

# The New York State School Report Card

School COLLEGIATE INSTITUTE OF MATH AND SCIENCE District NEW YORK CITY GEOGRAPHIC DISTRICT #11 School ID 32-11-00-01-1288 Principal ESTELLE HANS Telephone (718) 944-3431 Grades 9-12, US

Comprehensive Information Report 2007 – 08

### **Regents Exams**

_		All St	All Students Go			General-Education Students				s Students with Disabilities			ities
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested		ige of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	107	93%	81%	18%	97	98%	87%	20%	10	40%	30%	0%
	2006–07	90	96%	91%	31%	90	96%	91%	31%	0			
	2005-06	96	99%	97%	59%	94	-	-	-	2	-	_	-
Mathematics A	2007–08	134	90%	79%	19%	109	91%	83%	24%	25	84%	60%	0%
	2006–07	107	96%	88%	28%	104	-	-	-	3	-	_	-
	2005-06	82	99%	98%	39%	80	-	-	-	2	-	_	-
Mathematics B	2007–08	41	68%	54%	10%	41	68%	54%	10%	0			
	2006-07	47	74%	64%	11%	47	74%	64%	11%	0			
	2005-06	63	76%	52%	6%	62	-	-	-	1	-	_	-
Integrated Algebra	2007–08	71	96%	94%	7%	64	97%	95%	8%	7	86%	86%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	168	71%	57%	16%	143	79%	64%	17%	25	24%	20%	8%
and Geography	2006-07	118	68%	52%	5%	114	-	-	-	4	-	_	_
	2005-06	96	82%	78%	21%	94	-	-	-	2	_	_	_
U.S. History	2007-08	102	91%	82%	43%	97	93%	85%	44%	5	60%	40%	20%
and Government	2006–07	89	92%	80%	24%	89	92%	80%	24%	0			
	2005-06	89	96%	89%	56%	88	-	-	-	1	_	_	_
Living Environment	2007–08	141	88%	75%	19%	113	96%	84%	23%	28	57%	39%	4%
	2006-07	100	96%	87%	10%	95	96%	86%	9%	5	100%	100%	20%
	2005-06	90	94%	87%	21%	84	94%	88%	23%	6	100%	67%	0%
Physical Setting/	2007–08	1	-	_	-	1	-	-	-	0	-	_	-
Earth Science	2006–07	12	83%	75%	0%	12	83%	75%	0%	0			
	2005-06	3	_	-	-	2	-	-	-	1	-	_	_
Physical Setting/Chemistry	2007–08	77	96%	68%	3%	73	-	-	-	4	-	_	_
	2006-07	82	83%	48%	5%	81	_	-	-	1	_	-	-
	2005-06	92	97%	72%	14%	90	-	-	-	2	-	-	-
Physical Setting/Physics	2007–08	28	93%	68%	4%	28	93%	68%	4%	0			
	2006-07	33	85%	58%	15%	33	85%	58%	15%	0			
	2005-06	28	96%	86%	18%	27	-	-	-	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

### **Regents Exams**

		All Stu	All Students C			General-Education Student				Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percentag	5	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	ə:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	2	-	-	-	2	-	-	-	0	-	-	-
	2006-07	2	-	-	-	2	-	_	-	0	-	-	-
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	53	98%	96%	81%	52	-	-	-	1	-	-	-
	2006-07	30	100%	100%	43%	30	100%	100%	43%	0			
	2005-06	85	100%	99%	76%	83	-	_	-	2	-	-	-

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# **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Science	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Reading	2007–08	1	-	0		1	-
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007–08	1	-	0		1	-
	2006-07	0		0		0	
	2005-06	0		0		0	
U.S. History	2007–08	0		0		0	
and Government	2006-07	0		0		0	
	2005-06	0		0		0	

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# **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	1	-	1	-	0		
	2005-06	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				nts	Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested		t of stude performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007–08	0					0				-	0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0				-	0				
and Speaking	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007–08	24	0%	8%	4%	88%	22	_	_	_	_	2	_	-	_	_
and Speaking	2006-07	20	5%	10%	20%	65%	18	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2005-06	11	0%	9%	55%	36%	11	0%	9%	55%	36%	0				
Reading	2007-08	24	0%	17%	42%	42%	22	_	_	_	_	2	_	_	-	-
and Writing	2006–07	20	0%	10%	60%	30%	18	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2005-06	11	0%	0%	45%	55%	11	0%	0%	45%	55%	0				

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# Elementary/Middle-Level Social Studies 2007-08

	All St	udents				General-Education Students					Students with Disabilities					
	Total Tested	Percentage of students ed scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	Students			General-Education Students				Students with Disabilities					
		Percentage of Subject Students scoring:							 Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	91	10%	62%	21%		91	10%	62%	21%	0				
U.S. History and Government	91	5%	63%	22%		91	5%	63%	22%	0				
Science	91	10%	55%	31%		91	10%	55%	31%	0				

# New York State Alternate Assessments (NYSAA) 2007–08

All Students							
Total Tested							
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	80		80		0	
	2006-07	88		88		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007–08	66	83%	66	83%	0	
	2006-07	79	90%	79	90%	0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007–08	20	25%	20	25%	0	
with Advanced Designation	2006-07	30	34%	30	34%	0	
	2005-06	0		0		0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	15	3%	9	2%	6	10%	
	2006-07	0		0		0		
	2005-06	0		0		0		
Entered Approved High	2007–08	3	1%	1	0%	2	3%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	18	4%	10	2%	8	14%	
	2006-07	0		0		0		
	2005-06	0		0		0		

# Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	63	79%	63	79%	0		
To 2-year College	16	20%	16	20%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	1	1%	0		

# **More Information about the School**

School COLLEGIATE INSTITUTE OF MATH AND SCIENCE School ID 32-11-00-01-1288 District NEW YORK CITY GEOGRAPHIC DISTRICT #11

# **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.