

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School PS 6 WEST FARMS SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #12

School ID 32-12-00-01-0006

Principal ANGEL VILLARREAL

Telephone (718) 542-7676

Grades PK-5, UE

Regents Exams

Regents Exams		All Students				Genei	al-Educa	ation St	udents	Students with Disabilities			
		Total Percentage of students			Total	Percenta	ge of stud	ents	Total	Percentage of students			
		Tested	scoring at or above:		Tested scoring at or above:			Tested	scoring a	or above	e :		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

March 10, 2009 Page 1

English as a Second Language Achievement Test

School PS 6 WEST FARMS SCHOOL School ID 32-12-00-01-0006

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students				Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents scor	ring
	Tested	in each	perform	ance le	/el:	Tested	ed in each performance level:			Tested	in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	30	13%	17%	57%	13%	26	-	-	_	-	4	-	-	-	-
2006-07	56	4%	21%	38%	38%	53	_	-	-	-	3	-	-	-	-
2005-06	32	6%	9%	41%	44%	32	6%	9%	41%	44%	0				
2007-08	30	50%	30%	13%	7%	26	-	-	-	-	4	-	-	-	-
2006-07	56	46%	41%	13%	0%	53	_	-	_	-	3	_	_	_	_
2005-06	32	38%	44%	16%	3%	32	38%	44%	16%	3%	0				
2007-08	78	3%	9%	36%	53%	65	3%	6%	37%	54%	13	0%	23%	31%	46%
2006-07	70	3%	10%	59%	29%	57	4%	9%	61%	26%	13	0%	15%	46%	38%
2005-06	95	7%	15%	49%	28%	72	10%	13%	44%	33%	23	0%	22%	65%	13%
2007-08	78	18%	33%	40%	9%	65	12%	37%	40%	11%	13	46%	15%	38%	0%
2006-07	70	20%	40%	31%	9%	57	16%	42%	33%	9%	13	38%	31%	23%	8%
2005-06	95	27%	31%	33%	9%	72	21%	31%	36%	13%	23	48%	30%	22%	0%
2007-08	31	6%	6%	26%	61%	24	8%	4%	21%	67%	7	0%	14%	43%	43%
2006-07	32	0%	22%	44%	34%	26	0%	23%	46%	31%	6	0%	17%	33%	50%
2005-06	21	14%	10%	43%	33%	16	19%	6%	31%	44%	5	0%	20%	80%	0%
2007-08	31	19%	16%	35%	29%	24	13%	17%	42%	29%	7	43%	14%	14%	29%
2006-07	32	9%	41%	34%	16%	26	8%	46%	27%	19%	6	17%	17%	67%	0%
2005-06	21	33%	29%	24%	14%	16	31%	25%	25%	19%	5	40%	40%	20%	0%
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	2006-07 2005-06 2007-08 2005-06 2005-06 2005-06 2005-06 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06	2007-08 30 2005-06 32 2005-06 32 2005-06 32 2005-06 32 2005-06 32 2005-06 32 2007-08 78 2005-06 95 2005-06 95 2005-06 95 2005-06 21 2005-06 21 2007-08 31 2005-06 21 2007-08 0 2005-06 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2007-08 30 13% 2005-06 32 6% 2005-06 32 6% 2005-06 32 3% 2005-06 32 38% 2007-08 78 3% 2005-06 95 7% 2005-06 95 27% 2005-06 95 27% 2005-06 95 27% 2005-06 95 27% 2005-06 21 14% 2007-08 31 19% 2005-06 21 14% 2007-08 31 19% 2005-06 21 33% 2007-08 0 2 2007-08 0 2 2007-08 0 2 2007-08 0 2 2007-08 0 2 2007-08 0 2 2005-06 0 2 2005-06	Total Tested Percent of stude in each perform 2007-08 30 13% 17% 2005-06 32 6% 9% 2005-06 32 6% 9% 2007-08 30 50% 30% 2005-06 32 38% 44% 2007-08 78 3% 9% 2007-08 78 18% 33% 2007-08 78 18% 33% 2007-08 78 18% 33% 2007-08 78 18% 33% 2007-08 70 20% 40% 2005-06 95 27% 31% 2007-08 31 6% 6% 2007-08 31 19% 16% 2007-08 31 19% 16% 2007-08 31 19% 16% 2007-08 0 2 2% 2007-08 0 2 2% 2007-08 0	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent of students scorling in each performance level: 2007-08 30 13% 17% 57% 13% 2006-07 56 4% 21% 38% 38% 2005-06 32 6% 9% 41% 44% 2007-08 30 50% 30% 13% 7% 2006-07 56 46% 41% 13% 0% 2005-06 32 38% 44% 16% 3% 2007-08 78 3% 9% 36% 53% 2007-08 78 3% 10% 59% 29% 2005-06 95 7% 15% 49% 28% 2007-08 78 18% 33% 40% 9% 2007-08 78 18% 33% 40% 9% 2007-08 70 20% 40% 31% 9% 2007-08 31 6% 6% 26% 16% <td> Total Tested T</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td> <td>Total Percent of student performs of the land perform of land</td> <td> Tested Percent of Students Scoting Tested In each performance level Tested In each performance level Tested In each performance level Tested Tes</td> <td> Total Percent Tested Percent Percent</td> <td> Total Percent of students serving</td> <td> Total Percent of students scoring Total Percent of students scoring Total Percent of seach performance levels Prof. Prof. Percent of seach performance levels Prof. Prof</td> <td> Total</td> <td> Total Percent Segin Internative Foundation Percent Studie Percent Stud</td>	Total Tested T	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Percent of student performs of the land perform of land	Tested Percent of Students Scoting Tested In each performance level Tested In each performance level Tested In each performance level Tested Tes	Total Percent Tested Percent Percent	Total Percent of students serving	Total Percent of students scoring Total Percent of students scoring Total Percent of seach performance levels Prof. Prof. Percent of seach performance levels Prof. Prof	Total	Total Percent Segin Internative Foundation Percent Studie Percent Stud

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

March 10, 2009 Page 2

Other Assessments

School PS 6 WEST FARMS SCHOOL School ID 32-12-00-01-0006

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Elementary/Middle-Level Social Studies 2007-08

	All Students						General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	121	16%	17%	61%	6%	100	11%	16%	68%	5%	21	38%	24%	29%	10%		
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	7111 011	7111 0144401110								
		Total Number of students scoring Tested at Level: 1 2 3								
	lested									
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

March 10, 2009 Page 3

More Information about the School

School PS 6 WEST FARMS SCHOOL School ID 32-12-00-01-0006

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

March 10, 2009 Page 4