
| | 2005–06 | 1137 | 77% | 56% | 10% | 1033 | 81% | 60% | 11% | 104 | 33% | 13% | 1% |
| Mathematics B | 2007–08 | 406 | 60% | 44% | 5% | 403 | - | - | - | 3 | - | - | - |
| | 2006–07 | 363 | 63% | 46% | 9% | 363 | 63% | 46% | 9% | 0 | | | |
| | 2005–06 | 411 | 53% | 36% | 3% | 408 | - | - | _ | 3 | - | _ | - |
| Integrated Algebra | 2007–08 | 1004 | 74% | 53% | 1% | 939 | 75% | 55% | 2% | 65 | 58% | 18% | 0% |
| | 2006–07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2007–08 | 945 | 73% | 54% | 13% | 855 | 77% | 58% | 14% | 90 | 30% | 19% | 1% |
| and Geography | 2006–07 | 1064 | 79% | 66% | 16% | 1032 | 80% | 67% | 16% | 32 | 56% | 19% | 0% |
| | 2005–06 | 889 | 80% | 64% | 19% | 866 | 80% | 64% | 20% | 23 | 48% | 30% | 13% |
| U.S. History | 2007–08 | 887 | 91% | 79% | 43% | 824 | 93% | 82% | 46% | 63 | 65% | 49% | 11% |
| and Government | 2006–07 | 812 | 87% | 74% | 31% | 782 | 88% | 76% | 32% | 30 | 53% | 17% | 0% |
| | 2005–06 | 855 | 87% | 77% | 39% | 839 | 87% | 77% | 39% | 16 | 69% | 50% | 19% |
| Living Environment | 2007–08 | 973 | 75% | 49% | 5% | 916 | 78% | 51% | 6% | 57 | 32% | 18% | 0% |
| | 2006–07 | 927 | 81% | 55% | 6% | 897 | 81% | 56% | 7% | 30 | 77% | 17% | 0% |
| | 2005-06 | 1014 | 77% | 59% | 9% | 925 | 83% | 64% | 10% | 89 | 15% | 8% | 0% |
| Physical Setting/ | 2007–08 | 251 | 53% | 31% | 1% | 238 | 55% | 33% | 1% | 13 | 15% | 8% | 0% |
| Earth Science | 2006-07 | 471 | 65% | 44% | 3% | 466 | 65% | 44% | 3% | 5 | 60% | 20% | 0% |
| | 2005-06 | 252 | 54% | 37% | 4% | 233 | 58% | 39% | 4% | 19 | 16% | 5% | 0% |
| Physical Setting/Chemistry | 2007–08 | 499 | 80% | 45% | 3% | 495 | - | - | - | 4 | - | - | - |
| | 2006–07 | 475 | 78% | 49% | 4% | 472 | - | - | - | 3 | - | - | - |
| | 2005–06 | 535 | 78% | 47% | 3% | 532 | - | _ | - | 3 | - | | - |
| Physical Setting/Physics | 2007–08 | 238 | 78% | 60% | 18% | 235 | - | - | - | 3 | - | - | - |
| | 2006-07 | 229 | 76% | 58% | 12% | 229 | 76% | 58% | 12% | 0 | | | |
| | 2005–06 | 334 | 60% | 44% | 9% | 334 | 60% | 44% | 9% | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Regents Exams

| | | All Students | | | | General-Education Student | | | | Students with Disabilities | | | |
|-----------------------------|---------|--------------|------|------------|-----|---------------------------|------|-------------|-----|----------------------------|-----------|----|----|
| | | Total | | age of stu | | Total | | ige of stud | | Total | Percenta | 5 | |
| | | Tested | _ | at or abov | | Tested | 5 | at or abov | | Tested | scoring a | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2007–08 | 8 | 100% | 100% | 75% | 8 | 100% | 100% | 75% | 0 | | | |
| | 2006-07 | 14 | 100% | 100% | 43% | 14 | 100% | 100% | 43% | 0 | | | |
| | 2005–06 | 19 | 100% | 95% | 74% | 19 | 100% | 95% | 74% | 0 | | | |
| Comprehensive German | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2007–08 | 1 | - | - | - | 1 | - | - | - | 0 | - | - | - |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2007–08 | 416 | 100% | 99% | 80% | 414 | _ | - | _ | 2 | - | - | - |
| | 2006-07 | 398 | 99% | 99% | 81% | 396 | - | _ | _ | 2 | - | - | - |
| | 2005-06 | 443 | 99% | 98% | 78% | 442 | - | _ | _ | 1 | - | _ | - |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | s Students with Disabilities | | |
|----------------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| Mathematics | 2007–08 | 166 | 40% | 10 | 20% | 156 | 42% | |
| | 2006-07 | 76 | 54% | 11 | 82% | 65 | 49% | |
| | 2005-06 | 192 | 47% | 11 | 55% | 181 | 47% | |
| Science | 2007–08 | 197 | 30% | 20 | 35% | 177 | 30% | |
| | 2006-07 | 98 | 32% | 19 | 37% | 79 | 30% | |
| | 2005-06 | 209 | 27% | 33 | 48% | 176 | 23% | |
| Reading | 2007–08 | 128 | 41% | 17 | 59% | 111 | 38% | |
| | 2006-07 | 66 | 41% | 24 | 50% | 42 | 36% | |
| | 2005-06 | 171 | 32% | 28 | 57% | 143 | 27% | |
| Writing | 2007–08 | 76 | 43% | 13 | 38% | 63 | 44% | |
| | 2006-07 | 55 | 47% | 21 | 52% | 34 | 44% | |
| | 2005-06 | 109 | 38% | 30 | 37% | 79 | 38% | |
| Global Studies | 2007–08 | 104 | 13% | 13 | 31% | 91 | 10% | |
| | 2006-07 | 54 | 7% | 15 | 7% | 39 | 8% | |
| | 2005-06 | 92 | 23% | 11 | 45% | 81 | 20% | |
| U.S. History | 2007–08 | 54 | 4% | 7 | 0% | 47 | 4% | |
| and Government | 2006-07 | 48 | 25% | 16 | 31% | 32 | 22% | |
| | 2005-06 | 69 | 35% | 18 | 44% | 51 | 31% | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | General-Education Students | | | | | Students with Disabilities | | | | | | | |
|---------|---|--|--|--|--|---|---|---|--|--|---|--|---|---|--|
| | Total Tested | | | | 5 | Total Tested | | | | 5 | Total Tested | | | | 5 |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | - | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 435 | 17% | 32% | 22% | 29% | 397 | 18% | 33% | 20% | 30% | 38 | 8% | 24% | 45% | 24% |
| 2006-07 | 359 | 14% | 40% | 27% | 19% | 342 | 14% | 40% | 27% | 19% | 17 | 6% | 35% | 35% | 24% |
| 2005-06 | 557 | 24% | 35% | 26% | 14% | 557 | 24% | 35% | 26% | 14% | 0 | | | | |
| 2007-08 | 435 | 24% | 46% | 23% | 8% | 397 | 23% | 46% | 23% | 8% | 38 | 29% | 45% | 21% | 5% |
| 2006-07 | 358 | 16% | 48% | 24% | 12% | 341 | 16% | 48% | 23% | 12% | 17 | 18% | 47% | 29% | 6% |
| 2005-06 | 557 | 19% | 39% | 23% | 18% | 557 | 19% | 39% | 23% | 18% | 0 | | | | |
| | 2006–07 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 | Total Tested 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 | Total Percent rester Image: Percent rester Begin. 2007-08 0 2007-08 14 <td>Iotal TestedPercent studie in each performance in each performance in each performance in each performance in each performance in each performance in each performance in each performanc</br></br></br></br></br></br></td> <td>Total TestedPercent react in eact in eact in</td> <td>IdealPercent stude structureInterm st</td> <td>Total TestedPercent of students surverseTotal Tested2007-080InternPot2007-080III2007-080IIII2007-080IIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIIII2007-080IIIIII2007-080IIIIII2007-080IIIIII2007-080IIIIII2007-080IIIIII</td> <td>Total rest Percent students studing and rest Total rest Percent rest Total rest Percent rest Test Percent rest Test Percent rest <thres< th=""> Rest Rest</thres<></td> <td>Total rescalPercent inact inscriptionPercent inscriptionState i</td> <td>Total Percent of students scoring in each performance level Total Percent of students scoring in each performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2006-07 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2006-07 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level performance level performance level performance level Regin Image: level performance level</td> <td>Total Testel Percent of students scoring Total Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Prof. 2007-08 00 0 0 2005-06 00 0 0 2007-08 00 0 0 2007-08 00 0 0 2005-06 00 0 0 2005-07 00 0 0 2005-06 00 0 0 2005-07 00 0 0 2005-06 0 0 0 2005-07 00 0 0 2005-06 0 0 0 2005-07 00 0 0 2005-06 0 0 0 2005-07 00 0 0 2005-06 0 0 0 2005-07 00 0 0 2005-06 0 0 0 2005-06 0 0 0 2005-07 00 0 0 2005-06 0 0 0 2005-07 00 0 2005-07 0</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested Tested T</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total in each performance level: Total Tested Total Tested</td> <td>Total Tested Percent of students scoring (in each performance level) Total Tested Percent of students scoring (in each performance level) Total Tested Percent of students scoring (in each performance level) 2007-08 0 </td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total in each performan</td> | Iotal TestedPercent studie in each performance in each performance | Total TestedPercent react in eact in | IdealPercent stude structureInterm st | Total TestedPercent of students surverseTotal Tested2007-080InternPot2007-080III2007-080IIII2007-080IIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIII2007-080IIIIII2007-080IIIIII2007-080IIIIII2007-080IIIIII2007-080IIIIII2007-080IIIIII | Total rest Percent students studing and rest Total rest Percent rest Total rest Percent rest Test Percent rest Test Percent rest Rest <thres< th=""> Rest Rest</thres<> | Total rescalPercent inact inscriptionPercent inscriptionState i | Total Percent of students scoring in each performance level Total Percent of students scoring in each performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2006-07 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2006-07 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level Regin Image: level performance level 2007-08 0 Image: level performance level performance level performance level performance level Regin Image: level performance level | Total Testel Percent of students scoring Total Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Prof. 2007-08 00 0 0 2005-06 00 0 0 2007-08 00 0 0 2007-08 00 0 0 2005-06 00 0 0 2005-07 00 0 0 2005-06 00 0 0 2005-07 00 0 0 2005-06 0 0 0 2005-07 00 0 0 2005-06 0 0 0 2005-07 00 0 0 2005-06 0 0 0 2005-07 00 0 0 2005-06 0 0 0 2005-07 00 0 0 2005-06 0 0 0 2005-06 0 0 0 2005-07 00 0 0 2005-06 0 0 0 2005-07 00 0 2005-07 0 | Total Tested Percent of students scoring in each performance level: Total Tested Tested T | Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring tested Total in each performance level: Total Tested Percent in each performance level: Total Tested Percent Tested Total in each performance level: Total Tested Total Tested | Total Tested Percent of students scoring (in each performance level) Total Tested Percent of students scoring (in each performance level) Total Tested Percent of students scoring (in each performance level) 2007-08 0 | Total Tested Percent of students scoring Tested Total in each performance level: Total in each performan |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007-08

| | All St | udents | | | | Gener | al-Educ | ation S | Students with Disabilities | | | | | | |
|---------------------|--------|-------------------------|---|-------|---|--|---------|---------|----------------------------|---|--|---|---|---|---|
| | | Percentag scoring at | • | dents | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2004 Total Cohort Performance on Regents Exams After Four Years

| | All St | tudents | | | Ge | ner | ral-Educa | ation St | udents | Students with Disabilities | | | ties | |
|---------------------------------|--------|---------------------------|-------|--------|----|-----|---------------------------|----------|--------|---------------------------------------|---------------------------|-------|--------|--|
| | | Percentage students se | | | | 2 | Percentage students so | | | Cohort Enrollment | Percentago students so | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 937 | 11% | 43% | 17% | 83 | 8 | 10% | 48% | 19% | 99 | 13% | 8% | 2% | |
| U.S. History and Government | 937 | 8% | 34% | 27% | 83 | 8 | 8% | 37% | 30% | 99 | 9% | 11% | 3% | |
| Science | 937 | 15% | 46% | 8% | 83 | 8 | 15% | 51% | 9% | 99 | 18% | 5% | 0% | |

New York State Alternate Assessments (NYSAA) 2007–08

| | All Students | | | | | | | | |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | |
| Elementary Level | , | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Middle Level | | | | | | | | | |
| Social Studies | 2 | - | - | - | _ | | | | |
| Secondary Level | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | |
| Mathematics | 0 | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Science | 0 | | | | | | | | |

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2007–08 | 647 | | 617 | | 30 | | |
| | 2006–07 | 669 | | 651 | | 18 | | |
| | 2005-06 | 668 | | 643 | | 25 | | |
| Receiving a Regents Diploma | 2007–08 | 409 | 63% | 405 | 66% | 4 | 13% | |
| | 2006-07 | 441 | 66% | 436 | 67% | 5 | 28% | |
| | 2005-06 | 380 | 57% | 377 | 59% | 3 | 12% | |
| Receiving a Regents Diploma | 2007–08 | 139 | 21% | 139 | 23% | 0 | | |
| with Advanced Designation | 2006-07 | 171 | 26% | 171 | 26% | 0 | | |
| | 2005-06 | 158 | 24% | 158 | 25% | 0 | | |
| Receiving an | 2007–08 | 40 | N/A | 1 | N/A | 39 | N/A | |
| Individualized Education | 2006-07 | 14 | N/A | 1 | N/A | 13 | N/A | |
| Program (IEP) Diploma | 2005-06 | 43 | N/A | 0 | | 43 | N/A | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2007–08 | 271 | 6% | 221 | 6% | 50 | 8% | |
| | 2006-07 | 174 | 4% | 158 | 4% | 16 | 8% | |
| | 2005-06 | 291 | 6% | 244 | 6% | 47 | 10% | |
| Entered Approved High | 2007–08 | 15 | 0% | 8 | 0% | 7 | 1% | |
| School Equivalency | 2006-07 | 0 | | 0 | | 0 | | |
| Preparation Program | 2005-06 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2007–08 | 286 | 6% | 229 | 6% | 57 | 9% | |
| | 2006-07 | 174 | 4% | 158 | 4% | 16 | 8% | |
| | 2005-06 | 291 | 6% | 244 | 6% | 47 | 10% | |

Post-secondary Plans of 2007–08 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | | |
| To 4-year College | 347 | 51% | 342 | 55% | 5 | 7% | | |
| To 2-year College | 266 | 39% | 242 | 39% | 24 | 35% | | |
| To Other Post-secondary | 38 | 6% | 3 | 0% | 35 | 51% | | |
| To the Military | 0 | | 0 | | 0 | | | |
| To Employment | 0 | | 0 | | 0 | | | |
| To Adult Services | 0 | | 0 | | 0 | | | |
| To Other Known Plans | 0 | | 0 | | 0 | | | |
| Plan Unknown | 36 | 5% | 31 | 5% | 5 | 7% | | |

More Information about the School

School DEWITT CLINTON HIGH SCHOOL School ID 32-10-00-01-1440 District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

| 2006–07 School District-wide Total | | |
|---|----------|--|
| Expenditures per Pupil | | |
| 2006–07 NYS Public School Total | \$17,330 | |
| Expenditures per Pupil | | |
| 2007–08 Estimated Percentage of Students | 61-70% | |
| from Families Receiving Public Assistance | | |

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.