



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **BRONX HIGH SCHOOL OF SCIENCE**  
 District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #10**  
 School ID **32-10-00-01-1445**  
 Principal **VALERIE REIDY**  
 Telephone **(718) 817-7700**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	593	100%	100%	87%	590	—	—	—	3	—	—	—
	2006-07	613	100%	100%	83%	613	100%	100%	83%	0			
	2005-06	575	100%	99%	78%	575	100%	99%	78%	0			
<b>Mathematics A</b>	2007-08	688	100%	100%	97%	672	100%	100%	97%	16	100%	100%	94%
	2006-07	827	100%	100%	90%	825	—	—	—	2	—	—	—
	2005-06	437	100%	100%	89%	436	—	—	—	1	—	—	—
<b>Mathematics B</b>	2007-08	647	98%	94%	61%	643	—	—	—	4	—	—	—
	2006-07	637	99%	97%	60%	637	99%	97%	60%	0			
	2005-06	660	97%	95%	50%	659	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	704	100%	100%	97%	697	100%	100%	97%	7	100%	100%	100%
	2006-07	608	99%	99%	84%	608	99%	99%	84%	0			
	2005-06	619	100%	100%	82%	618	—	—	—	1	—	—	—
<b>U.S. History and Government</b>	2007-08	604	100%	100%	100%	599	100%	100%	100%	5	100%	100%	100%
	2006-07	609	100%	100%	95%	609	100%	100%	95%	0			
	2005-06	547	100%	100%	94%	547	100%	100%	94%	0			
<b>Living Environment</b>	2007-08	745	100%	100%	94%	730	100%	100%	94%	15	100%	100%	100%
	2006-07	697	100%	100%	77%	694	—	—	—	3	—	—	—
	2005-06	637	100%	100%	78%	636	—	—	—	1	—	—	—
<b>Physical Setting/ Earth Science</b>	2007-08	2	—	—	—	1	—	—	—	1	—	—	—
	2006-07	481	100%	100%	62%	479	—	—	—	2	—	—	—
	2005-06	0				0				0			
<b>Physical Setting/Chemistry</b>	2007-08	683	100%	98%	41%	676	100%	98%	41%	7	100%	100%	29%
	2006-07	661	100%	96%	27%	661	100%	96%	27%	0			
	2005-06	622	99%	95%	42%	621	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2007-08	637	99%	94%	50%	635	—	—	—	2	—	—	—
	2006-07	613	99%	96%	49%	613	99%	96%	49%	0			
	2005-06	589	99%	95%	53%	589	99%	95%	53%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **BRONX HIGH SCHOOL OF SCIENCE**  
School ID **32-10-00-01-1445**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	101	100%	100%	84%	98	—	—	—	3	—	—	—
	2006-07	82	100%	100%	83%	82	100%	100%	83%	0	—	—	—
	2005-06	90	100%	100%	79%	90	100%	100%	79%	0	—	—	—
<b>Comprehensive German</b>	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2007-08	1	—	—	—	0	—	—	—	1	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2007-08	31	100%	100%	94%	31	100%	100%	94%	0	—	—	—
	2006-07	17	100%	100%	94%	17	100%	100%	94%	0	—	—	—
	2005-06	23	100%	100%	87%	23	100%	100%	87%	0	—	—	—
<b>Comprehensive Latin</b>	2007-08	51	100%	100%	76%	51	100%	100%	76%	0	—	—	—
	2006-07	43	100%	100%	81%	43	100%	100%	81%	0	—	—	—
	2005-06	58	100%	100%	67%	58	100%	100%	67%	0	—	—	—
<b>Comprehensive Spanish</b>	2007-08	357	100%	99%	89%	355	—	—	—	2	—	—	—
	2006-07	332	100%	100%	87%	332	100%	100%	87%	0	—	—	—
	2005-06	396	100%	100%	81%	395	—	—	—	1	—	—	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
	2005-06	0		0		0	
<b>German</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Italian</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Latin</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Spanish</b>	2007-08	1	—	0		1	—
	2006-07	4	—	4	—	0	
	2005-06	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 9–12)	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	3	–	–	–	–	3	–	–	–	–	0				

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# Other Assessments

School **BRONX HIGH SCHOOL OF SCIENCE**  
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## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	594	0%	16%	83%		592	—	—	—	—	2	—	—	—	—
<b>U.S. History and Government</b>	594	0%	4%	96%		592	—	—	—	—	2	—	—	—	—
<b>Science</b>	594	0%	9%	91%		592	—	—	—	—	2	—	—	—	—

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BRONX HIGH SCHOOL OF SCIENCE**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	594		592		2	
	2006-07	563		562		1	
	2005-06	594		594		0	
<b>Receiving a Regents Diploma</b>	2007-08	594	100%	592	100%	2	100%
	2006-07	563	100%	562	100%	1	100%
	2005-06	592	100%	592	100%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	579	97%	577	97%	2	100%
	2006-07	553	98%	552	98%	1	100%
	2005-06	586	99%	586	99%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	0		0		0	
	2006-07	2	0%	2	0%	0	
	2005-06	11	0%	11	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	0		0		0	
	2006-07	2	0%	2	0%	0	
	2005-06	11	0%	11	0%	0	

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	582	98%	580	98%	2	100%
<b>To 2-year College</b>	7	1%	7	1%	0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	3	1%	3	1%	0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	2	0%	2	0%	0	

# More Information about the School

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## Financial Information

<b>2006–07 School District-wide Total Expenditures per Pupil</b>	
<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
<b>2007–08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.