# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **SPORTS PROFESSIONS HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
School ID **32-11-00-01-1514**
Principal **JANET GALLARDO**
Telephone **(718) 319-2740**
Grades **9-12, US**

## Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| **Comprehensive English** | 2007–08 | 82 | 54% | 29% | 5% | 71 | 59% | 32% | 6% | 11 | 18% | 9% | 0% |
| | 2006–07 | 72 | 82% | 53% | 14% | 66 | 80% | 56% | 15% | 6 | 100% | 17% | 0% |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| **Mathematics A** | 2007–08 | 81 | 81% | 43% | 1% | 60 | 88% | 53% | 2% | 21 | 62% | 14% | 0% |
| | 2006–07 | 82 | 78% | 37% | 2% | 81 | – | – | – | 1 | – | – | – |
| | 2005–06 | 9 | 100% | 33% | 0% | 9 | 100% | 33% | 0% | 0 | | | |
| **Mathematics B** | 2007–08 | 5 | 100% | 60% | 0% | 5 | 100% | 60% | 0% | 0 | | | |
| | 2006–07 | 1 | – | – | – | 1 | – | – | – | 0 | – | – | – |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| **Integrated Algebra** | 2007–08 | 58 | 36% | 14% | 0% | 42 | 36% | 10% | 0% | 16 | 38% | 25% | 0% |
| | 2006–07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2005–06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| **Global History and Geography** | 2007–08 | 129 | 35% | 16% | 0% | 96 | 40% | 20% | 0% | 33 | 21% | 6% | 0% |
| | 2006–07 | 104 | 43% | 13% | 3% | 98 | 44% | 13% | 3% | 6 | 33% | 0% | 0% |
| | 2005–06 | 9 | 56% | 11% | 0% | 9 | 56% | 11% | 0% | 0 | | | |
| **U.S. History and Government** | 2007–08 | 79 | 59% | 28% | 6% | 66 | 62% | 32% | 8% | 13 | 46% | 8% | 0% |
| | 2006–07 | 70 | 79% | 64% | 16% | 64 | 80% | 69% | 17% | 6 | 67% | 17% | 0% |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| **Living Environment** | 2007–08 | 68 | 54% | 31% | 1% | 54 | 61% | 35% | 2% | 14 | 29% | 14% | 0% |
| | 2006–07 | 78 | 59% | 26% | 0% | 73 | 60% | 27% | 0% | 5 | 40% | 0% | 0% |
| | 2005–06 | 8 | 88% | 50% | 0% | 8 | 88% | 50% | 0% | 0 | | | |
| **Physical Setting/ Earth Science** | 2007–08 | 62 | 47% | 15% | 0% | 53 | 51% | 17% | 0% | 9 | 22% | 0% | 0% |
| | 2006–07 | 64 | 77% | 42% | 2% | 58 | 79% | 45% | 2% | 6 | 50% | 17% | 0% |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Chemistry** | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| **Physical Setting/Physics** | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |

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# Regents Exams in Languages Other Than English

School **SPORTS PROFESSIONS HIGH SCHOOL**
School ID **32-11-00-01-1514**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| **Comprehensive French** | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive German** | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Hebrew** | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Italian** | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Latin** | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| **Comprehensive Spanish** | 2007–08 | 39 | 100% | 100% | 49% | 33 | 100% | 100% | 58% | 6 | 100% | 100% | 0% |
| | 2006–07 | 18 | 100% | 100% | 94% | 16 | – | – | – | 2 | – | – | – |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |

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# Regents Competency Tests

School **SPORTS PROFESSIONS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Regents Competency Tests

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|---|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| **Mathematics** | 2007–08 | 4 | – | 0 | | 4 | – |
| | 2006–07 | 0 | | 0 | | 0 | |
| | 2005–06 | 0 | | 0 | | 0 | |
| **Science** | 2007–08 | 7 | 14% | 0 | | 7 | 14% |
| | 2006–07 | 5 | 60% | 0 | | 5 | 60% |
| | 2005–06 | 0 | | 0 | | 0 | |
| **Reading** | 2007–08 | 2 | – | 0 | | 2 | – |
| | 2006–07 | 6 | 83% | 0 | | 6 | 83% |
| | 2005–06 | 0 | | 0 | | 0 | |
| **Writing** | 2007–08 | 1 | – | 0 | | 1 | – |
| | 2006–07 | 6 | 83% | 0 | | 6 | 83% |
| | 2005–06 | 0 | | 0 | | 0 | |
| **Global Studies** | 2007–08 | 10 | 10% | 0 | | 10 | 10% |
| | 2006–07 | 5 | 20% | 0 | | 5 | 20% |
| | 2005–06 | 0 | | 0 | | 0 | |
| **U.S. History and Government** | 2007–08 | 2 | – | 0 | | 2 | – |
| | 2006–07 | 5 | 0% | 0 | | 5 | 0% |
| | 2005–06 | 0 | | 0 | | 0 | |

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# English as a Second Language Achievement Test

School **SPORTS PROFESSIONS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| **Listening and Speaking (Grades K–1)** | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades K–1)** | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Listening and Speaking (Grades 2–4)** | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades 2–4)** | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Listening and Speaking (Grades 5–6)** | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades 5–6)** | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Listening and Speaking (Grades 7–8)** | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Reading and Writing (Grades 7–8)** | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| **Listening and Speaking (Grades 9–12)** | 2007–08 | 30 | 0% | 17% | 20% | 63% | 24 | 0% | 21% | 25% | 54% | 6 | 0% | 0% | 0% | 100% |
| | 2006–07 | 26 | 0% | 8% | 27% | 65% | 26 | 0% | 8% | 27% | 65% | 0 | | | | |
| | 2005–06 | 19 | 0% | 16% | 63% | 21% | 19 | 0% | 16% | 63% | 21% | 0 | | | | |
| **Reading and Writing (Grades 9–12)** | 2007–08 | 30 | 0% | 43% | 33% | 23% | 24 | 0% | 46% | 33% | 21% | 6 | 0% | 33% | 33% | 33% |
| | 2006–07 | 26 | 0% | 38% | 38% | 23% | 26 | 0% | 38% | 38% | 23% | 0 | | | | |
| | 2005–06 | 19 | 0% | 37% | 37% | 26% | 19 | 0% | 37% | 37% | 26% | 0 | | | | |

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# Other Assessments

School **SPORTS PROFESSIONS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Elementary/Middle-Level Social Studies 2007–08

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | | Total Tested | Percentage of students scoring at level: | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| **Elementary Level** | 0 | | | | | 0 | | | | | 0 | | | | |
| **Middle Level** | 0 | | | | | 0 | | | | | 0 | | | | |

## 2004 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | | Cohort Enrollment | Percentage of students scoring: | | |
| | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 | | 55–64 | 65–84 | 85–100 |
| **Global History and Geography** | 79 | 49% | 22% | 14% | 65 | 48% | 26% | 17% | 14 | 57% | 0% | 0% |
| **U.S. History and Government** | 79 | 30% | 44% | 14% | 65 | 26% | 51% | 17% | 14 | 50% | 14% | 0% |
| **Science** | 79 | 38% | 46% | 4% | 65 | 35% | 54% | 5% | 14 | 50% | 7% | 0% |

## New York State Alternate Assessments (NYSAA) 2007–08

| | All Students | | | | |
|---|---|---|---|---|---|
| | Total Tested | Number of students scoring at Level: | | | |
| | | 1 | 2 | 3 | 4 |
| **Elementary Level** | | | | | |
| Social Studies | 0 | | | | |
| **Middle Level** | | | | | |
| Social Studies | 0 | | | | |
| **Secondary Level** | | | | | |
| English Language Arts | 0 | | | | |
| Mathematics | 0 | | | | |
| Social Studies | 0 | | | | |
| Science | 0 | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **SPORTS PROFESSIONS HIGH SCHOOL**
School ID **32-11-00-01-1514**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## High School Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|---|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| **Total Graduates** | 2007–08 | 61 | | 53 | | 8 | |
| | 2006–07 | 0 | | 0 | | 0 | |
| | 2005–06 | 0 | | 0 | | 0 | |
| **Receiving a Regents Diploma** | 2007–08 | 21 | 34% | 21 | 40% | 0 | |
| | 2006–07 | 0 | | 0 | | 0 | |
| | 2005–06 | 0 | | 0 | | 0 | |
| **Receiving a Regents Diploma with Advanced Designation** | 2007–08 | 2 | 3% | 2 | 4% | 0 | |
| | 2006–07 | 0 | | 0 | | 0 | |
| | 2005–06 | 0 | | 0 | | 0 | |
| **Receiving an Individualized Education Program (IEP) Diploma** | 2007–08 | 0 | | 0 | | 0 | |
| | 2006–07 | 0 | | 0 | | 0 | |
| | 2005–06 | 0 | | 0 | | 0 | |

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|---|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| **Dropped Out** | 2007–08 | 1 | 0% | 1 | 0% | 0 | |
| | 2006–07 | 4 | 2% | 4 | 2% | 0 | |
| | 2005–06 | 8 | 7% | 8 | 7% | 0 | |
| **Entered Approved High School Equivalency Preparation Program** | 2007–08 | 2 | 1% | 1 | 0% | 1 | 1% |
| | 2006–07 | 0 | | 0 | | 0 | |
| | 2005–06 | 0 | | 0 | | 0 | |
| **Total Noncompleters** | 2007–08 | 3 | 1% | 2 | 1% | 1 | 1% |
| | 2006–07 | 4 | 2% | 4 | 2% | 0 | |
| | 2005–06 | 8 | 7% | 8 | 7% | 0 | |

## Post-secondary Plans of 2007–08 Graduates

| | All Students | | General-Education Students | | Students with Disabilities | |
|---|---|---|---|---|---|---|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| **To 4-year College** | 0 | | 0 | | 0 | |
| **To 2-year College** | 0 | | 0 | | 0 | |
| **To Other Post-secondary** | 0 | | 0 | | 0 | |
| **To the Military** | 0 | | 0 | | 0 | |
| **To Employment** | 0 | | 0 | | 0 | |
| **To Adult Services** | 0 | | 0 | | 0 | |
| **To Other Known Plans** | 0 | | 0 | | 0 | |
| **Plan Unknown** | 61 | 100% | 53 | 100% | 8 | 100% |

# More Information about the School

School **SPORTS PROFESSIONS HIGH SCHOOL**
School ID **32-11-00-01-1514**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Financial Information

| | |
|---|---|
| **2006–07 School District-wide Total Expenditures per Pupil** | |
| **2006–07 NYS Public School Total Expenditures per Pupil** | $17,330 |
| **2007–08 Estimated Percentage of Students from Families Receiving Public Assistance** | 51-60% |

**NOTE**
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.