

## The New York State District Report Card

Comprehensive Information Report 2007 – 08

District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
District ID 32-12-00-01-0000
Superintendent MYRNA RODRIGUEZ
Telephone (718) 328-2310
Grades PK-12, UE, US

### **Regents Exams**

_		All St	All Students G			General-Education Student				ts Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	1633	68%	49%	4%	1396	71%	53%	4%	237	45%	30%	1%
	2006-07	1854	61%	42%	3%	1622	65%	45%	3%	232	32%	17%	0%
	2005-06	1258	60%	45%	6%	1113	65%	49%	6%	145	21%	15%	0%
Mathematics A	2007-08	1735	69%	41%	1%	1483	72%	44%	2%	252	49%	24%	0%
	2006-07	2325	71%	44%	3%	2022	75%	47%	3%	303	40%	18%	2%
	2005-06	1446	70%	47%	5%	1263	75%	51%	5%	183	40%	23%	2%
Mathematics B	2007-08	137	50%	33%	4%	130	49%	33%	4%	7	71%	29%	0%
	2006-07	143	36%	28%	3%	137	38%	29%	4%	6	0%	0%	0%
	2005-06	47	43%	34%	2%	45	_	-	_	2	_	_	_
Integrated Algebra	2007-08	645	56%	32%	1%	537	61%	36%	1%	108	34%	16%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	1582	51%	31%	2%	1366	54%	34%	2%	216	30%	18%	0%
and Geography	2006-07	1789	49%	26%	2%	1519	53%	28%	2%	270	27%	13%	1%
	2005-06	1268	49%	30%	2%	1125	51%	32%	3%	143	31%	10%	1%
U.S. History	2007-08	1213	70%	50%	8%	1036	72%	53%	8%	177	56%	31%	5%
and Government	2006-07	1488	69%	48%	9%	1274	73%	52%	10%	214	42%	23%	3%
	2005-06	656	73%	52%	9%	602	75%	53%	10%	54	44%	35%	4%
Living Environment	2007-08	1508	59%	35%	1%	1284	63%	38%	1%	224	37%	13%	0%
	2006-07	1676	59%	31%	1%	1442	63%	34%	1%	234	40%	17%	0%
	2005-06	1116	60%	33%	0%	959	64%	36%	0%	157	33%	13%	0%
Physical Setting/	2007-08	648	53%	35%	2%	587	55%	38%	2%	61	33%	13%	0%
Earth Science	2006-07	711	51%	28%	1%	650	53%	30%	1%	61	31%	10%	0%
	2005-06	436	47%	26%	1%	405	48%	27%	1%	31	35%	16%	0%
Physical Setting/Chemistry	2007-08	75	41%	19%	0%	68	44%	21%	0%	7	14%	0%	0%
	2006-07	135	44%	12%	0%	123	48%	13%	0%	12	8%	0%	0%
	2005-06	60	50%	17%	0%	55	53%	18%	0%	5	20%	0%	0%
Physical Setting/Physics	2007-08	6	17%	17%	0%	6	17%	17%	0%	0			
	2006-07	27	67%	48%	4%	26	_	_	_	1	_	_	_
	2005-06	26	38%	31%	0%	26	38%	31%	0%	0			

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## **Regents Exams in Languages Other Than English**

District NEW YORK CITY GEOGRAPHIC DISTRICT #12
District ID 32-12-00-01-0000

### **Regents Exams**

		All St	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested				Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	11	91%	73%	0%	11	91%	73%	0%	0				
	2006-07	27	93%	89%	15%	26	_	_	_	1	_	_	_	
	2005-06	1	_	_	_	1	_	_	_	0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	418	98%	95%	68%	383	98%	96%	70%	35	94%	83%	49%	
	2006-07	340	98%	96%	74%	315	98%	96%	75%	25	92%	92%	60%	
	2005-06	170	97%	95%	71%	160	98%	95%	72%	10	90%	90%	50%	

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## **Regents Competency Tests**

District NEW YORK CITY GEOGRAPHIC DISTRICT #12
District ID 32-12-00-01-0000

## **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	148	25%	1	-	147	-	
	2006-07	280	40%	23	35%	257	40%	
	2005-06	143	27%	6	33%	137	26%	
Science	2007-08	131	31%	7	71%	124	29%	
	2006-07	260	27%	17	0%	243	29%	
	2005-06	134	25%	6	50%	128	23%	
Reading	2007-08	113	42%	6	100%	107	39%	
	2006-07	277	39%	19	32%	258	40%	
	2005-06	130	48%	2	_	128	_	
Writing	2007-08	98	68%	5	80%	93	68%	
	2006-07	212	64%	16	81%	196	62%	
	2005-06	108	54%	2	_	106	_	
Global Studies	2007-08	71	13%	5	20%	66	12%	
	2006-07	205	24%	21	29%	184	23%	
	2005-06	105	18%	4	_	101	_	
U.S. History	2007-08	65	29%	3	_	62	-	
and Government	2006-07	128	31%	11	55%	117	29%	
	2005-06	50	30%	4	_	46	_	

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## **Second Language Proficiency Examinations**

District NEW YORK CITY GEOGRAPHIC DISTRICT #12
District ID 32-12-00-01-0000

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	6	100%	5	_	1	_	
	2006-07	38	100%	37	_	1	_	
	2005-06	40	100%	39	_	1	_	

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## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #12
District ID 32-12-00-01-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			General-Education Students Students with I				th Disa	bilities	š			
		Total Tested		of stude		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	833	7%	24%	38%	31%	657	7%	21%	38%	35%	176	10%	38%	38%	15%
and Speaking	2006-07	802	8%	26%	39%	26%	694	7%	25%	39%	29%	108	13%	38%	41%	8%
(Grades K-1)	2005-06	810	5%	20%	45%	29%	716	5%	20%	43%	31%	94	5%	23%	56%	15%
Reading	2007-08	833	41%	32%	17%	10%	657	35%	33%	19%	12%	176	61%	29%	8%	2%
and Writing	2006-07	795	41%	33%	15%	11%	688	39%	34%	16%	11%	107	59%	24%	9%	7%
(Grades K-1)	2005-06	811	35%	37%	16%	13%	717	32%	38%	16%	13%	94	51%	30%	11%	9%
Listening	2007-08	1259	3%	8%	43%	46%	931	3%	6%	39%	51%	328	2%	13%	53%	31%
and Speaking	2006-07	1151	4%	14%	54%	29%	939	4%	13%	53%	30%	212	2%	20%	56%	22%
(Grades 2-4)	2005-06	1223	5%	17%	49%	29%	962	5%	16%	48%	31%	261	3%	22%	54%	21%
Reading	2007-08	1259	20%	31%	35%	14%	931	15%	30%	39%	17%	328	34%	35%	24%	7%
and Writing	2006-07	1144	17%	34%	33%	16%	934	14%	33%	35%	18%	210	30%	40%	24%	5%
(Grades 2-4)	2005-06	1221	16%	33%	34%	18%	963	11%	31%	36%	21%	258	31%	38%	25%	6%
Listening	2007-08	680	7%	13%	48%	32%	468	9%	12%	46%	34%	212	5%	15%	52%	28%
and Speaking	2006-07	585	8%	14%	46%	33%	449	9%	14%	42%	35%	136	4%	13%	59%	24%
(Grades 5-6)	2005-06	610	10%	17%	38%	35%	476	12%	16%	35%	37%	134	4%	21%	50%	25%
Reading	2007-08	680	19%	24%	39%	18%	468	15%	21%	43%	22%	212	26%	32%	31%	10%
and Writing	2006-07	576	18%	30%	38%	14%	443	16%	27%	41%	16%	133	26%	41%	29%	5%
(Grades 5-6)	2005-06	609	20%	29%	36%	15%	476	17%	26%	38%	19%	133	31%	39%	28%	2%
Listening	2007-08	568	8%	16%	40%	36%	421	10%	16%	36%	37%	147	0%	15%	52%	33%
and Speaking	2006-07	593	14%	16%	38%	33%	488	16%	14%	36%	33%	105	2%	21%	45%	32%
(Grades 7-8)	2005-06	652	10%	19%	41%	30%	507	12%	20%	37%	31%	145	5%	12%	57%	26%
Reading	2007-08	568	30%	36%	25%	9%	421	25%	35%	29%	11%	147	43%	38%	15%	4%
and Writing	2006-07	587	30%	35%	27%	8%	485	28%	33%	29%	9%	102	36%	43%	18%	3%
(Grades 7-8)	2005-06	652	26%	37%	24%	14%	504	25%	35%	25%	15%	148	27%	41%	22%	10%
Listening	2007-08	599	10%	30%	19%	41%	494	11%	33%	17%	39%	105	8%	16%	29%	48%
and Speaking	2006-07	831	12%	36%	27%	25%	745	13%	36%	26%	25%	86	8%	30%	33%	29%
(Grades 9-12)	2005-06	891	8%	32%	33%	27%	885	8%	33%	33%	27%	6	0%	0%	50%	50%
Reading	2007-08	599	14%	52%	26%	9%	494	12%	51%	26%	10%	105	19%	52%	24%	5%
and Writing	2006-07	794	13%	49%	25%	13%	715	13%	49%	25%	13%	79	13%	51%	23%	14%
(Grades 9-12)	2005-06	889	8%	46%	27%	19%	883	8%	46%	27%	19%	6	0%	67%	0%	33%

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## **Other Assessments**

District NEW YORK CITY GEOGRAPHIC DISTRICT #12
District ID 32-12-00-01-0000

### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gen	General-Education Students				<b>Students with Disabilities</b>					
		Percenta scoring	-			Total Teste		Percentage of students scoring at level:			Total Percentage of stude Tested scoring at level:				nts	
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	1872	22%	18%	53%	7%	1436	14%	17%	60%	9%	436	50%	19%	28%	3%	
Middle Level	1771	19%	58%	21%	2%	1421	14%	59%	24%	2%	350	39%	53%	8%	1%	

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students				Students with Disabilities			
	Percentage of students scoring:			Cohort	은 ট Percentage of				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	944	18%	33%	2%	757	20%	39%	2%	187	7%	9%	1%	
U.S. History and Government	944	13%	31%	6%	757	14%	36%	8%	187	10%	7%	1%	
Science	944	19%	37%	1%	757	21%	44%	1%	187	9%	9%	0%	

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total	Number o	f studer	nts scori	ng				
	Tested	at Level:							
		1	2	3	4				
Elementary Level	,								
Social Studies	22	7	3	2	10				
Middle Level									
Social Studies	36	2	2	9	23				
Secondary Level									
English Language Arts	47	1	2	11	33				
Mathematics	47	0	6	18	23				
Social Studies	47	4	3	14	26				
Science	47	1	2	9	35				
·									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

District NEW YORK CITY GEOGRAPHIC DISTRICT #12
District ID 32-12-00-01-0000

## **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	608		552		56		
	2006-07	746		700		46		
	2005-06	354		335		19		
Receiving a Regents Diploma	2007-08	289	48%	279	51%	10	18%	
	2006-07	297	40%	291	42%	6	13%	
	2005-06	118	33%	116	35%	2	11%	
Receiving a Regents Diploma	2007-08	14	2%	13	2%	1	2%	
with Advanced Designation	2006-07	16	2%	16	2%	0		
	2005-06	0		0		0		
Receiving an	2007-08	59	N/A	2	N/A	57	N/A	
Individualized Education	2006-07	98	N/A	18	N/A	80	N/A	
Program (IEP) Diploma	2005-06	48	N/A	0		48	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	378	5%	263	5%	115	7%	
	2006-07	337	4%	254	4%	83	5%	
	2005-06	250	6%	177	5%	73	8%	
Entered Approved High	2007-08	39	1%	18	0%	21	1%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007-08	417	6%	281	5%	136	8%	
	2006-07	337	4%	254	4%	83	5%	
	2005-06	250	6%	177	5%	73	8%	

## Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	105	16%	97	18%	8	7%	
To 2-year College	156	23%	135	24%	21	19%	
To Other Post-secondary	18	3%	5	1%	13	12%	
To the Military	4	1%	4	1%	0		
To Employment	7	1%	5	1%	2	2%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	376	56%	307	55%	69	61%	

## **More Information about the District**

District NEW YORK CITY GEOGRAPHIC DISTRICT #12
District ID 32-12-00-01-0000

### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

**This District** Number Percentage Statewide of Students of Students Average **All CTE Programs** Completed the CTE Program Completed and Passed Regents Exams Completed and had Course Average of 75% or more Completed and Attained a HS Diploma or Equivalent Completed and Whose Status is Known Completed and Were Successfully Placed 0 **Nontraditional Programs** Enrolled Members, Regardless of Gender, in 2007-08 0 Enrolled Members of Historically Underrepresented Gender in 2007-08 0 Completers, Regardless of Gender, as of June 2007 0 Completers of Historically Underrepresented Gender as of June 2007 0

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.