



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **MARBLE HILL HIGH SCHOOL OF
INTERNATIONAL STUDIES**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**

School ID **32-10-00-01-1477**

Principal **KRISTEN LARSON**

Telephone **(718) 561-0973**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	159	89%	83%	16%	156	—	—	—	3	—	—	—
	2006-07	166	90%	78%	5%	164	—	—	—	2	—	—	—
	2005-06	100	81%	64%	16%	100	81%	64%	16%	0			
Mathematics A	2007-08	177	88%	67%	10%	170	88%	68%	10%	7	86%	57%	0%
	2006-07	154	87%	66%	17%	152	—	—	—	2	—	—	—
	2005-06	143	85%	69%	7%	142	—	—	—	1	—	—	—
Mathematics B	2007-08	37	78%	65%	8%	37	78%	65%	8%	0			
	2006-07	9	100%	100%	11%	9	100%	100%	11%	0			
	2005-06	35	60%	40%	11%	35	60%	40%	11%	0			
Integrated Algebra	2007-08	105	75%	55%	3%	100	76%	57%	3%	5	60%	20%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	182	75%	59%	7%	176	75%	59%	6%	6	67%	67%	17%
	2006-07	142	70%	46%	13%	142	70%	46%	13%	0			
	2005-06	153	76%	63%	16%	152	—	—	—	1	—	—	—
U.S. History and Government	2007-08	110	83%	66%	21%	110	83%	66%	21%	0			
	2006-07	119	92%	79%	24%	117	—	—	—	2	—	—	—
	2005-06	105	85%	78%	30%	105	85%	78%	30%	0			
Living Environment	2007-08	140	91%	74%	11%	134	91%	74%	11%	6	83%	67%	17%
	2006-07	145	88%	70%	8%	143	—	—	—	2	—	—	—
	2005-06	143	86%	66%	7%	142	—	—	—	1	—	—	—
Physical Setting/ Earth Science	2007-08	0				0				0			
	2006-07	11	73%	73%	18%	11	73%	73%	18%	0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	74	89%	50%	4%	73	—	—	—	1	—	—	—
	2006-07	54	89%	50%	2%	53	—	—	—	1	—	—	—
	2005-06	69	93%	59%	6%	69	93%	59%	6%	0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **MARBLE HILL HIGH SCHOOL OF INTERNATIONAL STUDIES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	30	100%	100%	40%	30	100%	100%	40%	0			
	2006-07	46	96%	87%	33%	46	96%	87%	33%	0			
	2005-06	5	100%	100%	80%	5	100%	100%	80%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	72	100%	100%	79%	72	100%	100%	79%	0			
	2006-07	64	100%	98%	81%	63	—	—	—	1	—	—	—
	2005-06	63	100%	100%	83%	63	100%	100%	83%	0			

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Regents Competency Tests

School **MARBLE HILL HIGH SCHOOL OF INTERNATIONAL STUDIES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Science	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Reading	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	—	1	—	0	
U.S. History and Government	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	157	4%	35%	34%	27%	154	—	—	—	—	3	—	—	—	—
	2006-07	156	8%	48%	25%	19%	154	—	—	—	—	2	—	—	—	—
	2005-06	154	3%	32%	31%	33%	154	3%	32%	31%	33%	0				
Reading and Writing (Grades 9-12)	2007-08	157	3%	54%	26%	17%	154	—	—	—	—	3	—	—	—	—
	2006-07	155	10%	53%	23%	14%	153	—	—	—	—	2	—	—	—	—
	2005-06	153	3%	41%	29%	27%	153	3%	41%	29%	27%	0				

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Other Assessments

School **MARBLE HILL HIGH SCHOOL OF INTERNATIONAL STUDIES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	108	4%	72%	20%		105	—	—	—	—	3	—	—	—	—
U.S. History and Government	108	6%	64%	24%		105	—	—	—	—	3	—	—	—	—
Science	108	5%	81%	10%		105	—	—	—	—	3	—	—	—	—

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MARBLE HILL HIGH SCHOOL OF INTERNATIONAL STUDIES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	98		96		2	
	2006-07	87		87		0	
	2005-06	74		74		0	
Receiving a Regents Diploma	2007-08	80	82%	78	81%	2	100%
	2006-07	76	87%	76	87%	0	
	2005-06	65	88%	65	88%	0	
Receiving a Regents Diploma with Advanced Designation	2007-08	20	20%	20	21%	0	
	2006-07	12	14%	12	14%	0	
	2005-06	6	8%	6	8%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	2	0%	2	0%	0	
	2006-07	2	0%	2	0%	0	
	2005-06	8	2%	8	2%	0	
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	2	0%	2	0%	0	
	2006-07	2	0%	2	0%	0	
	2005-06	8	2%	8	2%	0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1	1%	1	1%	0	
To 2-year College	1	1%	0		1	50%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	96	98%	95	99%	1	50%

More Information about the School

School **MARBLE HILL HIGH SCHOOL OF INTERNATIONAL STUDIES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.