

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School GRACE H DODGE CAREER AND
TECHNICAL HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 32-10-00-01-1660
Principal ROBERTO HERNANDEZ
Telephone (718) 584-2700
Grades 9-12, US

#### **Regents Exams**

_		All Students				Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	bilities					
		Total Tested	Percenta scoring a			Total Tested	Percenta scoring a	5		Total Tested	Percentage of students scoring at or above:							
			55	65	85		55	65	85		55	65	85					
Comprehensive English	2007-08	382	63%	47%	3%	329	69%	53%	4%	53	21%	15%	0%					
	2006-07	291	60%	42%	4%	272	64%	45%	4%	19	5%	0%	0%					
	2005-06	348	59%	40%	4%	300	65%	45%	4%	48	19%	8%	0%					
Mathematics A	2007-08	378	71%	39%	1%	342	75%	41%	1%	36	36%	19%	0%					
	2006-07	268	74%	43%	2%	250	79%	46%	2%	18	11%	6%	0%					
	2005-06	335	70%	50%	8%	238	87%	65%	11%	97	26%	13%	2%					
Mathematics B	2007-08	57	46%	25%	0%	52	48%	25%	0%	5	20%	20%	0%					
	2006-07	53	28%	19%	0%	53	28%	19%	0%	0								
	2005-06	55	11%	7%	0%	54	_	-	-	1	_	-	_					
Integrated Algebra	2007-08	193	44%	21%	1%	154	51%	25%	1%	39	13%	5%	0%					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
Global History	2007-08	526	51%	27%	3%	452	56%	31%	3%	74	22%	8%	0%					
and Geography	2006-07	469	66%	37%	4%	439	70%	39%	5%	30	10%	3%	0%					
	2005-06	459	45%	24%	3%	367	51%	28%	4%	92	20%	5%	0%					
U.S. History	2007-08	289	79%	57%	11%	253	81%	60%	12%	36	64%	36%	3%					
and Government	2006-07	254	75%	51%	6%	246	77%	53%	6%	8	25%	0%	0%					
	2005-06	301	62%	38%	9%	259	65%	40%	10%	42	45%	24%	0%					
Living Environment	2007-08	352	64%	37%	1%	303	69%	40%	1%	49	35%	18%	0%					
	2006-07	279	72%	46%	2%	260	78%	49%	2%	19	0%	0%	0%					
	2005-06	284	66%	37%	1%	241	74%	42%	1%	43	21%	12%	0%					
Physical Setting/	2007-08	95	35%	15%	0%	90	36%	16%	0%	5	20%	0%	0%					
Earth Science	2006-07	85	38%	26%	0%	85	38%	26%	0%	0								
	2005-06	116	44%	28%	1%	106	43%	28%	1%	10	50%	20%	0%					
Physical Setting/Chemistry	2007-08	54	61%	24%	0%	53	_	-	-	1	_	-	-					
	2006-07	26	62%	12%	0%	26	62%	12%	0%	0								
	2005-06	49	61%	33%	2%	48	_		_	1	_	_						
Physical Setting/Physics	2007-08	0				0				0								
	2006-07	0				0				0								
	2005-06	0				0				0								

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## Regents Exams in Languages Other Than English

School GRACE H DODGE CAREER AND TECHNICAL HIGH SCHOOL School ID 32-10-00-01-1660

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

#### **Regents Exams**

		All Students				Gene	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	40	98%	98%	68%	37	_	-	-	3	-	-	
	2006-07	59	93%	93%	59%	59	93%	93%	59%	0			
	2005-06	48	92%	85%	42%	46	_	_	_	2	_	_	_

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## **Regents Competency Tests**

School GRACE H DODGE CAREER AND TECHNICAL HIGH SCHOOL School ID 32-10-00-01-1660

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	40	15%	0		40	15%
	2006-07	42	24%	2	_	40	_
	2005-06	120	30%	4	_	116	_
Science	2007-08	68	31%	4	-	64	_
	2006-07	30	17%	3	_	27	_
	2005-06	91	32%	10	40%	81	31%
Reading	2007-08	38	37%	4	-	34	-
	2006-07	26	38%	7	57%	19	32%
	2005-06	71	42%	7	43%	64	42%
Writing	2007-08	28	50%	1	-	27	-
	2006-07	11	82%	5	100%	6	67%
	2005-06	55	75%	4	_	51	_
Global Studies	2007-08	72	7%	4	-	68	-
	2006-07	37	19%	5	80%	32	9%
	2005-06	91	8%	11	0%	80	9%
U.S. History	2007-08	38	11%	3	-	35	_
and Government	2006-07	7	43%	3	_	4	_
	2005-06	54	9%	9	0%	45	11%

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gene	ral-Edu	cation	Stude	nts	Stude	nts with Disabilities			
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	nts scor	ing
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested in each performance level:				el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0		,			0			,		0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0		-			0		-		
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	185	9%	24%	36%	31%	162	9%	25%	35%	31%	23	9%	22%	39%	30%
and Speaking	2006-07	148	13%	25%	32%	30%	148	13%	25%	32%	30%	0				
(Grades 9-12)	2005-06	140	11%	32%	29%	28%	140	11%	32%	29%	28%	0				
Reading	2007-08	185	11%	51%	28%	11%	162	9%	52%	27%	12%	23	22%	43%	30%	4%
and Writing	2006-07	146	18%	45%	23%	14%	146	18%	45%	23%	14%	0				
(Grades 9-12)	2005-06	142	8%	45%	28%	18%	142	8%	45%	28%	18%	0				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Genera	ıl-Educa	tion S	tudent	s	Stude	<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	General-Education Students					Students with Disabilities				
	Cohort Enrollment	ទ students scoring:					Percentage of students scoring:					Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	257	18%	28%	6%	2	05	20%	35%	7%		52	10%	2%	0%	
U.S. History and Government	257	16%	31%	7%	2	05	17%	38%	9%		52	13%	2%	0%	
Science	257	16%	34%	1%	2	05	19%	42%	1%		52	4%	2%	0%	

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

#### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	116		108		8	
	2006-07	171		167		4	
	2005-06	184		165		19	
Receiving a Regents Diploma	2007-08	56	48%	56	52%	0	
	2006-07	73	43%	73	44%	0	
	2005-06	54	29%	51	31%	3	16%
Receiving a Regents Diploma	2007-08	10	9%	10	9%	0	
with Advanced Designation	2006-07	20	12%	20	12%	0	
	2005-06	3	2%	3	2%	0	
Receiving an	2007-08	10	N/A	0		10	N/A
Individualized Education	2006-07	4	N/A	1	N/A	3	N/A
Program (IEP) Diploma	2005-06	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		<b>All Students</b>		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	122	8%	80	7%	42	13%	
	2006-07	142	11%	130	10%	12	13%	
	2005-06	127	8%	100	8%	27	10%	
Entered Approved High	2007-08	6	0%	3	0%	3	1%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	128	9%	83	7%	45	14%	
	2006-07	142	11%	130	10%	12	13%	
	2005-06	127	8%	100	8%	27	10%	

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	49	37%	48	42%	1	6%	
To 2-year College	44	33%	40	35%	4	22%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	0		0		0		
To Employment	10	8%	9	8%	1	6%	
To Adult Services	4	3%	0		4	22%	
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	24	18%	16	14%	8	44%	

## More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

#### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.